# How Well Do Vision Models Encode Diagram Attributes?

#### Anonymous ACL submission

#### Abstract

Research on understanding and generating diagrams has used vision models such as CLIP. However, it remains unclear whether these models accurately identify diagram attributes, such as node colors and shapes, along with edge colors and connection patterns. This study evaluates how well vision models recognize the diagram attributes by probing the model and retrieving diagrams using text queries. Experimental results showed that while vision models can recognize differences in node colors, shapes, and edge colors, they struggle to identify differences in edge connection patterns that play a pivotal role in the semantics of diagrams. Moreover, we revealed inadequate alignment between diagram attributes and language representations in the embedding space.

# 1 Introduction

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Diagrams, as visual representations of organized information, play a crucial role in effective communication. By combining symbols such as shapes and text, diagrams masterfully convey complex information that might prove challenging to communicate through text alone. Hence, they are widely used in various fields, including business (Havemo, 2018), education (Kembhavi et al., 2016), and academic research (Purchase, 2014).

The widespread usage has attracted significant research interest aimed at understanding diagrams such as captioning (Hsu et al., 2021; Li et al., 2024), visual question answering (VQA) (Kahou et al., 2018; Chaudhry et al., 2019; Wang et al., 2024), and the automatic generation of diagrams based on text (Rodriguez et al., 2023; Belouadi et al., 2023; Zala et al., 2023). This research faces challenges, including understanding geometric shapes and evaluating alignment between text and diagrams. Addressing these challenges requires the development of models that accurately capture the attributes of diagrams and properly align them with language.



Figure 1: Overview of this study. We examined the extent to which vision models capture the diagram attributes by probing various layers of the vision models. We also investigated whether the diagrams correctly aligned with their textual descriptions through text-based image retrieval.

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However, it remains unclear whether vision models capture the attributes of diagrams, such as nodes and edges, and align them with language. For example, diagram comprehension tasks often employ CLIP (Radford et al., 2021) as a visual encoder. In previous studies, the extent to which visual encoders, such as CLIP, can recognize image attributes (e.g., time and object location) has only been done for natural images (Zhang et al., 2024; Lewis et al., 2024). Therefore, the challenge of whether CLIP can adequately encode diagram features remains.

We investigated how well two widely used vision models (CLIP and BLIP (Li et al., 2022)) can capture the attributes of diagrams and align them with language. As shown in Figure 1, we artificially created directed graph-based diagrams as inputs to vision models to perform refined experiments on data with rigorously controlled distributions, which is difficult with manually generated data.<sup>1</sup> We used all layers of the vision models to ascertain whether differences in diagram attributes, such as node color and edge or connection patterns, are re-

<sup>&</sup>lt;sup>1</sup>This dataset and our codes will be publicly available after this paper is accepted to the conference.

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flected in feature representations. Furthermore, we conducted text-based image retrieval to examine whether the diagram attributes correctly correspond to their textual descriptions.

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The experimental results revealed that the vision models capture attributes such as colors and shapes but not edge connection patterns. Additionally, we found that attributes such as node color are not correctly aligned with their textual descriptions. Our results indicate that models specialized for diagrams are essential for building a model that correctly understands diagrams and for accurately evaluating generated diagrams.

# 2 Experimental Design

We perform probing to examine how well the vision models recognize the attributes of diagrams, and we perform text-based diagram retrieval to examine whether the models align these attributes with language.

Diagrams are characterized by elements represented by symbols such as nodes or text, and the relationships between these elements (von Engelhardt, 2002; Kembhavi et al., 2016). These relationships are explicitly represented by connecting elements with arrows or enclosing multiple elements together. In other words, diagrams can be considered to have a structure similar to a graph.

### 2.1 Target Diagrams

We focus on diagrams that can be modeled using directed graphs and investigate whether vision models can recognize nodes and edges. In directed graph-based diagrams, nodes and edges have attributes such as color and shape, and differences in these attributes visually distinguish various information. In addition, the edge connection pattern plays a pivotal role in determining the semantics of a diagram.

We define four attributes for directed graphbased diagrams: **node color**, **node shape**, **edge color**, and **edge connection pattern**. We then create a dataset of directed graphs with three nodes and evaluate how well vision models recognize these attributes.

