NCPrompt: NSP-Based Prompt Learning and Contrastive Learning for Implicit Discourse Relation Recognition

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Abstract

Implicit Discourse Relation Recognition (IDRR) is an important task to classify the discourse relation sense between argument pairs without an explicit connective. Recently, prompt learning methods have demonstrated success in IDRR. However, prior work primarily transform IDRR into a connective-cloze task based on the masked language model (MLM), which limits the predicted connective to one single token. Also, they fail to fully exploit critical semantic features shared among various forms of templates. In this paper, we propose NCPrompt, an NSP-based prompt learning and Contrastive learning method for IDRR. Specifically, we transform the IDRR task into a next sentence prediction (NSP) task, which can allow various-length answer connectives and enlarge the construction of the verbalizer for prompt-learning methods. Also, we notice that various prompt templates naturally constitute positive samples applied for self-supervised contrastive learning. And the usage of NSP naturally creates hard negative samples by introducing different candidate connectives between the same example. To our knowledge, we are the first to combine self-supervised contrastive learning with prompt learning to obtain high-quality semantic representations. Experiments on the PDTB 3.0 corpus have demonstrated the effectiveness and superiority of our model.

1 Introduction

Implicit Discourse Relation Recognition (IDRR) aims at classifying the relation sense between a pair of text segments (called arguments) without an explicit connective (Xiang and Wang, 2023). IDRR provides essential information for many Natural Language Processing (NLP) tasks, such as question answering (Jansen et al., 2014) and machine



Figure 1: Examples of comparison between MLMbased and NSP-based prompt learning for IDRR in the PDTB 3.0 corpus.

translation (Li et al., 2014). Without explicit connectives as triggers, IDRR is a challenging task that heavily depends on understanding the semantics of natural language text and even performs poorly with ChatGPT (Chan et al., 2023b,a).

The challenge and key point of the IDRR task is to learn high-quality semantic features of argument pairs. Leveraging the powerful ability of the Pre-trained Language Model (PLM) in representation learning, the pre-train, prompt, and *predict* paradigm, also known as prompt learning (Liu et al., 2023), has replaced the pre-train and fine-tune paradigm as the mainstream solution for IDRR. Most existing models (Xiang et al., 2022b; Zhou et al., 2022; Xiang et al., 2023; Wu et al., 2023) reformulate the IDRR task into a connectivecloze task, consistent with the masked language model (MLM) task of PLMs, and map the predicted connective to a relation sense label through the defined verbalizers. Despite their success, these prompt-learning methods have some limitations.

On the one hand, the MLM task can only predict one single token for the masked slot. Thus, only individual connectives instead of phrases can be selected as answer words, limiting the construction

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of verbalizers. Obviously, phrases can convey more precise and detailed meaning than individual words, expected to improve the model performance. In fact, besides the commonly-used MLM task, there also exists a sentence-level pre-training task, next sentence prediction (NSP), in BERT (Devlin et al., 2019) and ERNIE (Zhang et al., 2019), which is trained to distinguish whether two sentences appear consecutively within a document (Qiu et al., 2020). We believe it is appropriate to reformulate the IDRR task to match the NSP task in promptlearning methods since both tasks characterize the relationship between sentences. As illustrated in Figure 1, different from the MLM task requiring the single-token answer words, various-length connectives can be inserted between argument pairs, and NSP can tell which one connects the sentences most reasonably, which allows multi-token answer words and expands the construction of verbalizers.

On the other hand, mutual and critical semantic features shared between various forms of prompt templates have not been fully explored in current methods. Most prompt-learning methods for IDRR (Xiang et al., 2023; Wu et al., 2023; Chan et al., 2023b) elaborately design one single type of template, PCP (Zhou et al., 2022) searches the one that achieves the best performance from all candidate templates, and ConnPrompt (Xiang et al., 2022b) employs a simple majority voting decision to fuse different prompt predictions. In fact, we notice that different prompt templates wrapping the same example can convey critical shared information and naturally constitute multiple augmentation views applied for self-supervised contrastive learning (Jaiswal et al., 2020). Self-supervised contrastive learning creates augmentation views and unmatching views of the same example as positive and negative samples, and captures more informative semantic features by pulling positives together and pushing negatives apart. Self-supervised contrastive learning has been widely applied in computer vision tasks (Tian et al., 2020; Chen et al., 2020; Ciga et al., 2022), but barely observed in NLP since defining multiple views for text representations is less intuitive than it is for images.

