ChartInsights: Evaluating Multimodal Large Language Models for Low-Level Chart Question Answering

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<https://chartinsight.github.io/>

Abstract

Chart question answering (ChartQA) tasks play a critical role in interpreting and extracting insights from visualization charts. While recent advancements in multimodal large language models (MLLMs) like GPT-4o have shown promise in high-level ChartQA tasks, such as chart captioning, their effectiveness in lowlevel ChartQA tasks (*e.g.,* identifying correlations) remains underexplored. In this paper, we address this gap by evaluating MLLMs on lowlevel ChartQA using a newly curated dataset, *ChartInsights*, which consists of 22,347 (chart, task, query, answer) covering 10 data analysis tasks across 7 chart types. We systematically evaluate 19 advanced MLLMs, including 12 open-source and 7 closed-source models. The average accuracy rate across these models is 39.8%, with GPT-4o achieving the highest accuracy at 69.17%. To further explore the limitations of MLLMs in low-level ChartQA, we conduct experiments that alter visual elements of charts (*e.g.,* changing color schemes, adding image noise) to assess their impact on the task effectiveness. Furthermore, we propose a new textual prompt strategy, *Chain-of-Charts*, tailored for low-level ChartQA tasks, which boosts performance by 14.41%, achieving an accuracy of 83.58%. Finally, incorporating a visual prompt strategy that directs attention to relevant visual elements further improves accuracy to 84.32%.

1 Introduction

Visualization charts can effectively convey data insights, but the abundance of information they provide makes it challenging for users to efficiently and accurately extract desired information [\(Li et al.,](#page-10-0) [2024b;](#page-10-0) [Luo et al.,](#page-11-0) [2023;](#page-11-0) [Xie et al.,](#page-12-0) [2024\)](#page-12-0). Automated chart question answering (ChartQA) [\(Ye](#page-12-1) [et al.,](#page-12-1) [2024;](#page-12-1) [Zeng and Battle,](#page-12-2) [2023\)](#page-12-2) is crucial to

Figure 1: Examples of Two Types of ChartQA Tasks

help users pinpoint relevant information based on their intents [\(Amar et al.,](#page-9-0) [2005;](#page-9-0) [Saket et al.,](#page-11-1) [2019\)](#page-11-1).

High-Level and Low-Level ChartQA Tasks. ChartQA tasks can generally be categorized into two types: high-level tasks and low-level tasks. High-level tasks focus on questions that require understanding the overall context or summary of the chart, involving broader, goal-oriented inquiries that seek to understand overarching trends or patterns. In contrast, low-level tasks focus on specific, detail-oriented inquiries that seek precise data points or comparisons within the chart, involving straightforward, factual information retrieval [\(Amar et al.,](#page-9-0) [2005;](#page-9-0) [Saket et al.,](#page-11-1) [2019\)](#page-11-1). For example, as shown in Figure [1,](#page-0-1) given the same line chart showing rainfall in different months of the same year, a high-level task might ask about the cyclical or seasonal trends in the chart, while a lowlevel task would be more focused on the data itself in the chart, such as asking how much total rainfall there was in July and August.

Traditionally, ChartQA has been a challenging problem due to the limited capabilities in natural language understanding and the high complexity of chart reasoning [\(Li et al.,](#page-10-1) [2024a;](#page-10-1) [Liu et al.,](#page-10-2) [2024c;](#page-10-2) [Tang et al.,](#page-12-3) [2024\)](#page-12-3). Fortunately, recent advancements in multimodal large language models (MLLMs) have made it possible for users to interact with systems using natural language to extract specific information from data across various modalities. This progress has illuminated new possibilities for ChartQA on different levels of tasks.

^{*}Equal contribution

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Task Levels	Datasets	#-Task Types	#-Chart Types		#-Charts #-Queries	#-Oueries/#-Charts	Metadata?
High-level ChartQA	DVQA (Kafle et al., 2018)			300K	3.5M	11.7	
	ChartOA (Masry et al., 2022)	4		4.8K	9.6K		
Mix	Figure OA (Kahou et al., 2018)	₍		120K	1.5M	12.9	
	ChartLlama (Han et al., 2023)		10	11K	160K	14.5	
	ChartBench (Xu et al., 2023)	4		2.1K	16.8K	8	
Low-level ChartOA	ChartInsights (ours)	10		2K	22K	11.2	

Table 1: Comparison with Existing Datasets

Prior Art: High-Level ChartQA with MLLMs.

Recent studies have explored the capabilities of MLLMs in performing high-level ChartQA [\(Cheng](#page-9-2) [et al.,](#page-9-2) [2023;](#page-9-2) [Han et al.,](#page-9-1) [2023;](#page-9-1) [Huang et al.,](#page-10-5) [2023;](#page-10-5) [Masry et al.,](#page-11-3) [2023;](#page-11-3) [Xia et al.,](#page-12-5) [2024;](#page-12-5) [Xu et al.,](#page-12-4) [2023;](#page-12-4) [Zhou et al.,](#page-12-6) [2023\)](#page-12-6). The findings reveal that stateof-the-art MLLMs like GPT-4o have demonstrated promising results in addressing high-level tasks, and have outlined future research directions.

Our Focus: Low-Level ChartQA with MLLMs.

Existing evaluations of ChartQA primarily focus on high-level tasks, such as chart captioning, while overlooking low-level ChartQA tasks (*e.g.,* characterizing distributions) that humans frequently encounter in daily life. Specifically, studies from the visualization and visual analysis community have well-defined 10 widely used low-level ChartQA tasks [\(Amar et al.,](#page-9-0) [2005;](#page-9-0) [Saket et al.,](#page-11-1) [2019\)](#page-11-1). Thus, our study seeks to systematically evaluate the effectiveness of MLLMs in addressing these 10 low-level ChartQA tasks. of the can MLLMs in Rec or T-4 obsets are more than the content of the more and above during results in addressing high-level tasks, some $\frac{1}{2}$ and have outlined future research directions.

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Contributions. The key contributions are:

(1) ChartInsights Dataset. We curate ChartInsights, *the first* dataset for evaluating low-level data analysis tasks on charts. ChartInsights includes diverse chart variants, textual and visual prompts, and comprehensive metadata, enabling the investigation of MLLMs' performance across various low-level ChartQA scenarios.

(2) Comprehensive Evaluations. Our study establishes benchmarks by evaluating 19 MLLMs on 10 low-level ChartQA tasks, providing valuable insights into the current capabilities of MLLMs in processing and analyzing chart information.

(3) New Experimental Findings. We summarize 12 experimental findings, highlighting the importance of visual prompts, chart elements, and image quality in performing low-level ChartQA tasks.

(4) Chain-of-Charts. We introduce the *Chain-of-Charts* strategy, a new textual prompt designed

Chart Types Figure 2: Low-level Tasks vs. Chart Types

ChartQA tasks by leveraging a series of interconnected question-answer pairs to guide the model.

2 ChartInsights Dataset

Since no dataset exists for low-level ChartQA tasks, we construct a large-scale dataset, ChartInsights, to systematically evaluate the performance of MLLMs in these tasks. The construction details of ChartInsights are provided in Appendix [A.2.](#page-13-0)

Overview of ChartInsights. ChartInsights contains 22,347 (chart, task, query, answer) samples across 7 chart types for 10 low-level data analysis tasks on charts [\(Amar et al.,](#page-9-0) [2005\)](#page-9-0). Figure [2](#page-1-0) shows the distribution of 10 low-level tasks and 7 chart types. *Please refer to Appendix [B](#page-15-0) for more details.*

Comparison with Existing Datasets. As shown in Table [1,](#page-1-1) ChartInsights differs from existing ChartQA datasets by emphasizing low-level data analysis tasks. It covers 10 distinct tasks across 7 chart types, including 2000 charts with an average of 11.2 queries each. Additionally, all relevant metadata are available, making ChartInsights a valuable resource for future research in ChartQA. *Refer to Appendix [A.1](#page-13-1) for further discussions.*

3 Experiments

3.1 Experimental Design

As shown in Figure [3,](#page-2-0) we utilize our ChartInsights to systematically evaluate the effectiveness

Figure 3: An Overview of Experimental Settings

of MLLMs in 10 low-level ChartQA from different angles. The experiments are designed as follows:

Exp-1 *Benchmarking MLLMs*: We start by benchmarking the performance of widely used MLLMs across 10 low-level ChartQA tasks involving 7 different types of charts. This experiment establishes a baseline for understanding the capabilities and limitations of MLLMs in low-level ChartQA tasks. Exp-2 *Impact of Question Types*: We analyze how different question types influence MLLMs interactions, helping to identify which types elicit the most accurate and informative responses.

Exp-3 *Textual Prompt Strategies*: We investigate the effect of various textual prompt strategies, such as Chain-of-Thoughts, on MLLMs performance.

Rethink. Prior evaluations on high-level ChartQA tasks [\(Cheng et al.,](#page-9-2) [2023;](#page-9-2) [Han et al.,](#page-9-1) [2023;](#page-9-1) [Huang et al.,](#page-10-5) [2023;](#page-10-5) [Xu et al.,](#page-12-4) [2023;](#page-12-4) [Zhou](#page-12-6) [et al.,](#page-12-6) [2023\)](#page-12-6) primarily focused on optimizing *textual* prompts. Given that ChartQA involves both "reading" and "understanding" chart images, we conduct an in-depth exploration of the impact of *visual modification* on charts and prompts.

Exp-4 *Impact of Visual Prompts*: We conduct an indepth exploration of the impact of visual prompts on MLLMs performance to understand how guiding the MLLMs' attention to specific visual elements can enhance its analytical capabilities.

