Natural Language Processing
Techniques for Educational Applications

Proceedings of the Sixth Workshop

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Preface

Welcome to the 6th Workshop on Natural Language Processing Techniques for Educational Applications (NLPTEA 2020), with a Shared Task on Chinese Grammatical Error Diagnosis.

The development of Natural Language Processing (NLP) has advanced to a level that affects the research landscape of many academic domains and has practical applications in many industrial sectors. On the other hand, educational environment has also been changed deeply, due to the significant impact from the international society and emergency disasters like CoVID19. With the impact, this workshop focuses on the NLP techniques applied to the educational environment. Research issues in this direction have gained more and more attention.

This is the 6th workshop held in the Asian area, with the first NLPTEA 2014 workshop being held in conjunction with the 22nd International Conference on Computer in Education (ICCE 2014) from Nov. 30 to Dec. 4, 2014 in Japan. The second edition NLPTEA 2015 workshop was held in conjunction with the 53rd Annual Meeting of the Association for Computational Linguistics and the 7th International Joint Conference on Natural Language Processing (ACL-IJCNLP 2015) from July 26-31 in Beijing, China. The third version NLPTEA 2016 workshop was held in conjunction with the 26th International Conference on Computational Linguistics (COLING 2016) from December 11-16 in Osaka, Japan. The fourth edition NLPTEA 2017 workshop was held in conjunction with the 8th International Joint Conference on Natural Language Processing (IJCNLP 2017) from November 27-December 1 in Taipei, China. The fifth NLPTEA 2018 workshop was colocated with 56th Annual Meeting of the Association for Computational Linguistics from July 15-19 in Melbourne, Australia. This year, we continue to promote this research line by holding the workshop in conjunction with the first Asia Chapter of ACL conference and also holding the fifth shared task on Chinese Grammatical Error Diagnosis.

In this year, we received 28 valid submissions for research issues, each of which was reviewed by at least two experts, and had 17 teams participating in the shared task, submitting their task reports. In total, there are 11 oral papers and 7 posters accepted. We also organize a keynote speech session in this workshop. The invited speakers, Professor Yuming Li and Professor Jihua Song are expected to deliver great talks on language education across human and machine and Chinese intelligent education online.

We would like to thank the program committee members for their hard work in completing the review tasks. Their collective efforts achieved quality reviews of the submissions within a few weeks. Great thanks should also go to the speakers, authors, and participants for the tremendous supports in making the workshop a success.

It’s a great pity that we cannot meet at Suzhou city as planned, due to the impact of CoVID19. Still we welcome you to the first online NLPTEA, and wish you enjoy the workshop.

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Endong Xun, Beijing Language and Culture University
Baolin Zhang, Beijing Language and Culture University
Gaoqi Rao, Beijing Language and Culture University
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Chengwen Wang, Beijing Language and Culture University

Invited Speaker:
Yuming Li, Beijing Language and Culture University
Jihua Song, Beijing Normal University
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9:10–10:50  Keynotes Session

9:10–10:00  Keynote: Vision and Impact of Intelligent Essay Scoring
            Yuming Li

10:00–10:50  Keynote: Intelligent Techniques and International Chinese Education Online
             Jihua Song

10:50–11:00  Coffee Break

11:00–12:00  Oral Session1: NLP Techniques for Education

11:00–11:15  Non-Autoregressive Grammatical Error Correction Toward a Writing Support System
             Hiroki Homma and Mamoru Komachi

11:15–11:30  Arabisc: Context-Sensitive Neural Spelling Checker
             Yasmin Moslem, Rejwanul Haque and Andy Way

11:30–11:45  LXPER Index 2.0: Improving Text Readability Assessment Model for L2 English Students in Korea
             Bruce Lee and Jason Lee

11:45–12:00  Overview of NLPTEA-2020 Shared Task for Chinese Grammatical Error Diagnosis
             Gaoqi Rao, Erhong Yang and Baolin Zhang

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14:20–14:40 *Chinese Grammatical Error Diagnosis with Graph Convolution Network and Multi-task Learning*
Yikang Luo, Zuyi Bao, Chen Li and Rui Wang

14:40–15:00 *Integrating BERT and Score-based Feature Gates for Chinese Grammatical Error Diagnosis*
Yongchang Cao, Liang He, Robert Ridley and Xinyu Dai

15:00–15:20 *BERT Enhanced Neural Machine Translation and Sequence Tagging Model for Chinese Grammatical Error Diagnosis*
Deng Liang, Chen Zheng, Lei Guo, Xin Cui, Xiuzhang Xiong, Hengqiao Rong and Jinpeng Dong

15:20–15:40 *A Hybrid System for NLPTEA-2020 CGED Shared Task*
Meiyuan Fang, Kai Fu, Jiping Wang, Yang Liu, Jin Huang and Yitao Duan

15:40–16:00 *Chinese Grammatical Error Correction Based on Hybrid Models with Data Augmentation*
Yi Wang, Ruibin Yuan, Yan’gen Luo, Yufang Qin, NianYong Zhu, Peng Cheng and Lihuan Wang

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Hongfei Wang and Mamoru Komachi
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Shih-Hung Wu and Junwei Wang

16:32–16:44 *Chinese Grammatical Error Diagnosis Based on RoBERTa-BiLSTM-CRF Model*
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16:56–17:08 *Chinese Grammatical Error Detection Based on BERT Model*
Yong Cheng and Mofan Duan

17:08–17:20 *Named-Entity Based Sentiment Analysis of Nepali News Media Texts*
Birat Bade Shrestha and Bal Krishna Bal

17:20–17:32 *SEMA: Text Simplification Evaluation through Semantic Alignment*
Xuan Zhang, Huizhou Zhao, KeXin Zhang and Yiyang Zhang

17:32–17:44 *A Corpus Linguistic Perspective on the Appropriateness of Pop Songs for Teaching Chinese as a Second Language*
Xiangyu Chi and Gaoqi Rao
17:45–17:55  Closing Remark