As we have mentioned, various prompt templates naturally constitute positive samples (Jian et al., 2022). Also, using NSP can naturally create hard negative samples by introducing different candidate connectives between the same example. Hard negative samples that have different labels from the anchor but that are embedded nearby are likely to provide the most useful gradient information during training (Robinson et al., 2020). In IDRR, the same argument pair connected with improper connectives can highlight connective differences, guiding the model to capture critical semantic features of embeddings. Built on these motivations, we propose NCPrompt, an <u>NSP</u>-based prompt learning and <u>C</u>ontrastive learning method for IDRR. To our knowledge, our work is the first to combine self-supervised contrastive learning with prompt learning benefitting from the NSP task. Our main contributions are as follows:

- We reformulate the IDRR task into an NSP task that allows various-length answer words and enlarges the construction of the verbalizer for prompt-learning methods.
- We are the first to combine self-supervised contrastive learning with prompt learning, which can capture critical semantic representation features.
- Experiments on PDTB 3.0 corpus have demonstrated the superiority of our proposed NCPrompt over competitive baselines.

2 Related Work

2.1 Implicit Discourse Relation Recognition

IDRR is a major challenge in NLP whose difficulty lies in learning informative representations of argument pairs. With the emergence of powerful PLMs like BERT (Devlin et al., 2019), *pre-train and finetune* paradigm has been applied in IDRR (Ruan et al., 2020; Li et al., 2020; Liu et al., 2020; Xiang et al., 2022a; Liu and Strube, 2023) which transfer the pre-trained representations to downstream tasks to encode argument pairs into embeddings. However, such paradigm may result in poor utilization of PLM knowledge.

Recently, the prompt learning paradigm is proposed to bridge the gap between pre-training and downstream task objectives and successfully employed for IDRR. After the first trial of prompt learning for IDRR of ConnPrompt (Xiang et al., 2022b) and PCP (Zhou et al., 2022), the CP-KD (Wu et al., 2023) and AdaptPrompt (Wang et al., 2023a) model combine knowledge distillation with prompt learning, and TEPrompt (Xiang et al., 2023) introduces auxiliary tasks to represent the intrinsic correlation between connectives and relations. DiscoPrompt (Chan et al., 2023b) injects discourse la-



(b) Testing process of NCPrompt.

Figure 2: Overview of the proposed NCPrompt model

bel structure information into prompts. Also, PLSE (Wang et al., 2023b) designs a Cloze-Prompt template based on explicit connective prediction to inject knowledge from unannotated explicit data into the pre-training phase, and implicit connective prediction to bridge the gap between the pretraining and the downstream task. However, most of these work design cloze-format prompts based on MLM, limiting the answer words to one single token. Therefore, we first propose to transform IDRR into NSP by inserting various-length connectives between argument pairs and predicting whether they come consecutively.

2.2 Contrastive Learning

Contrastive learning constructs more informative representations by pulling similar examples (called positives) together and pushing dissimilar examples (called negatives) apart. Some existing methods (Jiang et al., 2023; Long and Webber, 2022; Yi-heng et al., 2024) apply Supervised Contrastive Learning (Khosla et al., 2020) for IDRR, which contrast examples from the same relation label as positives against the negatives from different labels. For example, Long and Webber (2022) leverages the sense hierarchy to get contrastive learning representation, making examples from the same types at level-2 or level-3 stay close to each other while sister types far apart.

Differently, Self-supervised Contrastive Learning (Jaiswal et al., 2020) focuses on one single example, which contrasts augmentation views of the example as positives against the negatives from unmatching views. On the foundation of NSP-based prompt learning, we notice the applicability of self-supervised contrastive learning in NLP besides computer vision, and we first propose to apply it for IDRR.

3 The Proposed NCPrompt Model

Figure 2 presents the overview of our NCPrompt model. Overall, we first design prompts to reformulate the IDRR task into an NSP task. The PLM outputs the coherence score of the argument pair connected by each connective from the answer space. During training, we design positives and negatives for self-supervised contrastive learning, and combine the contrastive loss with the connective classification loss. During testing, the connective with the highest coherence score is mapped into the answer relation sense label through the verbalizer.