Exp-5 *Impact of Chart Variations*: We vary chart elements to analyze how changes in color schemes, view sizes, and legends affect the performance.

Exp-6 *Impact of Image Quality*: We evaluate the effect of image quality by introducing various levels of image perturbations, such as noise and resolution changes, to understand the robustness of MLLMs in handling low-quality charts.

Exp-7 *Synergistic Effects of Different Strategies*: Finally, we explore the synergistic effects of combining different question types, textual prompts, and visual prompts to enhance the overall performance of MLLMs in low-level ChartQA tasks.

Next, we discuss the main results and findings in Section [3.2](#page-2-1) and lessons learned in Appendix [D.](#page-21-0)

3.2 Experimental Results and Findings

◆ Exp-1: Evaluation and Benchmarking

Experimental Settings. We evaluate 19 widely used models (see Table [2\)](#page-3-0) from both academia and industry, including 12 open-source and 7 closedsource MLLMs. Inspired by existing evaluation strategies [\(Fu et al.,](#page-9-3) [2024;](#page-9-3) [Lu et al.,](#page-10-6) [2024\)](#page-10-6), we randomly selected 20% of the ChartInsights dataset as our test set to reduce testing costs while ensuring the reliability of experimental results.

The test set comprises 400 charts, spanning 10

Models			Analysis		Search			Ouery			Overall $(\%)$
			Reasoning Anomaly Distribution Correlation			Range Order Filter			Retrieval Extremum Cluster		
				Open Source MLLMs							
$VisCPM-Chat-v1.1$ (?)	28.4	46.1	33.3	51.9	23.0	6.4	25.1	15.8	32.0	29.6	26.2
BLIP2 (Li et al., 2023b)	24.8	23.4	25.0	15.1	25.3	20.2	39.8	27.8	30.3	30.1	28.3
CogVLM-17B (Wang et al., 2024)	20.3	23.1	43.6	29.6	37.7	10.8	9.1	37.9	56.6	26.7	29.4
OmniLMM-12B (Modelbest, 2024)	24.7	19.9	27.0	34.9	35.7	28.3	30.0	33.0	39.9	33.1	31.1
LLaVA1.5 (Liu et al., $2024b$)	32.4	6.3	30.9	23.1	21.7	32.7	35.6	32.6	35.8	43.5	32.2
ChartAssistant (Meng et al., 2024)	24.6	27.7	35.8	28.1	30.5	22.5	14.7	39.4	63.0	26.4	32.4
MiniCPM-v2 (Hu et al., 2024)	19.5	55.1	33.3	56.5	24.9	16.7	36.3	37.9	52.4	32.0	33.0
mPLUG-Owl2 (Ye et al., 2023)	31.0	27.0	29.4	35.3	28.4	22.5	40.3	30.9	41.1	27.3	33.3
Qwen-VL-Chat (Bai et al., 2023)	27.8	36.3	45.1	55.8	33.8	20.0	28.7	31.3	50.2	27.1	33.4
ViP-LLaVA (Cai et al., 2023)	28.8	6.6	34.8	30.3	21.9	35.8	40.4	42.2	38.3	33.8	33.8
LLaVA-NEXT (Liu et al., 2024a)	30.6	7.4	26.5	38.0	29.5	33.3	23.4	53.5	59.8	52.3	38.5
Sphinx- $v2$ (Lin et al., 2023)	30.0	28.9	37.8	36.1	25.8	23.5	36.7	49.7	66.3	45.3	40.2
				Closed Source MLLMs							
Owen-VL-Plus (Bai et al., 2023)	30.8	27.3	47.1	47.1	43.0	34.6	20.7	58.7	65.5	62.5	42.6
Gemini-Pro-Vision (Team et al., 2024)	25.6	30.1	45.6	58.7	75.3	32.9	30.1	60.4	80.9	55.3	48.4
ChatGLM-4V (Zeng et al., 2023)	34.1	28.9	39.2	42.3	55.5	18.9	43.4	58.1	69.3	71.4	48.4
Claude3-Haiku (Anthropic, 2024)	33.0	9.0	42.7	46.2	60.4	26.2	40.0	62.3	75.1	66.8	49.5
Qwen-VL-Max (Bai et al., 2023)	28.8	25.8	62.3	63.0	66.1	40.2	38.9	67.0	79.6	66.8	51.7
GPT-4V (OpenAI, 2023)	35.2	19.5	53.4	59.6	70.0	41.9	44.3	67.6	88.7	72.9	56.1
GPT-40 (OpenAI et al., 2024)	55.9	34.0	70.1	68.5	80.6	68.9	49.9	82.6	93.9	74.3	69.2

Table 2: Performance of 19 MLLMs across 10 Low-level ChartQA Tasks.

Table 3: Performance of 19 MLLMs across 7 Chart Types and 4 Question Types. (FB: Fill-in-the-Blank Question; MC: Multiple-Choice Question; YN: Yes-or-No Question; EC: Error Correction Question)

Models				Chart Types					Question Types			
	Grouped Bar	Stacked Bar	Grouped Line	Basic Bar	Basic Line	Scatter Plot	Pie	FB	МC	YN	EC	
$VisCPM-Chat-v1.1$ (?)	24.8	21.5	24.4	30.3	25.3	34.9	20.4	7.4	39.8	49.3	8.3	
BLIP2 (Li et al., 2023b)	32.2	31.1	24.7	34.2	15.0	18.2	8.7	3.1	46.9	57.7	5.5	
CogVLM-17B (Wang et al., 2024)	26.2	24.2	32.1	40.1	35.3	30.2	19.6	27.6	49.7	31.3	9.2	
OmniLMM-12B (Modelbest, 2024)	28.8	25.9	26.5	37.8	43.4	27.5	34.4	10.1	46.3	57.0	10.8	
LLaVA1.5 (Liu et al., 2024b)	31.3	30.5	22.6	35.7	40.6	26.8	36.3	9.6	41.4	67.9	9.9	
ChartAssistant (Meng et al., 2024)	32.9	27.8	24.1	41.2	35.6	28.2	23.3	30.2	46.3	40.9	12.2	
MiniCPM- $v2$ (Hu et al., 2024)	33.4	28.7	18.8	40.4	36.3	29.9	28.0	21.0	42.0	60.8	8.3	
mPLUG-Owl2 (Ye et al., 2023)	32.4	31.8	29.2	37.0	38.4	29.2	34.3	13.2	49.9	54.6	15.5	
Owen-VL-Chat (Bai et al., 2023)	31.2	26.3	25.9	39.3	42.8	38.5	34.7	22.5	52.3	48.6	10.4	
ViP-LLaVA (Cai et al., 2023)	32.2	31.2	16.1	39.8	34.4	28.1	39.1	7.9	40.1	73.4	13.7	
LLaVA-NEXT (Liu et al., 2024a)	37.1	33.7	18.8	50.4	48.4	27.4	37.1	23.1	42.2	63.2	25.6	
Sphinx- $v2$ (Lin et al., 2023)	39.4	35.7	26.5	51.2	42.5	31.5	36.7	28.2	56.1	60.0	16.7	
			Closed Source MLLMs									
Owen-VL-Plus (Bai et al., 2023)	36.5	35.8	26.2	57.0	32.8	44.2	42.5	32.9	59.2	54.0	24.2	
Gemini-Pro-Vision (Team et al., 2024)	45.0	43.3	35.1	57.7	43.8	47.3	51.2	40.9	55.4	43.9	53.3	
ChatGLM-4V (Zeng et al., 2023)	46.0	43.9	36.9	58.7	56.3	39.7	49.9	32.1	53.7	72.2	35.8	
Claude3-Haiku (Anthropic, 2024)	50.7	48.1	32.1	55.6	46.9	40.4	48.3	39.4	51.2	61.8	45.9	
Owen-VL-Max (Bai et al., 2023)	47.1	46.3	38.4	66.4	43.1	47.7	48.1	44.2	75.3	48.1	39.0	
GPT-4V (OpenAI, 2023)	52.0	48.2	47.3	67.2	49.4	62.7	53.6	44.1	64.4	66.4	49.7	
GPT-4o (OpenAI et al., 2024)	62.7	59.8	53.9	84.1	56.9	74.6	70.9	61.0	77.8	74.8	63.1	

low-level analysis tasks and encompassing 4,388 (chart, task, query, and answer) samples. This sizable validation dataset allows for a comprehensive evaluation of MLLMs' capabilities in low-level ChartQA tasks. Then, we analyze the answers of MLLMs, compare them with Ground Truth, and calculate the accuracy. For each model, we evaluate through four question types in textual prompts, *i.e.,* Fill-in-the-Blank, Multiple-Choice, Yes-or-No, and Error Correction questions.

Overall Results. Table [2](#page-3-0) presents the performance of the 19 models across 10 low-level tasks,

while Table [3](#page-3-1) showcases their performance across 7 chart types and 4 question types. The findings indicate that closed-source models outperform opensource models by a significant margin among the 19 models evaluated. Notably, GPT-4o demonstrates exceptional performance across all tasks.

Finding-1: *Closed-Source models exhibit far superior generalization performance in low-level analysis tasks compared to open-source models.*

In addition, our analysis of open-source models reveals that the ability to comprehend lowlevel ChartQA tasks is not directly proportional

to the number of model parameters. For example, MiniCPM (with 2B parameters) outperforms larger models like CogVLM (with 17B parameters). This suggests that factors beyond scale significantly influence a model's capacity.