#### 2.2 Dataset Construction

For each attribute, we define multiple values. Specifically, we prepare five values each for node color, node shape, and edge color, twenty-seven values for edge connection patterns (i.e., edge existence and direction), and ten values for node positions. We create 33,750 diagrams by taking the Cartesian product of these. See §A for details.

### **3** Probing

#### 3.1 Experimental Settings

We conduct probing using classification models to investigate how well vision models recognize the attributes of diagrams. We construct a classification model to predict the value of a diagram (e.g., red node or blue node) using features extracted from vision models. Based on the performance of the classification models, we evaluate how well the vision models can capture the attributes of diagrams.

As features, we use the hidden states from all layers of the vision models, which are applied average pooling over the sequence, along with the output embeddings. We believe that examining all model layers makes it possible to analyze model characteristics that are difficult to understand by only analyzing the output embeddings. For example, we can conduct a detailed analysis of the model's internals, such as determining which layer acquires specific information and whether the acquired information is subsequently lost.

**Probing Method** Based on previous research (Heinzerling and Inui, 2024), we construct a regression-based classification model using partial least squares (PLS; Wold et al. (2001)) regression. PLS regression is a linear regression analysis method that employs dimensionality-reduced explanatory variables. Unlike principal component analysis (PCA; Pearson (1901)), PLS regression reduces dimensions by maximizing the covariance between explanatory variables and objective variables. This allows for the selective extraction of information from the explanatory variables by determining appropriate objective variables.

In PLS regression, we input the feature matrix  $X \in \mathbb{R}^{n \times h}$  of *n* samples and labels  $y \in \mathbb{R}^n$  corresponding to the diagram values as either 0 or 1 (e.g., red node or blue node), to obtain a function  $f : \mathbb{R}^h \to \mathbb{R}$  (Equation 1).

$$f = \text{PLSRegression}(\boldsymbol{X}, \boldsymbol{y})$$
 (1)

The function f takes the feature  $x_i$  of a diagram as input and returns a real value  $r_i$ .

The output of f is discretized into 0 or 1 using g(Equation 2) with a threshold of  $\tau = 0.5$  to obtain



Figure 2: Probing results (Top: CLIP, Bottom: BLIP). The horizontal axis (layer) indicates the vision model's layers, and the vertical axis (n\_components) represents the number of components after PLS regression dimensionality reduction. "Out." means output embeddings.

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the predicted labels  $\hat{y}_i$  (Equation 3).

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$$g(r) = \begin{cases} 1 & (r \ge \tau) \\ 0 & (r < \tau) \end{cases}$$
(2)

$$\hat{y}_i = g(f(t_i)) \tag{3}$$

We then compute the accuracy between the predicted and ground truth labels to evaluate the performance of the classification model.

The aforementioned analysis is applied to all hidden states and output embeddings of the models. Additionally, by changing the number of components and conducting PLS regression, we analyze how many dimensions of a linear subspace the information on specific attributes is encoded.

**Procedure** For each attribute, we select two values. We train a model to classify between the two values using the features of diagrams from vision models as input. This classification model training is performed for all combinations of values. The average performance (i.e., accuracy) on the evaluation data for all trained models is regarded as the probing result for that attribute.

**Dataset** We prepare training and evaluation sets 179 by splitting the subset of diagrams containing the 180 two values into an 8:2 ratio. See §B.2 for hyperparameters.

183 **Models** We use CLIP (Radford et al., 2021) and BLIP (Li et al., 2022) as models to compute fea-184 tures of diagrams. Both models learn multimodal 185 representations of images and language and are widely used as vision encoders. 187

#### Results

Figure 2 shows the results of probing.

Color and shape information is retained in most layers and output embeddings. Both models achieved high accuracy across most layers and embeddings for node color, node shape, and edge color. This suggests that both models capture information on these attributes in the early layers. Furthermore, achieving high accuracy with few components indicates that this information is retained in a low-dimensional subspace.

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The information about edge connection patterns may not be retained in the output embeddings. Both models showed lower accuracy in the output embeddings for edge existence and direction than other attributes, suggesting that the information on these attributes might not be encoded in the output embeddings. Furthermore, the accuracy of the hidden states showed different trends for each model. BLIP consistently exhibited low accuracy across all layers, whereas CLIP achieved relatively high accuracy in the early layers, which then decreased in later layers. These results indicate that CLIP may lose information encoded in the early layers or encode it into complex, high-dimensional subspaces that are difficult to extract as the layers progress.