3.1 Prompt Template

The argument pair is transformed to the format of NSP-input through the prompt template $T(Arg_1, Arg_2) = T(x)$. Specifically, every an-

Level-1 labels	Level-2 labels	Connective words
Comparison	Concession	although, however
Comparison	Contrast	in contrast
	Cause	because, so
Contingency	Cause+Belief	in fact
Contingency	Condition	if
	Purpose	for
	Conjunction	and
	Equivalence	in other words
Expansion	Instantiation	for example
Expansion	Level-of-detail	specifically
	Manner	thereby
	Substitution	instead
Temporal	Asynchronous	then, previously
	Synchronous	simultaneously

Table 1: Answer space of our NCPrompt and mapping to the level-2 and level-1 implicit discourse relation sense labels in the PDTB 3.0 corpus.

swer connective v_i is inserted between an argument pair x to form a particular prompt template $p_i = T(x, v_i)$, denoted as:

$$T(x,v_i) = [CLS] + Arg_1 + v_i + [SEP] + Arg_2 + [SEP] \label{eq:clss}$$

where v_i refers to every candidate connective in the answer space $V = \{v_1, v_2, ..., v_k\}$ and |V| = k is the total number of connectives.

According to the annotation statistics of the PDTB 3.0 corpus, we select the least ambiguous and most representative connectives as answer space, and map each of them to a specific level-2 relation sense label and then to a level-1 relation label. Our verbalizer is shown in Table 1.

Specifically, we can obtain the manuallyannotated labels of all three levels of relation senses as its ground-truth relation labels for every argument pair. Accordingly, we can obtain the *groundtruth connective label* which is not the manuallyannotated one but the specific connective mapped to the ground-truth level-3 relation sense label through our verbalizer.

3.2 Self-supervised Contrastive Learning

In NCPrompt, due to NSP-based prompt learning, we develop a method to construct positive and negative samples and introduce self-supervised contrastive learning to obtain informative embeddings.

Specifically, there is one ground-truth connective denoted as v_g for argument pair x, leading to prompt $p_g = T(x, v_g)$. For positives, we design two auxiliary prompts as the augmentation views of the anchor p_g , as below:
$$\begin{split} T_1(x,v_g) &= [CLS] + Arg_1 + [SEP] + v_g + Arg_2 + [SEP] \\ T_2(x,v_g) &= [CLS] + v_g + Arg_1 + [SEP] + Arg_2 + [SEP] \end{split}$$

We denote the above two prompts as p_g^1 and p_g^2 respectively. Evidently, we construct our augmentation prompts by altering the order of the connectives and the two arguments. We emphasize the appropriate combination of x and v_g to be mapped to the ground-truth relation labels, while neglecting the potential grammatical logic inconsistencies arising from different permutations of connective order where the connective is situated either between or at the beginning of the arguments. These various forms of prompt templates wrapping the ground-truth sample (x, v_g) can convey critical mutual information from multiple views.

Meanwhile, the argument pair x connected with improper connectives $v_{i(i\neq g)}$ naturally constitute negative samples, denoted as $p_{i(i\neq g)} = T(x, v_{i(i\neq g)})$. Actually, these negatives only different from the anchor in connectives serve as hard negative samples, which have different labels from the anchor but are embedded nearby, expected to provide substantial connective guidance.

Although supervised contrastive learning has been applied for IDRR (Jiang et al., 2023; Long and Webber, 2022; Yi-heng et al., 2024), selfsupervised contrastive learning is hardly observed. To further clarify the difference, we illustrate the comparison in Figure 3.

3.3 Model Prediction

Feeding the prompt templates into the PLM encoder M, we can obtain the hidden state vector of [CLS] token denoted as $h_{[CLS]}$ for every input. Then, the NSP head outputs the prediction scores of the relationship between input sentences, denoted as $q_M(n|input)$:

$$q_M(n|input) = W_{nsp}h_{[CLS]} + b_{nsp}, \quad (1)$$

where $n \in \{IsNext, NotNext\}, W_{nsp}$ and b_{nsp} are learnable parameters. We take the IsNextscore of NSP head as the output logit of the current connective v_i towards prompt p_i , which is:

$$p(v_i|x) = q_M(n = IsNext|x; p_i)$$
(2)