Finding-2: *The ability of open-source models to understand low-level charts is not directly proportional to their number of model parameters.*

Moreover, Table [3](#page-3-1) shows that although some open-source models perform poorly overall, they have high accuracy on Yes-or-No tasks, with ViP-LLaVA's accuracy even being close to that of GPT-4o. We analyze the recall rates of ViP-LLaVA and GPT-4o on Yes-or-No tasks based on the confusion matrix and found that ViP-LLaVA's recall rate for the "No" label is only 25%, which is quite different from the final accuracy of 73.4%; while GPT-4o's recall rate for the "No" label is 72%, which is relatively close to the final accuracy of 74.8%. We believe that open-source models like ViP-LLaVA have a certain tendency towards the "No" label, and it is because there are more "No" labels in our data that these open-source models have a high accuracy on Yes-or-No questions.

Finding-3: *We find open-source models like ViP-LLaVA show higher accuracy on Yes-or-No questions because of a possible bias towards "No" labels.*

GPT-4o as a representative research object. Since GPT-4o significantly outperforms other MLLMs, we utilize it as a representative MLLM to systematically evaluate the effectiveness of lowlevel ChartQA tasks under different scenarios. Specifically, we will conduct a series of in-depth evaluations (*i.e.,* Exp-3 to Exp-7) using GPT-4o.

Overall Results of GTP-4o. The overall result of GPT-4o is shown in Figure [5.](#page-5-0) These heatmaps visualize the performance of GPT-4o on various low-level ChartQA tasks under different prompt conditions. The progression from subfigures (a) to (d) clearly indicates the incremental benefits of incorporating visual prompts, optimization strategies, and their combination, culminating in the most effective approach for improving GPT-4o's performance in low-level ChartQA tasks.

As depicted in the bar chart at the top of Figure [4,](#page-4-0) GPT-4o's accuracy reaches near 90% for basic bar charts, but hovers around 66% for similar tasks involving other chart types. This performance

Figure 4: Effectiveness of GPT-4o

gap suggests that, despite the dataset containing a significant number of reasoning tasks that are generally straightforward for humans, the effectiveness of GPT-4o in ChartQA tasks has not yet reached that of the average human.

Finding-4: *The performance of GPT-4o declines as task complexity increases, mirroring human performance, but it has not yet matched the analytical capabilities of average humans.*

◆ Exp-2: Impact of Question Types

The experimental settings are the same as in Exp-1.

The Effectiveness of Question Types. Figure [5](#page-5-0) (a) provides an overview of GPT-4o's performance across 10 low-level tasks using four different textual prompts. Notably, GPT-4o achieves the highest overall accuracy of 77.8% in "Multiple-Choice" questions. It also demonstrates a strong performance in "Yes or No" questions, with an accuracy of 74.8%. Comparatively, GPT-4o performs relatively better in "Multiple-Choice" and "Yes-or-No" questions compared to "Fill-in-the-Blank" and "Error Correction" questions. The former prompt types inherently provide GPT-4o with answer options to select or evaluate, while the latter two require direct answer generation from GPT-4o.

Finding-5: *Structured textual prompts and candidate answers significantly enhance GPT-4o's ability to reason out correct responses.*

◆ Exp-3: Optimization of Textual Prompts

This experiment will examine the influence of commonly used textual prompt optimization strategies on MLLMs, including RolePlay [\(Shanahan et al.,](#page-11-8) [2023\)](#page-11-8), Tutorial, and ChartCoT [\(Xu et al.,](#page-12-4) [2023\)](#page-12-4), which is based on the Chain-of-Thought (CoT) prompt strategy [\(Wei et al.,](#page-12-11) [2022\)](#page-12-11). The Chainof-Thought (CoT) prompt strategy has proven ef-

Figure 5: The Effectiveness of GPT-4o across 10 Low-level Tasks and 4 Question Types

fective in various scenarios [\(Wei et al.,](#page-12-11) [2022\)](#page-12-11). CoT aims to guide the model by mimicking the stepby-step reasoning process humans use to solve problems. Recently, Xu et al. [\(Xu et al.,](#page-12-4) [2023\)](#page-12-4) implemented the CoT strategy for ChartQA tasks, namely ChartCoT [\(Xu et al.,](#page-12-4) [2023\)](#page-12-4). ChartCoT poses a series of questions to guide the model in understanding the chart's details before formulating an answer. However, ChartCoT faces challenges in ensuring the accuracy of GPT-4o's responses to guiding questions, especially with complex charts.

Chain-of-Charts Prompts. Therefore, we introduce a novel prompting strategy, termed *Chainof-Charts*, which builds based on the Chain-of-Thoughts approach [\(Wei et al.,](#page-12-11) [2022\)](#page-12-11), as shown in Appendix [F.6.](#page-26-0) The core of *Chain-of-Charts* lies in orchestrating a sequence of questions and their corresponding answers $((q_1, a_1), (q_2, a_2), \ldots, (q_m, a_m))$ to progressively guide the model towards a deeper understanding of the chart's details, thereby enhancing its ability to formulate accurate responses.

Experimental Settings. Shanahan et al. [\(Shana](#page-11-8)[han et al.,](#page-11-8) [2023\)](#page-11-8) suggested that giving large models specific roles could enhance their performance on particular tasks. Inspired by this, we assigned GPT-4o the role of a visualization expert to see if it would enhance its performance. Our observations showed that more detailed prompts resulted in more precise and accurate responses from GPT-4o. As a result, we created a detailed ChartQA tutorial called the Tutorial prompt. Examples of these two prompts can be found in Appendix [F.3](#page-24-0) and Appendix [F.4](#page-25-0) respectively.

Overall Results. Figure [5\(](#page-5-0)b) reports the performance of GPT-4o with Chain-of-Charts. Compared with Figure [5\(](#page-5-0)a), we can observe a significant enhancement in GPT-4o's capabilities across 10 tasks and four question types. Table $4(a)$ $4(a)$ shows the overall accuracy of GPT-4o on 10 low-level tasks under 5 Textual Prompt strategies. Overall, Chain-of-Charts leads in average accuracy across all tasks with 83.5%, outperforming ChartCoT's accuracy of 76.1% by 6.9%. Specifically, Chain-of-Charts achieves the highest accuracy on five tasks including Reasoning, Determine Range, Order, Filter, Retrieve Value, Find Extremumm and Find Cluster, with accuracy of 78.9%, 89.2%, 86.3%, 76.7%, 96.7%, 97.5% and 92.5%. These tasks demand precise reasoning from GPT-4o, based on accurate identification of element coordinates and values. The Chain-of-Charts prompt framework effectively provides GPT-4o with the correct value and coordinate references, significantly aiding in the accurate positioning of different elements.

Finding-6: *Chain-of-Charts supplies GPT-4o with accurate chart reference information, enhancing the model's comprehension and detailed reasoning of chart structures and elements.*

◆ Exp-4: Impact of Visual Prompts

Experimental Settings. In this experiment, we design three types of visual prompts based on graphical overlay strategies [\(Kong and Agrawala,](#page-10-11) [2012\)](#page-10-11), namely, handwriting, regular shape, and special design, as shown in Figure [9.](#page-15-1) The design of visual prompts are detailed in Appendix [F.2.](#page-23-0) Specifically, we generate 255 visual prompts for 35 charts as the testing samples. These 255 visual prompts are associated with 1,020 test samples and cover 10 low-level tasks. Please refer to Step-5 in the Appendix [A.2](#page-13-0) for details.

Overall Results. Figure [5\(](#page-5-0)c) demonstrates the strong performance of GPT-4o with visual prompts across 10 tasks and 4 question types. Additionally, Figure [22\(](#page-21-1)a)-(c) showcases the performance of visual prompts under different textual prompts, lowlevel ChartQA tasks, and chart types. In general, visual prompts enhance GPT-4o's performance. Particularly, Figure [22\(](#page-21-1)b) reveals significant improvements in *Reasoning* and *Anomaly Detection* tasks, indicating the model's ability to accurately analyze and reason with relevant data.

Finding-7: *Visual prompts greatly improve GPT-4o's performance, showing the value of visual information for comprehension and reasoning.*

However, GPT-4o does not exhibit significant benefits from visual prompts in *Correlation* and *Order* tasks. These tasks often challenge GPT-4o to discern complex relationships among more than three distinct elements. In such scenarios, visual prompts may lose their specificity and lead to confusion due to the introduction of multiple new visual elements, especially in tasks like Order, where the added visual information can be misleading.

Finding-8: *Different tasks require tailored visual prompts for effective chart comprehension. Using the same style of visual prompts across tasks can have a negative impact on certain tasks.*

◆ Exp-5: Impact of Chart Variations

Experimental Settings. A chart can exhibit visual differences by varying its constituent elements (e.g., data labels), as illustrated in Appendix [A.2](#page-13-0) and Figure [8\(](#page-15-2)a). Intuitively, these visual variations may influence GPT-4o's performance on low-level ChartQA tasks. To investigate this hypothesis, we explore how varying chart elements affect the performance of GPT-4o. To this end, we develop 356 visual variants of 35 base charts as test samples. These variants are associated with 17,972 textual prompts, spanning 10 low-level tasks.

Overall Results. Overall, Figure [6\(](#page-7-0)a) indicates that most chart variants have a minor negative impact on GPT-4o's performance. However, the absence of data labels significantly impairs its performance across seven chart types (Figure $6(a)$ $6(a)$). This is understandable, as data labels aid GPT-4o in

comprehending the underlying insights conveyed by the charts. Interestingly, GPT-4o shows a performance boost of 17.5% in anomaly detection and 5.5% in filtering tasks when data labels are not present (Figure [6\(](#page-7-0)b)). This implies that data labels may sometimes hinder GPT-4o's ability to identify anomalies and filter values effectively.

Figure [6\(](#page-7-0)b) reveals that certain chart variants, such as larger x/y/data labels, positively impact GPT-4o's performance in tasks like anomaly detection, filtering, and clustering. These tasks inherently involve comparisons between elements. We hypothesize that alterations in chart elements can shift GPT-4o's focus towards visual comparisons rather than numerical ones.