The linear layer may reduce the dimensions of the subspace retaining information **BLIP** achieved higher accuracy in classifying node shape and edge color using output embeddings with fewer components than using hidden states at the last layer. This result indicates that the linear projection used to compute the output embeddings from the hidden states might contribute to encoding the information on node shape and edge color into a lower-dimensional subspace.

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## 4 Text-based Diagram Retrieval

		mAP@100				MRR@100			
	nc	node		edge		node		edge	
	color	shape	color	conn.	c	olor	shape	color	conn.
Rand. CLIP	.234 .868	.234 .595	.234 .513	.362 .313		405 907	.405 .602	.405 .685	.550 .419
BLIP	.208	.206	.212	.394		233	.241	.315	.485

Table 1: Results of text-based diagram retrieval. Scores for Rand. are chance rates. "conn." means edge connection patterns.

#### 4.1 Experimental Settings

We perform text-based diagram retrieval to investigate whether the vision models properly align the diagram attributes with language.

We use the same set of diagrams  $D = \{d_1, d_2, \ldots, d_{32750}\}$  described in §2 as the retrieval target and the caption c that describes the diagrams as the query. We use CLIP and BLIP as vision models. The diagrams and captions are fed into the vision model to obtain the diagram features  $v_{d_i}$ , and the caption features  $v_c$ . For each diagram, we compute the cosine similarity  $\cos(v_{d_i}, v_c)$  with the caption, selecting the top 100 diagrams based on the highest similarity scores as the retrieval results.

**Queries** For queries, we create captions that describe the diagrams. Each caption specifies the value of diagrams (e.g., A directed graph with red nodes.). As described in §2, there are five values each for node color, node shape, and edge color. There are also three values for edge connection patterns: no edge, an edge directed forward (e.g., from node A to B), and an edge directed backward (e.g., from node B to A).

To ensure diversity, we use GPT-3.5 (OpenAI, 2022) to paraphrase and generate 10 captions for each value. We manually correct captions that are not properly paraphrased. See §C.1 for an example of captions.

**Evaluation Metrics** We evaluate retrieval results using mean average precision (mAP) (Ev-

eringham et al., 2010) and mean reciprocal rank	
(MRR) (Craswell, 2009) for each diagram attribute.	

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#### 4.2 Results

Table 1 shows the results of retrieval.

**CLIP generally aligns colors and shapes with language** CLIP outperformed the chance rate across all metrics for node color, node shape, and edge color. However, the scores for edge connection patterns were comparable to the chance rate. These findings align broadly with the results from probing described in Section 3.2.

BLIP's performance was consistently at or below the chance rate across all attributes, suggesting a misalignment between the attributes and the language. Furthermore, the MRR scores for node color, node shape, and edge color underperformed relative to the chance rate. To understand the reason behind this, we analyzed the retrieved diagrams. We found that the top 100 retrieved diagrams excessively include those with a specific value (e.g., diagrams with white nodes). This indicates that there is a bias resulting in disproportionately high similarity for diagrams with specific values. See §C.2 for more details. Identifying the cause of this bias is a task for future work.

# 5 Conclusion

We conducted probing and text-based diagram retrieval experiments to investigate how well commonly used vision models recognize diagram attributes and align them appropriately with language. Our findings indicate that, while these models can identify differences in color and shape, they struggle with more semantic attributes such as edge connection patterns. Furthermore, we have also identified open issues related to language alignment, such as the effects of bias on specific diagrams.

Our next goal is to develop a model that is better capable of encoding diagram attributes, including edge connection patterns, into a unified embedding space. To accomplish this effectively, we plan to study sophisticated ways to train vision models with diagram datasets. Once we establish such a comprehensive vision encoder that is fully capable of diagram embeddings, we can use it as a solid basis to explore downstream diagram understanding tasks such as captioning and VQA and the automatic evaluation metrics for text-to-diagram generation.