Then, a softmax layer is applied to the output logits of all candidate connectives V to normalize them into output probabilities:

$$P(v_i|x) = \frac{\exp p(v_i|x)}{\sum_{j=1}^k \exp p(v_j|x)}$$
(3)

Arg1: It's hard to know if people are responding truthfully Arg2: People are too embarrassed to say they haven't done anything connective: because sense: Contingency.Cause.Reason	Arg1: The fibers business, now accounts for only 20% of Akzo's sales Arg2: We have definitely become less cyclical connective: so sense: Contingency.Cause.Result
Arg1: I'm using it a lot Arg2: I spent so much money that if I look at it, and I'm not on it, I feel guilty connective: because sense: Contingency.Cause.Reason	Arg1: Mr. Pilson is an unlikely big spender Arg2: In the mid-1980s, he sniped at rivals for paying reckless prices connective: in fact sense: Contingency.Cause+Belief.Reason+Belief
Arg1: They didn't use their membership as often as they planned Arg2: Feeling they should devote more time to their families or their jobs connective: because sense: Contingency.Cause.Reason	

	Self-supervised Contrastive Learning	Supervised Contrastive Learning
Anchor	[CLS] It's hard to know if people are responding truthfully because [SEP] People are too embarrassed to say they haven't done anything [SEP]	[CLS] It's hard to know if people are responding truthfully [SEP] People are too embarrassed to say they haven't done anything [SEP]
Desitives	[CLS] It's hard to know if people are responding truthfully [SEP] because People are too embarrassed to say they haven't done anything [SEP]	[CLS] I'm using it a lot [SEP] I spent so much money that if I look at it, and I'm not on it, I feel guilty [SEP]
rositives	[CLS] because It's hard to know if people are responding truthfully [SEP] People are too embarrassed to say they haven't done anything [SEP]	[CLS] They didn't use their membership as often as they planned [SEP] Feeling they should devote more time to their families or their jobs [SEP]
Nandina	[CLS] It's hard to know if people are responding truthfully 50 [SEP] People are too embarrassed to say they haven't done anything [SEP]	[CLS] The fibers business, now accounts for only 20% of Akzo's sales [SEP] We have definitely become less cyclical [SEP]
Negatives	[CLS] It's hard to know if people are responding truthfully and [SEP] People are too embarrassed to say they haven't done anything [SEP]	[CLS] Mr. Pilson is an unlikely big spender [SEP] In the mid-1980s, he sniped at rivals for paying reckless prices [SEP]

Figure 3: Examples of comparison between Self-supervised Contrastive Learning and Supervised Contrastive Learning for IDRR in the PDTB 3.0 corpus. For our self-supervised contrastive learning, various connection permutations of the proper answer word and the specific argument pair serve as positives, ignoring any potential logic inconsistencies of these sequences.

During training, the output probability distributions of connectives are utilized to compute classification loss with the ground-truth connective label, combined with the contrastive loss. During testing, we choose the connective with the highest output probability as the answer connective \hat{v} of the current argument pair:

$$\widehat{v} = v_{argmax \ P(v_i|x)} \tag{4}$$

Then, the answer connective is mapped into the level-2 and level-1 answer relation senses through the verbalizer in Table 1 as our prediction results.

3.4 Training Strategies

Our overall training goal consists of both cross entropy loss L_{CE} for connective classification and contrastive learning loss L_{CL} for bringing positive samples closer and pushing negative samples away. **Cross Entropy Loss:** We define the cross entropy loss as follow:

$$L_{CE} = -\frac{1}{M} \sum_{m=1}^{M} \boldsymbol{v}^{(m)} \log(\boldsymbol{\hat{v}}^{(m)}), \quad (5)$$

where $v^{(m)}$ and $\hat{v}^{(m)}$ are the ground-truth and predicted connective labels of the *m*-th training argument pair respectively and *M* is the batchsize. **Contrastive Learning Loss:** As illustrated in Figure 2, for the anchor p_g , we obtain 2 positive samples and k - 1 negative samples in total, which are input into the PLM in the same batch. For a positive pair of examples (i, j), the contrastive learning loss is defined as:

$$l(i,j) = -log \frac{exp(sim(z_i, z_j)/\tau)}{\sum_{l=1}^{k+2} \mathbb{1}_{[l \neq i]} exp(sim(z_i, z_l)/\tau)}$$
(6)

where $\mathbb{1}_{[l\neq i]} \in \{0, 1\}$ is an indicator function evaluating to 1 iff $l \neq i$, $sim(\cdot)$ is the standard cosine similarity and τ is a temperature hyper-parameter. And in our NCPrompt, z is consistent with $h_{[CLS]}$ for every input sample. The contrastive learning loss is computed across all positive pairs in a batch:

$$L_{CL} = \frac{1}{M} \sum_{m=1}^{M} \left[\sum_{\substack{i,j \in \{p_g, p_g^1, p_g^2\}\\i \neq j}} l(i,j) \right]$$
(7)