The bar chart on the right in Figure [6](#page-7-0) illustrates the varied impacts of 15 chart variants on GPT-4o's performance. We posit that data labels play a crucial role in GPT-4o's low-level data analysis capabilities, as removing or reducing them tends to diminish its effectiveness. Furthermore, adding marks to the legend or eliminating the legend's color significantly affects GPT-4o's performance on specific tasks by introducing visual clutter or removing essential visual cues, respectively. For instance, changes in color and legend can greatly assist GPT-4o in solving Correlation tasks.

Finding-9: *While most chart variants have a minimal impact on GPT-4o's performance, the absence of data labels significantly affects its accuracy. Additionally, larger labels and the removal of data labels can actually enhance GPT-4o's performance in anomaly detection and filtering tasks, as it shifts its focus to visual comparisons.*

◆ Exp-6: Impact of Image Quality

Experimental Settings. In this experiment, we evaluate the robustness of GPT-4o in low-level ChartQA tasks by introducing six types of noise, as shown in Figure [8](#page-15-2) (b). We use 245 visual variants of 35 charts as testing samples, along with 8,456 textual prompts covering 10 tasks.

Overall Results. Figure [21](#page-20-0) reports the experimental results. Generally, six methods of degrading image quality tend to negatively impact GPT-4o across a broad range of tasks and chart types. Among these, Median Blur stands out as the most detrimental, causing an average performance decline of 16.8%. We consider that median blurring makes numerical labels unreadable, resulting in a

Figure 6: The Impact of Varying Chart Elements on GPT-4o's Performance.

significant decrease in the performance of tasks directly related to numerical values. Interestingly, both increasing and decreasing the brightness show positive effects on the majority of tasks, with an average improvement of 0.6% and 1.3% respectively. In addition, Figure [21\(](#page-20-0)b) reveals a unique finding where the distribution and cluster tasks did not experience any negative impact under six types of noise. In fact, the performance of the distribution task improved by an average of 9.17%, while the cluster task improved by an average of 5.28%.

Finding-10: *GPT-4o's accuracy varies under the influence of different types of noise on various charts. Interestingly, there are instances where the accuracy improves, particularly in visually semantic tasks. This suggests that GPT-4o can rely more on visual information when the textual information is compromised.*

◆ Exp-7: Synergistic Effect of Question Types, Textual Prompts, and Visual Prompts

Experimental Settings. As previously mentioned, using Visual Prompts alone cannot robustly improve the accuracy of GPT-4o. By comparing the bar charts on the right side of Figure [5\(](#page-5-0)a) and (c), we can see that the accuracy of GPT-4o using Visual Prompts actually decreases in Distribution and Order tasks. In contrast, by comparing the bar

charts on the right side of Figure [5\(](#page-5-0)a) and (c), we find that under the influence of Chain-of-Charts, GPT-4o has made significant improvements in all 10 tasks. Therefore, we ask: *Can the combination of visual and text prompts enhance performance in low-level ChartQA tasks with GPT-4o?* We use the same samples as in Exp-4 for this experiment.

Overall Results. Figure [5\(](#page-5-0)d) and shows GPT-4o's accuracy following the integration of Chainof-Charts and Visual Prompt, demonstrating a clear enhancement over the outcomes depicted in Figures [5\(](#page-5-0)a), (b), and (c), which demonstrates the combined strategy's effectiveness.

Table [4](#page-8-0) reports the performance improvements in GPT-4o after integrating various textual prompts with visual prompts. Furthermore, this combination attained the highest accuracy in six tasks.

Finding-11: *Combining visual prompts with the Chain-of-Charts strategy significantly improves the performance, suggesting that integrating multiple types of prompts can leverage their respective strengths.*

Discussions about Textual and Visual Prompts. As depicted in Figure [22,](#page-21-1) the integration of Chainof-Charts and visual prompts enables GPT-4o to outperform other settings. However, the improve-

Prompts			Analysis			Search			Query		Overall $(\%)$	
			Reasoning Anomaly Distribution Correlation		Range Order Filter				Retrieval Extremum Cluster			
(a) The Effectiveness of Textual Prompts												
Basic Textual Prompts	55.9	34.0	70.1	68.5	80.6	68.9	49.9	82.6	93.9	74.3	69.2	
ChartCoT	75.7	72.5	65.0	63.7	80.0	62.5	60.0	89.2	92.5	87.5	76.1	
Role-Play	61.8	72.5	60.0	71.2	85.8	71.2	64.2	87.5	96.7	80.0	74.6	
Tutorial	75.0	77.5	80.0	81.2	86.7	37.5	75.8	86.7	94.2	90.0	78.4	
Chain-of-Charts (ours)	78.9	52.5	75.0	71.3	89.2	86.3	76.7	96.7	97.5	92.5	83.5	
(b) Synergistic Effect of Visual and Textual Prompts												
Basic Textual Prompts	77.5	62.5	60.0	68.8	89.2	62.5	63.3	95.0	98.3	90.0	79.4	
ChartCoT	80.7	65.0	55.0	71.2	85.0	56.2	60.8	91.7	92.5	87.5	78.0	
Role-Play	77.9	70.0	55.0	75.0	90.8	55.0	61.7	94.2	99.2	85.0	79.4	
Tutorial	80.0	80.0	75.0	85.0	92.5	32.5	75.8	90.8	99.2	92.5	81.6	
Chain-of-Charts (ours)	83.2	62.5	65.0	65.0	90.8	77.5	77.5	96.7	99.2	95.0	84.3	

Table 4: GPT-4o: The Synergistic Effect of Visual and Textual Prompts (Overall Accuracy (%))

ment over using Chain-of-Charts alone is slight. We discuss the possible reasons behind:

First, after carefully analyzing the experimental results, we discover that GPT-4o exhibits a certain degree of hallucination in chart understanding. For example, even if the calculation process is accurate, GPT-4o may provide answers that do not match any of the multiple-choice options, leading to incorrect results. This indicates that the model's accuracy is significantly affected by hallucination. Moreover, we also observe that GPT-4o might output numerical information unrelated to the chart even when explicitly recognizing values, further evidencing the hallucination phenomenon in chart reading.

Finding-12: *Adding a Visual Prompt improves performance, but its impact is limited when applied to the Chain-of-Charts strategy.*

4 Related Work

Low-Level ChartQA Tasks. Low-level data analysis tasks in chart involve activities such as data retrieval and correlation determination. These tasks were defined by [Amar et al.](#page-9-0) [\(2005\)](#page-9-0) and later evaluated by [Saket et al.](#page-11-1) [\(2019\)](#page-11-1) in a crowdsourced experiment. In this paper, we use these ten tasks as a framework to assess the effectiveness of MLLMs in low-level ChartQA.

Evaluating MLLMs in ChartQA Tasks. Recent studies [\(Cheng et al.,](#page-9-2) [2023;](#page-9-2) [Han et al.,](#page-9-1) [2023;](#page-9-1) [Huang et al.,](#page-10-5) [2023;](#page-10-5) [Masry et al.,](#page-11-3) [2023;](#page-11-3) [Xia et al.,](#page-12-5) [2024;](#page-12-5) [Xu et al.,](#page-12-4) [2023;](#page-12-4) [Zhou et al.,](#page-12-6) [2023\)](#page-12-6) have leveraged MLLMs to perform high-level ChartQA tasks, such as chart captioning. For example, [Huang](#page-10-5) [et al.](#page-10-5) [\(2023\)](#page-10-5) evaluated the capabilities of representative MLLMs, such as GPT-4V and Gemini [\(Team](#page-12-9) [et al.,](#page-12-9) [2024\)](#page-12-9), on chart captioning tasks, finding challenges in accurately reflecting factual chart

information. Diverging from this focus on highlevel tasks, our research uniquely targets low-level ChartQA tasks [\(Saket et al.,](#page-11-1) [2019\)](#page-11-1).

ChartQA Datasets. In the last decade, several ChartQA datasets have been presented, as shown in Table [1.](#page-1-1) For example, ChartBench [\(Xu et al.,](#page-12-4) [2023\)](#page-12-4) includes 2.1K charts for four types of ChartQA tasks. However, a gap remains - no existing dataset comprehensively evaluates the 10 critical low-level ChartQA tasks [\(Amar et al.,](#page-9-0) [2005\)](#page-9-0). In addition, to conduct customized evaluations, we need access to chart metadata (*e.g.,* underlying data), not just images. Therefore, we curate a large-scale dataset, ChartInsights, consisting of 22,347 quartets - each with a chart, a query, and its answer.

We also include more detailed discussion about the related work in Appendix [E.](#page-21-2)

5 Conclusion

In this paper, we curate a large-scale dataset, ChartInsights, specifically designed for low-level ChartQA tasks. To evaluate the capabilities of MLLMs on these tasks, we conduct a series of experiments using 19 widely used MLLMs from multiple perspectives. Specifically, we investigate the impact of chart variants and visual prompts on performance, demonstrating the importance of chart quality and visual attention. We also propose a new textual prompt strategy, named Chainof-Charts, to harness the capabilities of MLLMs for low-level ChartQA. By incorporating visual prompts, we achieve the best average accuracy of 84.32% using GPT-4o. Future work can explore incorporating data prompts and multi-agent frameworks to further enhance the effectiveness of MLLMs in diverse ChartQA tasks.