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412	A Dataset Details
413	Table 2 shows the values of each attribute of dia-
414	grams.
415	<b>B</b> Probing Details
416	B.1 Subset of Dataset
417	Table 3 shows the size of subsets of the dataset in
418	probing.
419	<b>B.2</b> Regression Model Training
420	We used the PLSRegression class from scikit-learn
421	to train regression models. Table 4 shows the hy-
422	perparameters.
423	C Retrieval Details
424	C.1 Caption Examples
425	Table 5 shows examples of captions used for the
426	retrieval task.
427	C.2 Examples of Actual Retrieval Results
428	For each model, the top 100 diagrams with the high-
429	est cosine similarities are shown in Figure 4, 5, 6,
430	and 7. Figure 5 and 7 indicate a bias in BLIP's
431	retrieval results.

attribute	values	number of values
node color	white, red, blue, green, yellow	5
node shape	circle, triangle, square, pentagon, hexagon	5
edge color	black, red, blue, green, yellow	5
edge connection pattern	(no edge, forward, backward) $\times$ 3 node pairs	27

Table 2: Variations in the values of each attribute.



Figure 3: Diagrams included in our dataset.

no	de	edge		
color	shape	color	conn.	
13,500	13,500	13,000 <sup>†</sup>	22,500	

Table 3: Subset size of the dataset in probing.  $^{\dagger}$  For edge color classification, we excluded data with no edges, resulting in fewer data samples than those of node color and node shape classification.

number of samples	80% of subset
scale	True
max iter	500
tol	1e-06
conv	True
r <i>J</i>	

Table 4: Hyperparameters for PLS regression.

attribute=value	caption
node color=white	A directed graph with white nodes. A diagram featuring nodes in white. An image with nodes that are white. A graph where the nodes are in white color. In this graph the nodes are depicted in white. The diagram includes nodes colored white. The graph displays nodes that are white in color. The graph contains nodes that are white in color. The nodes in the graph are white. An illustration featuring white-colored nodes in the graph.
node shape=circle	A graph with circular nodes. A diagram featuring nodes that are circular in shape. In this graph the nodes are represented as circles. The graph includes nodes with a circular form. Circular nodes are present in the graph. Nodes within the graph are depicted as circles. A visual representation featuring circular nodes in the graph. On the graph nodes are displayed in a circular fashion. The nodes in the graph take on a circular appearance. The graph displays nodes that are circular in nature.
edge color=black	A directed graph with a black edge. A graph displaying a directed connection with a black edge. An image of a directed graph featuring one black edge. In this directed graph there is a single black edge. A diagram showing a directed link with a black arrow. The graph includes a black edge indicating direction. A visual representation of a directed relationship using a black edge. A single black edge signifies direction in the graph. The graph features a directed connection represented by a black edge. Within the directed graph there is a solitary black edge denoting direction.
edge direction=A $\rightarrow$ B	A directed graph with an edge stretched from A to B. A graph where there's a directed edge extending from point A to point B. An edge pointing from A to B in a directed graph. In a directed graph there's an edge connecting A to B. A graph displaying a directional connection from A to B. The graph has a directed link that runs from A to B. An arrow indicates the direction from A to B on the graph. A visual representation showing a directed path from A to B. The graph has a directed edge from A to B. The graph has a directed edge from A to B.

Table 5: Examples of captions used as a query for retrieval.



Figure 4: A retrieval result of CLIP for the caption "A directed graph with red nodes.". All top 100 diagrams have red nodes, consistent with the caption description.



Figure 5: A retrieval result of BLIP for the caption "A directed graph with *red* nodes.". None of the top 100 diagrams have red nodes; instead, they predominantly consist of white and blue nodes.



Figure 6: A retrieval result of CLIP for the caption "A directed graph with an edge stretched from A to B.". This result includes diagrams with edges directed from A to B, diagrams with edges directed from B to A, and diagrams with no edge between A and B. Therefore, these results do not align with the content of the caption.



Figure 7: A retrieval result of BLIP for the caption "A directed graph with an edge stretched from A to B.". This result includes diagrams with edges directed from A to B, diagrams with edges directed from B to A, and diagrams with no edge between A and B. Therefore, these results do not align with the content of the caption. Similar to the results in Figure 5, the top 100 diagrams consisted solely of white and blue nodes.