Our total loss is a weighted average of L_{CE} and L_{CL} , which is:

$$L = (1 - \lambda) \cdot L_{CE} + \lambda \cdot L_{CL} \tag{8}$$

where λ is a scalar weighting hyper-parameter for the contrastive loss.

Madala	DI Ma	Lev	el-1	Lev	el-2
widdeis	r Livis	Acc	F1	Acc	F1
DAGRN	Word2Vec	57.33	45.11	-	-
NNMA	Glove	57.67	46.13	-	-
IPAL	BERT	57.33	51.69	-	-
PLR	BERT	63.84	55.74	-	-
MANF	BERT	64.04	56.63	-	-
ContrastiveIDRR	BERT	<u>68.14</u>	<u>61.84</u>	<u>57.64</u>	<u>42.62</u>
ConnPrompt	BERT	67.46	61.23	-	-
PCP	BERT	67.26	61.53	-	-
TEPrompt	BERT	<u>68.83</u>	63.22	-	-
Ours	BERT	68.62	63.17	<u>58.05</u>	48.62
ConnPrompt	ERNIE	68.35	63.79	-	-
Ours	ERNIE	70.26	66.73	60.64	51.29
ChatGPT	gpt-3.5-turbo	32.97	28.79	-	-

Table 2: Acc(%) and F1 score(%) of our NCPrompt and baselines for IDRR on the PDTB 3.0 corpus. The boldface is the best result among all models and the underline is the best result among models in a group.

4 Experiment Settings

4.1 Dataset

We conduct our experiments on the PDTB 3.0 corpus, which includes more than one million words of English texts from Wall Street Journal. Also, we follow the conventional data splitting (Ji and Eisenstein, 2015) to take the sections 2-20 as the training set, 0-1 as the development set, and 21-22 as the testing set. Our experiments focus on the recognition of 4 level-1 implicit discourse relation sense labels and 14 level-2 relation labels. With regard to those instances with multiple annotated labels, we treat them as separate instances following early works (Xiang et al., 2022b, 2023) during training. During testing, the prediction matching the first one of the ground-truth relation labels is regarded as the correct answer. Appendix Table 7 presents the data statistics of implicit discourse relation instances in the dataset.

4.2 Baselines

To validate the effectiveness of our proposed NCPrompt, we compare our method with the recent advanced models. First, we select baselines based on the *pre-train and fine-tune* paradigm:

- **DAGRN** (Chen et al., 2016) uses a gated relevance network to capture semantic interaction.
- **NNMA** (Liu and Li, 2016) represents arguments with the neural networks with multi-level attention.

Models	Comp.	Cont.	Expa.	Temp.
DAGRN	27.34	62.56	64.71	38.91
NNMA	29.15	63.33	65.10	41.03
IPAL	37.31	66.40	66.86	41.25
PLR	35.16	66.97	69.33	43.40
MANF	35.83	66.77	70.00	40.22
ContrastiveIDRR	<u>50.94</u>	72.07	71.07	<u>53.28</u>
ConnPrompt _{BERT}	49.64	68.84	72.71	53.73
PCP	48.63	71.84	70.02	55.64
TEPrompt	<u>52.80</u>	71.19	73.25	55.64
Ours _{BERT}	52.15	72.47	71.41	56.67
ConnPrompt _{ERNIE}	54.86	70.52	72.64	57.14
Ours _{ERNIE}	61.34	72.73	<u>72.85</u>	60.00

Table 3: F1 score(%) of binary classification for level-1 relation labels on the PDTB 3.0 corpus.