Limitations

Limited Chart Types. Our experiments set benchmarks for the performance of GPT-4o across seven widely used chart types, providing valuable insights into the model's capabilities in low-level ChartQA tasks. However, this focus inherently excludes a range of more complex chart types, such as heatmaps, radar charts, and others, which present unique analytical challenges and opportunities for data representation. Therefore, including a more diverse chart type, especially those with complex structure and interpretation such as heat maps and radar charts, will provide a more comprehensive perspective on ChartQA for MLLM. This extension is critical for assessing the adaptability and effectiveness of MLLM in a wider range of graph interpretation tasks.

Limited Visual Prompts Design Space . Our exploration of visual prompts in facilitating ChartQA tasks with GPT-4o has shown their potential to enhance model performance. However, our investigation into the design space of visual prompts has been preliminary, lacking a comprehensive and systematic exploration of the full spectrum of possibilities. This limitation narrows the scope of our findings and potentially overlooks more effective strategies that could further improve the accuracy and efficiency of MLLMs in interpreting and analyzing charts.

Lacking of Considering the Data Prompts. Our approach primarily relied on chart images, neglecting the underlying data that generated these charts. This omission could hinder the model's ability to perform more complex analysis and reasoning based on the actual data points. Future work could explore integrating the underlying data as part of the prompt, potentially through multimodal inputs, to provide a richer context for the model's analyses.

Without Fine-tuning MLLMs. We only use the "off-the-shelf" GPT-4o to conduct evaluation, without considering other MLLMs because GPT-4o is known as one of the best models in the visual question-answering task. In addition, we don't perform task-specific fine-tuning because we want to benchmark GPT-4o in low-level tasks and investigate the impact of textual and visual prompts, which is orthogonal to fine-tuning the MLLMs. Future work can fine-tune MLLMs using our dataset to investigate their effectiveness.

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Appendices

A ChartInsights Construction

In this section, we will first discuss the design goals for curating datasets for low-level tasks (Section [A.1\)](#page-13-1). We will then provide details of constructing ChartInsights (Section [A.2\)](#page-13-0).

A.1 Design Goals for ChartInsights

G1: Supporting Low-level Data Analysis Tasks. Our first goal is to facilitate the support of 10 lowlevel data analysis tasks [\(Amar et al.,](#page-9-0) [2005;](#page-9-0) [Saket](#page-11-1) [et al.,](#page-11-1) [2019\)](#page-11-1). This focus addresses a critical gap in existing ChartQA datasets, which often overlook the granularity required to fully understand and interact with the data presented in charts.

G2: Evaluating Visual and Textual Variants on Charts. We highlight the critical role of visual variants (*e.g.* color, size, shape) in data visualizations, which are key to conveying and interpreting information effectively. Despite their importance, these variants are often neglected in existing ChartQA datasets and evaluations. Our goal is to address this issue by incorporating a diverse array of visual variants, including varying chart elements, image quality, and visual prompts. In addition, we also want to investigate the impact of different textual prompts on the low-level analysis task.

G3: Making Metadata Available. The third goal tackles the prevalent issue of inaccessible data and metadata in current ChartQA datasets. By offering comprehensive access to each chart's metadata, such as the source data, chart type, and visual element specifics (like color schemes and labels), our dataset enhances analytical depth into chart design's impact on ChartQA performance.

A.2 Construction Pipeline for ChartInsights

To fulfill our three design goals, our construction process begins with the collection of charts with metadata from existing datasets. After collecting and reviewing a large number of datasets, we decided to extract charts from nvBench and ChartQA. The reason is that most charts in these two datasets contain numerical information of elements, which can meet the requirements for 10 low-level ChartQA tasks. We extracted approximately 900 charts from ChartQA [\(Masry et al.,](#page-11-2) [2022\)](#page-11-2) and about 1100 charts from nvBench [\(Luo](#page-11-9) [et al.,](#page-11-9) [2021a\)](#page-11-9). Next, we meticulously assign specific low-level data analysis tasks to appropriate chart types. Lastly, we develop diverse textual prompt strategies, along with visual variants and prompts, tailored to each chart. Note that we save all metadata during the construction process, which can make the users customize their dataset based

Figure 7: The Pipeline for ChartInsights Construction

on ChartInsights easily.

As shown in Figure [7,](#page-13-2) the construction of our ChartInsights consists of five steps: Candidate Charts Selection, Low-Level Tasks Generation, Textual Prompts Design, Visual Variants Generation, and Visual Prompts Design.

Step 1: Candidate Charts Selection. In order to more comprehensively evaluate the ability of MLLMs on low-level data analysis tasks, and to conduct more detailed and extended experiments, the datasets (tabular data) and visualization charts we collected need to meet the following three requirements: First, these datasets should contain the original metadata of the chart such as the underlying data for rendering, allowing us to create customized reasoning tasks based on the metadata data. Second, the charts in these datasets should contain data labels, because the lack of data labels will greatly limit the types of low-level tasks. Taking Figure [19](#page-18-0) as an example, the chart shows data for different days of the week, and the data labels are as follows: the data label corresponding to Fri is 92020 and the data label corresponding to Mon is 75806. Third, these datasets should contain both simple and complex charts so that the difficulty of the charts is reasonable.

Then, we get a total of 2K high-quality charts as well as their metadata as our initial dataset. The initial dataset contains a total of 7 types of charts, namely stacked bar charts, grouped bar charts, basic bar charts, line charts, grouped line charts, scatterplots, and pie charts.

Step 2: Low-level Tasks Generation. Next, we design a set of low-level tasks for the collected charts. We follow the approach of previous works on designing low-level tasks for charts [\(Amar et al.,](#page-9-0) [2005;](#page-9-0) [Munzner,](#page-11-10) [2014;](#page-11-10) [Saket et al.,](#page-11-1) [2019\)](#page-11-1), resulting in 10 low-level tasks in this paper, as shown in top of Figure [3.](#page-2-0) We group the 10 low-level tasks into three categories, namely Analysis, Search, and Query, based on their purpose and required reasoning abilities [\(Munzner,](#page-11-10) [2014\)](#page-11-10).

Next, we should decide which tasks are applicable to which types of charts. We will follow the recommendations on the task-based effectiveness of humans to assign the tasks to each chart type [\(Saket et al.,](#page-11-1) [2019\)](#page-11-1). Finally, we have 22,347 (chart, task, question, answer).

Step 3: Question Type Variation. In order to better explore the impact of different types of questions influence the interaction with MLLMs. We have designed 4 question types, namely Fill-in-the-Blank, Multiple-choice, Yes-or-No, and Error Correction questions. 1) For Fill-in-the-Blank prompt, we maintain the asking method of the initial question and set the answer format for Fill-in-the-Blank prompt; 2) For Multiple-choice prompt, we still maintain the asking method of the initial question, but at this time we will provide a list of choices for MLLMs, which usually contains one correct answer and two wrong answers, and tells MLLMs to choose the answer from the options; 3) For Yesor-No prompt, we first change the initial question to a true or false question and tell MLLMs whether it needs to be answered correctly or Wrong; and 4) For Error Correction prompt, we put the wrong answer into the original question with a certain probability and change it into a statement.

We vary the 22,347 quartets (chart, task, query, answer) by the four question types mentioned above, resulting in 89,388 quartets (chart, task, question, answer).

Step 4: Visual Variants Generation. Visual variants (*e.g.* color, size, shape) of a chart play a key role in delivering insights, but these variants are often overlooked in existing ChartQA datasets and evaluations, and thus we aim to bridge this gap. To this end, we vary the chart elements and add image noise to vary the chart quality.

Step 4.1: Varying the Chart Elements. As shown in Figure [8\(](#page-15-2)a), we change the visual elements of these charts from four aspects, namely labels, chart scale, element color, and legend. To achieve this, we sample 5 charts from each category of charts as seeds, resulting in 35 charts. For varying labels, we enlarge, reduce, and remove the x-axis, y-axis, and data labels, respectively. For varying view sizes, we enlarge and reduce the chart, respectively. For varying element color, we change the elements in the chart to the same color or a higher contrast color; For varying legend, we first add marks to different types of categories, and then delete the colors. Finally, we generate 356 visual variants for 35 charts. These 356 visual variants (charts) are associated with 17,972 textual prompts and cover 10 low-level tasks.

Step 4.2: Varying the Image Quality. We add image noise, apply image blur, and adjust the brightness to vary the chart image quality, as shown in Figure [8\(](#page-15-2)b). To achieve this, we sample 5 charts from each category of charts as seeds, resulting in

Figure 8: Vary Visual Elements on Charts. (a) We vary chart labels, view size, color, and legend in a total of 15 ways. (b) We alter the image quality by adding noise, applying blur, and adjusting brightness.

Figure 9: Three Types of Visual Prompts.

35 charts. For adding image noise, we choose Gaussian noise and salt and pepper noise; For applying image blue, we use median blur and Gaussian blur; For adjusting image brightness, we choose to make the brightness of the chart higher and lower. Finally, we generate 245 visual variants for 35 charts. These 245 visual variants (charts) are associated with 8,456 textual prompts and cover 10 low-level tasks.

Step 5: Visual Prompts Design. Kong et al. [\(Kong and Agrawala,](#page-10-11) [2012\)](#page-10-11) presented five types of graphical overlays to enhance users' capabilities in performing data analysis tasks such as extraction and comparison of numerical values. Intuitively, we want to verify whether overlays would have a positive impact on MLLMs's performance. Therefore, we design three types of visual prompts (*i.e.* graphical overlays) for the charts.

We consider three types of visual prompts, as shown in Figure [9.](#page-15-1) The first is to directly circle the content in the chart that is highly relevant to the question in handwriting, such as circling the values of the two elements mentioned in the reasoning question. The second method is regular shapes, which uses regular shapes (such as circles or rectangles) to label elements in the diagram. This makes it easier to use the size of a shape to imply the sequential relationship of elements. For example, use three circles of different sizes to correspond to the three values in the ordering task. The third way is special design. We design effective visual prompts tailored for different low-level tasks. For example, we use arrows to represent the monotonicity of the trend, for the correlation task. To generate the visual prompts, we first sample 35 charts from seven chart types, then apply various visual prompt strategies to them, resulting in 255 charts with different visual prompts. These 255 charts are associated with 1020 questions for 10 low-level tasks.