- **IPAL** (Ruan et al., 2020) uses a cross-coupled network to propagate attention.
- **PLR** (Li et al., 2020) proposes a penaltybased loss re-estimation method to regulate the attention learning.
- MANF (Xiang et al., 2022a) fuses semantic connection and linguistic evidence for relation recognition.
- **ContrastiveIDRR** (Long and Webber, 2022) leverages the sense hierarchy to apply supervised contrastive learning for IDRR.

Second, we select some models based on the *pre-train, prompt, and predict* paradigm:

- **ConnPrompt** (Xiang et al., 2022b) transforms the IDRR task as a connective-cloze prediction task based on BERT and other PLMs.
- **PCP** (Zhou et al., 2022) proposes a promptbased connective prediction method based on RoBERTa.
- **TEPrompt** (Xiang et al., 2023) designs a task enlightenment prompt learning model to fuse learned features from related tasks for IDRR.

Since RoBERTa (Liu et al., 2019) has abandoned the NSP task, our NCPrompt model is based on BERT (Devlin et al., 2019) and ERNIE (Zhang et al., 2019). Considering the fairness of the comparative experiments, we use the same PLM for our baselines and exclude RoBERTa (Liu et al.,

Level-2 labels	ContrastiveIDRR	Ours _{BERT}	Ours _{ERNIE}
Comparison.Concession	40.25	46.08	57.56
Comparison.Contrast	39.53	44.44	42.59
Contingency.Cause	66.32	66.82	66.51
Contingency.Cause+Belief	0	0	0
Contingency.Condition	50.00	78.57	76.92
Contingency.Purpose	89.84	92.55	92.97
Expansion.Conjunction	56.02	58.75	60.74
Expansion.Equivalence	0	13.33	15.79
Expansion.Instantiation	61.08	59.71	63.30
Expansion.Level-of-detail	48.11	42.11	50.00
Expansion.Manner	34.48	35.90	40.00
Expansion.Substitution	37.21	50.98	51.52
Temporal.Asynchronous	61.78	65.95	64.71
Temporal.Synchronous	12.00	25.45	35.48

Table 4: F1 score(%) of binary classification for level-2 relation labels on the PDTB 3.0 corpus.

2019). Specifically, we re-implement ContrastiveI-DRR (Long and Webber, 2022) and PCP (Zhou et al., 2022) on BERT (Devlin et al., 2019).

Moreover, as ChatGPT has demonstrated strong capabilities in contextual understanding and interactive dialogue, we also propose to try ChatGPT on zero-shot IDRR task by designing appropriate template like:

"Choose the most appropriate connective between Arg1 and Arg2 from one of the given connectives: " + <u>Answer space</u> + "Arg1: " + <u>Arg1</u> + "Arg2: " + <u>Arg2</u> + "Connective: " + *ChatGPT output*

4.3 Parameter Settings

In NCPrompt, we conduct our experiments on two PLMs with the NSP task: BERT (Devlin et al., 2019) and ERNIE (Zhang et al., 2019). Specifically, we adopt the *bert-base-uncased* model and *ernie-2.0-en* model implemented in PyTorch by HuggingFace transformers, and run with CUDA on RTX 3090. We set the batchsize to 4 and learning rates to 1e-5 and hyper-parameters τ , λ to 0.4, 0.5.

5 Result and Analysis

5.1 Overall Result

We implement a 4-way classification on the level-1 discourse relation labels and a 14-way classification on the level-2 relation labels of the PDTB 3.0 corpus. We adopt the commonly used macro F1 score and accuracy (Acc) as evaluation metrics. Table 2 compares the overall performance between our NCPrompt and baselines. In the table, models in the first group all use *pre-train and fine-tune* paradigm. The second and third groups represent BERT-based and ERNIE-based prompt

Models	DI Me	Level-1		Level-2	
Widdels	F LIVIS	Acc	F1	Acc	F1
Ours _{multi-token}	BERT	68.62	63.17	58.05	48.62
w single-token	BERT	67.94	62.22	56.07	46.79
Ours _{multi-token}	ERNIE	70.26	66.73	60.64	51.29
w single-token	ERNIE	69.85	64.99	56.34	47.60

Table 5: Acc(%) and F1 score(%) of ablation study on the answer space of our NCPrompt.

Modela	adala DI Ma		Level-1		Level-2	
Widuels	LIVIS	Acc	F1	Acc	F1	
Ours _{CL}	BERT	68.62	63.17	58.05	48.62	
w prompt p_g^1	BERT	67.80	61.93	55.66	46.77	
w prompt p_g^2	BERT	66.64	61.11	56.48	48.17	
w/o CL	BERT	66.44	60.87	55.05	44.79	
Ours _{CL}	ERNIE	70.26	66.73	60.64	51.29	
w prompt p_g^1	ERNIE	68.55	63.73	56.48	50.06	
w prompt p_g^2	ERNIE	68.62	64.02	58.66	47.45	
w/o CL	ERNIE	68.01	63.60	57.84	46.21	

Table 6: Acc(%) and F1 score(%) of ablation study on the contrastive learning of our NCPrompt.

learning methods for IDRR respectively while the last group is the latest ChatGPT solution.

In the first group, models using BERT generally outperform NNMA(Liu and Li, 2016) and DA-GRN(Chen et al., 2016). This can be attributed to their utilization of Transformer-based PLM, which can provide dynamic and contextual embeddings. However, Glove and Word2Vec language models transfer English words into static word embeddings. We also notice that ContrastiveIDRR (Long and Webber, 2022) achieves quite competitive performance, which can be attributed to their good selection of positive and negative samples for supervised contrastive learning based on sense hierarchy.

Prompt-learning methods in the second and third groups generally outperform or rival models based on the *pre-train and fine-tune* paradigm. This proves that prompt learning can better utilize the semantic knowledge embedded in PLMs than the traditional fine-tune paradigm by reformulating downstream tasks into the pre-training tasks of PLMs. Also, ERNIE-based methods outperform the BERT-based ones. Although they both employ Transformer-based PLMs, ERNIE uses knowledgeable masking strategies to optimize the pre-training processes. Therefore, it can be seen that the improvements in the pre-training process are expected



Figure 4: Case study of the predicted connectives for the NCPrompt and NCPrompt w/o contrastive learning.

to benefit the prompt-learning model performance.

We notice that our NCPrompt offers distinctive advantages in prompt-learning methods for IDRR. Similar results can also be observed in the binary classification for level-1 relation labels in Table 3. Obviously, our NCPrompt_{BEBT} achieves better performance than BERT-based ConnPrompt (Xiang et al., 2022b) and PCP (Zhou et al., 2022) which simply transform IDRR into a connectivecloze task based on MLM. Moreover, our model achieves comparable performance to TEPrompt (Xiang et al., 2023) which introduces auxiliary tasks for enlightenment prompt learning. This validates the effectiveness and superiority of our method. Although the NSP task has long been questioned by RoBERTa (Liu et al., 2019) and AL-BERT (Lan et al., 2020), we validate its potential in prompt learning, and when combined with selfsupervised contrastive learning, it can rival or beat advanced MLM-based prompt learning methods.

Moreover, only ContrastiveIDRR (Long and Webber, 2022) and our NCPrompt can classify level-2 relation labels for IDRR, and our model always performs better. Similar results can also be observed in the binary classification for level-2 relation labels in Table 4. This clearly demonstrates the capabilities of self-supervised contrastive learning in NLP. Various forms of prompt templates constitute positives, and the same example connected with false answer words constitute hard negatives, creating informative representation features together.

Finally, the ChatGPT-based model performs the worst among all on zero-shot IDRR task. This result reveals that IDRR is still a challenging and tricky task for ChatGPT, consistent with the results in Chan et al. (2023b,a). Although ChatGPT has

exhibited powerful abilities in NLP, there still exist various tasks that cannot be easily solved at the current state, motivating us to design unique and innovative methods for specific research.

5.2 Ablation study

Answer Space: We claim that connectives with multiple tokens can convey more precise meaning than single-token words, like *"in contrast"* can highlight the contrasting relationship more clearly than *"but"*. To prove that, we replace the multitoken connectives in Table 1 with single-token ones and re-design the verbalizer in Appendix Table 8.

Table 5 shows the ablation study results on the answer space of our NCPrompt. Compared with NCPrompt with multi-token connectives, using single-token ones degrades the model performance for both level-1 and level-2 relation classification. This result indicates that multi-token connectives are indeed more expressive and effective in prompt learning for IDRR. Therefore, it is promising to reformulate the IDRR task into an NSP task and introduce various-length answer words.

Self-supervised Contrastive Learning: Table 6 shows the ablation study results on the contrastive learning part of our NCPrompt. *w prompt* p_g^1 and *w prompt* p_g^2 only introduce one form of augmentation prompt template respectively. *w/o CL* only trains the PLM parameters with cross entropy loss.