B Ten Low-Level ChartQA Tasks

Our ChartInsights include 10 low-level data analysis tasks on charts, as shown in Figure [10.](#page-16-0) These tasks are well-defined by the visualization and vi-

Figure 10: Low-level Tasks Distribution

sual analysis community [\(Amar et al.,](#page-9-0) [2005;](#page-9-0) [Saket](#page-11-1) [et al.,](#page-11-1) [2019\)](#page-11-1).

T1: Data Retrieval. Users will be asked to locate the value of an element based on some information, or they may be asked to answer structural questions such as how many elements there are in the chart. Figure [11](#page-16-1) shows an example.

T2: Reasoning. Users need to calculate the aggregate value of multiple elements based on the data in the chart and the requirements of the question. Figure [12](#page-16-2) shows an example.

T3: Filter. This task will randomly select a value of an element in the current chart as a benchmark, and users need to filter the remaining elements according to this benchmark and the requirements of the question. Figure [13](#page-17-0) shows an example.

T4: Determine Range. This task requires users to determine the value range of the chart based on the values of the elements in the chart. Figure [14](#page-17-1) shows an example.

T5: Cluster. As shown in Figure [15,](#page-17-2) this task requires users to return the number of categories of elements in the chart.

T6: Find Extreme. This question requires users to find the maximum and minimum values in the chart and return them, as depicted in Figure [16.](#page-17-3)

T7: Correlation. Users need to determine the relationship between the changes in the elements in the chart and the axes. Some questions can be

Figure 11: An Example of Data Retrieval Tasks

Figure 12: An Example of Reasoning Tasks

Figure 13: An Example of Filter Tasks

Figure 14: An Example of Determine Range Tasks

Figure 15: An Example of Cluster Tasks

Figure 16: An Example of Find Extreme Tasks

answered visually, but many require a reasoning process. Figure [17](#page-18-1) shows an example.

Figure 17: An Example of Correlation Tasks

T8: Find Anomaly. This task requires users to identify values that appear to be anomalies based on their different values, either visually or through calculation. Figure [18](#page-18-2) shows an example.

T9: Order. This task involves sorting the elements in the chart. Users will be asked to sort the elements in ascending or descending order of value and output the names of the top three elements for each type of sorting. Figure [19](#page-18-0) shows an example.

T10: Distribution. This task is mainly for scatter plots, where users need to determine the distribution range of the dots. Figure [20](#page-19-0) shows an example.

Figure 18: An Example of Find Anomaly Tasks

Figure 19: An Example of Order Tasks

Chart Types			Analysis			Search			Overall $(\%)$		
	Reasoning	Anomaly	Distribution	Correlation	Range	Order	Filter	Retrieval	Extremum	Cluster	
Grouped Bar	43.75	-	-	$\overline{}$	83.68	$\overline{}$	37.5	80.79	96.97	63.42	62.72
Stacked Bar	43.75	-		-	58.46	$\overline{}$	38.97	79.41	81.07	85.66	59.83
Grouped Line	31.55	$\overline{}$	$-$	71.43	80.95	$\overline{}$	-	$\overline{}$	-	$\overline{}$	53.87
Basic Bar	82.98	96.15	-	$\overline{}$	95.17	72.34	65.77	87.38	99.43	$\overline{}$	84.05
Basic Line	60.94	$\overline{}$	$\overline{}$	36.72	89.06	$\overline{}$	-	$\overline{}$	-	$\overline{}$	56.87
Scatter Plot	72.79	18.14	70.10	87.25	78.43	$\overline{}$	-	$\overline{}$	96.08	94.23	74.58
Pie	71.59	-		-	78.41	59.72	61.65	80.11		$\overline{}$	70.86

Table 5: The Average Accuracy of Different Chart Types vs.Ten Low-level Tasks ("–" means "N/A") on GPT-4o

Figure 20: An Example of Distribution Tasks

C More Experimental Details on GPT-4o

The results include more details about evaluation on GPT-4o.

More Discussions on Exp-1. Table [5](#page-19-1) shows the overall accuracy of GPT-4o for different chart types in 10 low-level tasks. Overall, GPT-4o has the highest performance on basic bar charts, reaching an average accuracy of 84.05%. The main reason is that the chart structure of the basic bar chart is relatively simple. Similarly, GPT-4o achieves better results on charts with simple structures such as scatter plots and pie charts. For charts with complex structures, such as stacked bar charts, grouped bar charts, and grouped line charts, the average

accuracy of GPT-4o is close to 50%.

More Discussions on Exp-2. Table [6](#page-20-1) presents the overall performance of GPT-4o across 10 lowlevel tasks with four Question Types. Specifically, GPT-4o exhibits the highest overall accuracy with the Multiple-Choice prompt, achieving 74.79%. In addition, it also performs well with the Yes-or-No prompt, with 77.78% accuracy.

More Discussions on Exp-5. Heatmaps (Figure [6\)](#page-7-0) demonstrate the percentage change in performance across different chart types and task types when chart elements are varied. Bar charts summarize the overall effect, indicating that data labels significantly influence performance. It consists of two main parts:

Chart Types (a): This heatmap shows the change in performance (in percentages) for various chart types when different elements (e.g., data labels, X/Y labels, size, color) are modified. Performance varies widely, with removing data labels and X labels often result in a significant drop in performance, while larger data labels and different colors often improve performance.

Task Types (b): This heatmap shows how the performance of different task types changes when similar chart elements change. Tasks such as reasoning and finding extremum are particularly sensitive to change, and performance can be significantly degraded when data labels are removed or reduced.

More Discussions on Exp-6. Heatmaps (Figure [21\)](#page-20-0) show how different types of image quality changes affect GPT-4o's performance on various chart types and tasks. Median blur has the most negative impact, making it hard for GPT-4o to read numbers and lowering its performance significantly. On the other hand, changing brightness (either higher or lower) slightly improves performance on most tasks. Overall, poor image quality generally hurts GPT-4o's recognition capability.

Table 6: The Effectiveness of Question Types vs. Ten Low-level Tasks on GPT-4o

Figure 21: The Impact of Image Quality on GPT-4o's Performance.

Optimizations on Textual and Visual Prompts.

The radar charts (Figure [22\)](#page-21-1) clearly demonstrate that the effectiveness of different prompt types varies depending on the question, task and chart types. The accuracy of GPT-4o in Exp-1, Exp-3, Exp-4, and Exp-7 is concatenated in series. The combination of visual prompts and chain-of-chart prompts notably enhances performance in various aspects, showcasing their effectiveness in improving GPT-4o's analytical capabilities.

Figure 22: Comparing Different Prompting Methods.

D Lessons Learned

Effectiveness of Textual Prompts, Visual Prompts and Their Combination. Incorporating various prompt strategies, including textual and visual prompts, significantly impacts MLLMs (*e.g.,* GPT-4o) accuracy. Textual prompts with structured candidate answers enhance reasoning capabilities, while visual prompts enhance the chart understanding through visual attention, particularly in anomaly detection and filtering tasks.

Importance of Chart Elements and Image Quality. Alterations in chart elements and the quality of chart images influence MLLMs's performance. Specifically, certain modifications like larger labels or the absence of data labels can improve the model's efficiency in specific tasks by focusing its attention on visual comparisons. However, image quality degradation, especially median blurring, negatively affects the model's ability to process numerical values accurately.

Strengths and Weaknesses of MLLMs in Lowlevel ChartQA Tasks. MLLMs perform well in tasks requiring direct data retrieval and basic comparisons, showing high accuracy in Query and Search task categories. However, MLLMs face challenges in more complex reasoning, anomaly detection, and correlation tasks, indicating a need for further optimization of prompting strategies and model training to overcome these limitations.

Potential for Future Application and Development. The experiments demonstrate a promising direction for enhancing MLLMs' performance in visual data analysis through the development of specialized prompting strategies and the careful manipulation of visual elements.

E Additional Related Work

E.1 Low-Level Analysis Tasks on Charts

Visualization charts offer numerous insights that aid users in performing data analysis tasks [\(Luo](#page-10-12) [et al.,](#page-10-12) [2020a](#page-10-12)[,b,](#page-10-13)[c,](#page-11-11) [2022a,](#page-11-12) [2018a,](#page-11-13)[b,](#page-11-14) [2021b,](#page-11-15) [2020d,](#page-11-16) [2022b;](#page-11-17) [Qin et al.,](#page-11-18) [2020;](#page-11-18) [Shen et al.,](#page-11-19) [2023,](#page-11-19) [2022;](#page-11-20) [Tang et al.,](#page-11-21) [2022;](#page-11-21) [Wang et al.,](#page-12-12) [2023\)](#page-12-12). Low-level data analysis tasks typically involve activities requiring direct interpretation and processing of specific visual elements within a chart, such as data retrieval, outlier identification, and correlation determination [\(Amar et al.,](#page-9-0) [2005;](#page-9-0) [Kim et al.,](#page-10-14) [2023;](#page-10-14) [Munzner,](#page-11-10) [2014\)](#page-11-10). Amar et al. [\(Amar et al.,](#page-9-0) [2005\)](#page-9-0) identified ten low-level tasks, highlighting the realworld activities users undertake with visualization tools to understand their data. Subsequently, Saket et al. [\(Saket et al.,](#page-11-1) [2019\)](#page-11-1) evaluated the effectiveness of five basic charts across ten low-level analysis tasks using two datasets through a crowdsourced experiment. In this paper, we aim to evaluate how effectively GPT-4o can interpret charts by using these ten low-level data analysis tasks as a framework.

E.2 Multimodal Large Language Models

The field of Multimodal Large Language Models (MLLMs) is experiencing rapid advancements, with efforts concentrated on developing artificial intelligence systems capable of processing and producing multi-modal content, including text, images, videos, and more [\(Zhu et al.,](#page-12-13) [2024\)](#page-12-13). Early research such as CLIP [\(Radford et al.,](#page-11-22) [2021\)](#page-11-22) demonstrated the effective combination of visual and linguistic information through contrastive learning, while subsequent work like DALL-E [\(Ramesh et al.,](#page-11-23) [2022\)](#page-11-23) further showcased the potential of Trans-

An Example of Basic Textual Prompt

Initial Question: What is the minimum value in this chart?

Fill-in-the-Blank: What is the minimum value in this chart? Begin your answer with 'My answer is $[$.'

Multiple-Choice: What is the minimum value in this chart? NOTE: Choose your answer from the following options [A, B ,C]. Begin your answer with 'My option is [Your option].'

Yes-or-No: Is the minimum value in this chart equal to? NOTE: You only need to answer 'Yes' or 'No'.

Error-Correction: The minimum value in this chart is equal to NOTE: Please find the error in this sentence and use the correct answer to replace the wrong one. Do not change the structure or grammar of this sentence.

Figure 23: An Example of Basic Textual Prompt

former [\(Vaswani et al.,](#page-12-14) [2023\)](#page-12-14) architecture in generating images that match text descriptions. Building on these foundational successes, the research community has ventured into refining these models for diverse multi-modal applications, employing strategies like fine-tuning and prompt-based learning. For example, VisualGPT [\(Chen et al.,](#page-9-8) [2022\)](#page-9-8) and BLIP [\(Li et al.,](#page-10-15) [2022\)](#page-10-15) have been adapted for Visual Question Answering (VQA) tasks, significantly enhancing their multi-modal task performance. Concurrently, the development of various benchmarks [\(Hu et al.,](#page-10-16) [2023;](#page-10-16) [Huang et al.,](#page-10-17) [2024b;](#page-10-17) [Li et al.,](#page-10-18) [2023a,](#page-10-18) [2024c;](#page-10-19) [Ning et al.,](#page-11-24) [2023\)](#page-11-24), including MME [\(Fu et al.,](#page-9-3) [2024\)](#page-9-3), has been crucial. These benchmarks provide a wide array of tasks and datasets, facilitating a comprehensive evaluation of MLLMs' abilities across different contexts. In this paper, we try to harness the off-the-shelf MLLMs for low-level data analysis tasks on charts.

E.3 MLLMs for Chart Question Answering

With the advancements in MLLMs, such as GPT-4o, it becomes increasingly promising to automatically comprehend charts and extract insights according to user queries [\(Huang et al.,](#page-10-20) [2024a;](#page-10-20) [Masry](#page-11-2) [et al.,](#page-11-2) [2022;](#page-11-2) [Shen et al.,](#page-11-19) [2023;](#page-11-19) [Zeng and Battle,](#page-12-2) [2023\)](#page-12-2). This process is known as chart question answering, *i.e.* ChartQA for short. Recent research efforts have focused on understanding the capabilities of MLLMs in performing ChartQA tasks. These studies can be categorized into two groups: evaluation studies and the construction of datasets for ChartQA.

Evaluating MLLMs on ChartQA Tasks. Several recent studies [\(Cheng et al.,](#page-9-2) [2023;](#page-9-2) [Han et al.,](#page-9-1) [2023;](#page-9-1) [Huang et al.,](#page-10-5) [2023;](#page-10-5) [Masry et al.,](#page-11-3) [2023;](#page-11-3) [Xia](#page-12-5)

[et al.,](#page-12-5) [2024;](#page-12-5) [Xu et al.,](#page-12-4) [2023;](#page-12-4) [Zhou et al.,](#page-12-6) [2023\)](#page-12-6) have attempted to leverage the capabilities of MLLMs to perform high-level ChartQA tasks such as chart captioning and chart-to-text. For example, Huang et al. evaluated the capabilities of representative MLLMs, such as GPT-4V and Bard (*i.e.* Gemini) [\(Team et al.,](#page-12-9) [2024\)](#page-12-9), on chart captioning tasks. Their findings indicated that GPT-4o faces challenges in generating captions that accurately reflect the factual information presented in charts. Moreover, these studies have highlighted various promising directions for future research in this field. Diverging from the emphasis on high-level tasks in previous works, our research uniquely targets *low-level* ChartQA tasks [\(Amar et al.,](#page-9-0) [2005;](#page-9-0) [Saket](#page-11-1) [et al.,](#page-11-1) [2019\)](#page-11-1).

ChartQA Datasets. In the last decade, several ChartQA datasets have been presented [\(Cheng](#page-9-2) [et al.,](#page-9-2) [2023;](#page-9-2) [Han et al.,](#page-9-1) [2023;](#page-9-1) [Kafle et al.,](#page-10-3) [2018;](#page-10-3) [Kahou et al.,](#page-10-4) [2018;](#page-10-4) [Liu et al.,](#page-10-21) [2023;](#page-10-21) [Masry et al.,](#page-11-2) [2022;](#page-11-2) [Methani et al.,](#page-11-25) [2020;](#page-11-25) [Xia et al.,](#page-12-5) [2024;](#page-12-5) [Xu](#page-12-4) [et al.,](#page-12-4) [2023\)](#page-12-4), as shown in Section [A](#page-13-3) Table [1.](#page-1-1) For example, ChartBench [\(Xu et al.,](#page-12-4) [2023\)](#page-12-4) includes 2.1K charts for four types of ChartQA tasks. However, a gap remains evident in the landscape of existing ChartQA datasets: none are tailored to comprehensively evaluate the 10 *low-level* tasks identified as critical to the ChartQA task. Moreover, to conduct more customized evaluations, such as modifying the visual elements or adding a visual prompt, we need access to the metadata (*e.g.* the underlying data) of the charts, not just the chart images. Therefore, we curate a large-scale dataset ChartInsights, which consists of a total of 89,388 quartets, each including a chart, a specified task, a corresponding

An Example of RolePlay Prompt

Initial Question: What is the minimum value in this chart?

Fill-in-the-Blank With RolePlay: You are an expert on chart understanding with specialized skills in numerical analysis. Your keen eye for detail allows you to accurately identify and extract numerical values from various chart elements, such as the x-axis/y-axis categories and the legend keys. Your role is to analyze charts, promptly determine the sum or average of specified elements, and communicate your findings in an accessible manner. What is the minimum value in this chart? Begin your answer with 'My answer is [].'

Multiple-Choice With RolePlay: You are an expert on chart understanding with specialized skills in numerical analysis. Your keen eye for detail allows you to accurately identify and extract numerical values from various chart elements, such as the x-axis/y-axis categories and the legend keys. Your role is to analyze charts, promptly determine the sum or average of specified elements, and communicate your findings in an accessible manner. What is the minimum value in this chart? NOTE: Choose your answer from the following options [A, B ,C]. Begin your answer with 'My option is [Your option].'

Yes-or-No With RolePlay: You are an expert on chart understanding with specialized skills in numerical analysis. Your keen eye for detail allows you to accurately identify and extract numerical values from various chart elements, such as the x-axis/y-axis categories and the legend keys. Your role is to analyze charts, promptly determine the sum or average of specified elements, and communicate your findings in an accessible manner. Is the minimum value in this chart equal to? NOTE: You only need to answer 'Yes' or 'No'.

Error-Correction With RolePlay: You are an expert on chart understanding with specialized skills in numerical analysis. Your keen eye for detail allows you to accurately identify and extract numerical values from various chart elements, such as the x-axis/y-axis categories and the legend keys. Your role is to analyze charts, promptly determine the sum or average of specified elements, and communicate your findings in an accessible manner. The minimum value in this chart is equal to NOTE: Please find the error in this sentence and use the correct answer to replace the wrong one. Do not change the structure or grammar of this sentence.

Figure 24: An Example of RolePlay Prompt

query, and its answer.

F Prompts

In this section, we provide detailed descriptions and examples of the prompt strategies used in our evaluations.

F.1 Basic Textual Prompts

Each ChartQA task can be framed in four different question types: Fill-in-the-Blank, Error Correction, Multiple-Choice, and Yes-or-No questions. While the core meaning remains the same across these types, Fill-in-the-Blank and Error Correction questions are more open-ended, Multiple-Choice questions require selecting the correct option from several choices, and Yes-or-No questions involve determining the truthfulness of a statement. Figure [23](#page-22-0) shows examples of basic textual prompts for the four question types mentioned above.

F.2 Visual Prompts

In this paper, we design three types of visual prompts: handwriting, regular shape, and special design. Figure [9](#page-15-1) shows examples of these visual prompts in our ChartInsights and evaluations.

- *Handwriting Visual Prompts*: These prompts involve manually annotating the relevant visual elements directly on the chart, simulating handwritten notes. This style is particularly useful for tasks like Find Extreme and Data Retrieval, where specific elements need to be located. The handwritten annotations guide the MLLMs to focus on the pertinent parts of the chart.
- *Regular Shape Visual Prompts*: These prompts use simple geometric shapes, such as circles, rectangles, and arrows, to highlight key areas of the chart. This method provides clear and precise indications of important elements and re-

An Example of Tutorial Prompt

Initial Question: What is the minimum value in this chart?