Removing the contrastive learning loss results in a distinct reduction of our model performance, with F1 score decreasing by about 3% for level-1 classification and decreasing by about 4% for level-2 classification. This proves that contrastive learning can indeed boost relation recognition performance by capturing significant connective information. Meanwhile, we can observe that the model performance also degrades if there is only one form of augmentation view. This suggests that the model can learn more representation features with increasing numbers of positive samples for self-supervised contrastive learning.

5.3 Case Study

We use a case study to compare our NCPrompt and NCPrompt w/o contrastive learning. Figure 4 illustrates the *IsNext* probability distribution of all candidate words connecting the current arguments. Each connective constitutes a specific prompt input into the PLM, and the PLM outputs the coherence score to be normalized into probabilities. The most probable connective is mapped into the answer relation label, as our prediction result.

We observe that our NCPrompt tends to predict "so" with the highest probability 27.3% mapped to *Contingency.Cause* and *Contingency*, which consists with the ground-truth labels. However, removing the contrastive learning part makes it difficult to distinguish between similar connectives and predicts "and" with the highest probability 31.08% mistakenly. This result validates that self-supervised contrastive learning provides substantial connective guidance and equips our model with strong abilities to differentiate between similar connectives. Also, we prove that self-supervised contrastive learning can be successfully applied in NLP on the foundation of NSP-based prompt learning.

6 Conclusion

In this paper, we first apply the NSP-based prompt learning method for IDRR and combine the selfsupervised contrastive learning. Experiments on the PDTB 3.0 corpus validate the effectiveness of our proposed NCPrompt. We offer a new perspective that NSP-based prompt learning methods can be as remarkable as the commonly-used MLMbased ones, and validate the applicability of selfsupervised contrastive learning in NLP.

7 Limitations

Despite achieving good performance, there are still some limitations of our work. First, since our proposed NCPrompt is based on PLMs pre-trained with the NSP task, limited to BERT and ERNIE, we cannot directly implement our model on RoBERTa and ALBERT which abandoned the NSP task. To fix this, we may train an NSP head for RoBERTa from scratch to improve the generalization ability of our proposed method and make fair comparisons with other RoBERTa-based models in our future work. Second, our proposed NSP-based prompt learning requires multiple inputs for the same instance to get the prediction result and this leads to decrease in inference efficiency to some extent. We may figure out how to utilize NSPbased prompt learning more efficiently in our future work. Third, We manually create several discrete prompt templates as positive augmentation views for self-supervised contrastive learning. However, discrete prompt templates may be suboptimal for adequately modeling various types of relations between argument pairs. In the future, we can introduce learnable vectors to form a dynamic soft template and automatically search for optimal templates in an embedding space.

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A Appendix

In this appendix, we present two tables: Table 7 presents the data statistics of implicit discourse relation instances in the PDTB 3.0 corpus; Table 8 describes our constructed answer space of single-token connectives and mapping to the relation sense labels in the PDTB 3.0 corpus.

Train	Dev.	Test
1165	103	98
742	82	54
4484	450	406
159	13	15
152	18	15
1105	97	89
3586	298	236
254	25	30
1163	116	124
2601	262	208
673	14	17
342	27	26
1011	102	105
436	34	43
17873	1641	1466
	Train 1165 742 4484 159 152 1105 3586 254 1163 2601 673 342 1011 436 17873	TrainDev.11651037428244844501591315218110597358629825425116311626012626731434227101110243634178731641

Table 7: Data statistics of implicit relation instances in the PDTB 3.0 corpus with level-2 relation senses.

Level-1 labels	Level-2 labels	Connective words
Comparison	Concession	although, however
Comparison	Contrast	but
	Cause	because, so
Contingency	Cause+Belief	thus
Contingency	Condition	if
	Purpose	for
	Conjunction	and
	Equivalence	indeed
Expansion	Instantiation	generally
Expansion	Level-of-detail	specifically
	Manner	thereby
	Substitution	instead
Temporal	Asynchronous	then, previously
remporar	Synchronous	simultaneously

Table 8: Answer space of single-token connectives and mapping to the level-2 and level-1 implicit discourse relation sense labels in the PDTB 3.0 corpus.