Fill-in-the-Blank With Tutorial:What is the minimum value in this chart? NOTE: Begin your answer with 'My answer is [your answer]'. Firstly, identify the chart's basic structure and type to understand the visual elements used in the chart and how these elements represent data. Subsequently, observing the chart title, legend, and axes, which provide essential information about the data's theme and measurement units. Next, identify key data points, such as significant highs, lows, or trends. Further steps include comparing relationships between different data series and interpreting the proportions of the data. Finally, summarize the information gathered.

Multiple-Choice With Tutorial: What is the minimum value in this chart? NOTE: Choose your answer from the following options [A, B ,C]. Begin your answer with 'My option is [Your option].' Firstly, identify the chart's basic structure and type to understand the visual elements used in the chart and how these elements represent data. Subsequently, observing the chart title, legend, and axes, which provide essential information about the data's theme and measurement units. Next, identify key data points, such as significant highs, lows, or trends. Further steps include comparing relationships between different data series and interpreting the proportions of the data. Finally, summarize the information gathered.

Yes-or-No With Tutorial: Is the minimum value in this chart equal to? NOTE: You only need to answer 'Yes' or 'No'. Firstly, identify the chart's basic structure and type to understand the visual elements used in the chart and how these elements represent data. Subsequently, observing the chart title, legend, and axes, which provide essential information about the data's theme and measurement units. Next, identify key data points, such as significant highs, lows, or trends. Further steps include comparing relationships between different data series and interpreting the proportions of the data. Finally, summarize the information gathered.

Error-Correction With Tutorial: The minimum value in this chart is equal to NOTE: Please find the error in this sentence and use the correct answer to replace the wrong one. Do not change the structure or grammar of this sentence. Firstly, identify the chart's basic structure and type to understand the visual elements used in the chart and how these elements represent data. Subsequently, observing the chart title, legend, and axes, which provide essential information about the data's theme and measurement units. Next, identify key data points, such as significant highs, lows, or trends. Further steps include comparing relationships between different data series and interpreting the proportions of the data. Finally, summarize the information gathered.

Figure 25: An Example of Tutorial Prompt

gions, aiding the MLLMs in understanding the chart structure and data distribution.

• *Specially Designed Visual Prompts*: These prompts are tailored to specific low-level chart analysis tasks and incorporate customized visual elements that align with the unique requirements of each task. For instance, color-coded overlays or patterned highlights might be used to draw attention to particular data trends or anomalies.

We manually annotate these visual prompts to assist MLLMs in understanding the specific requirements of low-level chart analysis tasks. By providing clear and targeted visual cues, we aim to enhance the models' ability to accurately interpret and analyze chart data.

F.3 RolePlay Prompts

RolePlay prompts guide (multimodal) large language models to adopt specific roles, allowing them to perform tasks in accordance with the behaviors and expertise of those roles [\(Shanahan et al.,](#page-11-8) [2023\)](#page-11-8). In this paper, we assign the role of a data visualization expert to the MLLMs. By simulating the thought processes and actions of an expert, the model can better interpret and analyze chart data. This approach helps the model generate more accurate and contextually relevant responses.

Figure [24](#page-23-1) shows examples of RolePlay prompts for the four question types mentioned above, demonstrating how the model, acting as a data visualization expert, addresses the low-level ChartQA

An Example of ChartCoT Prompt

Initial Question: What is the minimum value in this chart? Fill-in-the-Blank With ChartCoT: Let's answer following questions one by one: 1. What type is this chart? 2. What are the labels of x-axis? 3. What are the data labels of each element? 4. What is the minimum value in this chart? NOTE: Begin your answer with 'My answer is [your answer]'.

Multiplt-Choice With ChartCoT: Let's answer following questions one by one: 1. What type is this chart? 2. What are the labels of x-axis? 3. What are the data labels of each element? 4. What is the minimum value in this chart? NOTE: Choose your answer from the following options [178747, 95096, 59369]. Begin your answer with 'My option is [Your option].'

Yes-or-No With ChartCoT: Let's answer following questions one by one: 1. What type is this chart? 2. What are the labels of x-axis? 3. What are the data labels of each element? 4. Is the minimum value in this chart equal to? NOTE: You only need to answer 'Yes' or 'No'.

Error-Correction With ChartCoT: Let's answer following questions one by one: 1. What type is this chart? 2. What are the labels of x-axis? 3. What are the data labels of each element? The minimum value in this chart is equal to NOTE: Please find the error in this sentence and use the correct answer to replace the wrong one. Do not change the structure or grammar of this sentence.

Figure 26: An Example of ChartCoT Prompt

tasks.

F.4 Tutorial Prompts

Through our experiments, we have found that the more details provided in the input, the more comprehensive and often more accurate the output from MLLMs becomes. Based on this discovery, we propose the Tutorial Textual Prompt. This approach involves breaking down the steps for reading and understanding visualization charts to guide MLLMs through the analysis process. The Tutorial Prompt provides a detailed, step-by-step explanation of how to interpret various elements of a chart. By explicitly outlining these steps, we aim to enhance the model's ability to process and analyze chart data accurately. This method helps the model to follow a structured approach, ensuring that it considers all relevant aspects of the chart in its analysis.

Figure [25](#page-24-1) shows examples of Tutorial prompts for the four question types mentioned above. Specifically, the tutorial might start by instructing the model to identify the type of chart and its key components, such as axes, labels, and legends. It then guides the model through interpreting the data presented in the chart, noting trends, outliers, and significant data points. By providing this structured guidance, the model can generate more precise and contextually relevant responses.

F.5 ChartCoT Prompts

The design of ChartCoT is based on the concept of Chain of Thought [\(Wei et al.,](#page-12-11) [2022\)](#page-12-11), which involves crafting a series of guiding questions to enable MLLMs to produce high-quality responses. This method encourages the model to think step-by-step, enhancing its reasoning capabilities and ensuring a thorough understanding of the chart data.

In our evaluations, we set up three progressively detailed questions to guide the model's thought process:

- *Chart Type Identification*: The first question typically pertains to identifying the type of chart. This step ensures that the model correctly understands the basic structure and purpose of the chart, whether it is a bar chart, line chart, pie chart, etc.
- *Coordinate Information*: The second question relates to the coordinate information of the chart. Here, the model is prompted to recognize and interpret the axes, scales, and any legends or labels that provide context for the data points. This step is crucial for understanding how the data is organized and presented.
- *Numerical Information*: The third question concerns the numerical information of the elements within the chart. This includes extracting specific data values, identifying trends, and making comparisons between different data points. This

An Example of Chain-of-Charts Prompt

Initial Question: What is the minimum value in this chart?

Fill-in-the-Blank With Chain-of-Charts: Learn from the previous three questions and answers first, and then answer the last question.1. Q: What type is this chart? A: 2. Q: What are the labels of x-axis? A: 3. Q: What are the data labels of each element? A: 4. Q: What is the minimum value in this chart? NOTE: Begin your answer with 'My answer is [your answer]'. A:

Multiplt-Choice With Chain-of-Charts: Learn from the previous three questions and answers first, and then answer the last question. 1. Q: What type is this chart? A: 2. Q: What are the labels of x-axis? A: 3. Q: What are the data labels of each element? A: 4. Q: What is the minimum value in this chart? NOTE: Choose your answer from the following options [A, B, C]. Begin your answer with 'My option is [Your option].'

Yes-or-No With Chain-of-Charts: Learn from the previous three questions and answers first, and then answer the last question.1. Q: What type is this chart? A: 2. Q: What are the labels of x-axis? A: 3. Q: What are the data labels of each element? A: 4. Is the minimum value in this chart equal to? NOTE: You only need to answer 'Yes' or 'No'.

Error-Correction With Chain-of-Charts: Learn from the previous three questions and answers first, and then answer the last question.1. Q: What type is this chart? A: 2. Q: What are the labels of x-axis? A: 3. Q: What are the data labels of each element? A: 4. The minimum value in this chart is equal to NOTE: Please find the error in this sentence and use the correct answer to replace the wrong one. Do not change the structure or grammar of this sentence.

Figure 27: An Example of Chain-of-Chats Prompt

step ensures that the model can accurately read and analyze the quantitative aspects of the chart.

By structuring the prompts in this way, Chart-CoT guides the model through a logical progression of understanding, from basic chart recognition to detailed data analysis. This approach helps in generating more accurate and contextually relevant responses.

Figure [26](#page-25-1) shows examples of ChartCoT prompts for the four question types mentioned above. These examples illustrate how the model, guided by a chain of thought, addresses Fill-in-the-Blank, Error Correction, Multiple-Choice, and Yes-or-No questions effectively.

F.6 Chain-of-Charts Prompts

Chain-of-Charts is a new textual prompt we have developed based on the ChartCoT method in Appendix [F.5.](#page-25-2) In our experiments, we observed that due to hallucinations in MLLMs, merely setting up guiding questions does not always ensure that the model correctly grasps the chart information.

To address this issue, Chain-of-Charts also includes the answers to each guiding question, providing the model with immediate feedback and

reinforcement. By inputting both the guiding questions and their answers, as shown in Figure [27,](#page-26-1) Chain-of-Charts aims to mitigate the risk of hallucinations and improve the model's comprehension and accuracy. This approach helps the model build a more reliable understanding of the chart data, as it can cross-reference its responses with the provided answers.

The structured processes of Chain-of-Charts are:

- *Guiding Questions*: Similar to ChartCoT, we begin with a series of progressively detailed guiding questions, covering chart type identification, coordinate information, and numerical information.
- *Provided Answers*: For each guiding question, we input the corresponding answer. This step ensures that the model receives immediate clarification and can adjust its understanding based on accurate information.
- *Enhanced Responses*: By continuously referencing the answers to the guiding questions, the model can generate more accurate and contextually relevant responses for the final task.