# Unraveling Spontaneous Speech Dimensions for Cross-Corpus ASR System Evaluation for French

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#### Abstract

Many papers on speech processing use the term 'spontaneous speech' as a catch-all term for situations like speaking with a friend, being interviewed on radio/TV or giving a lecture. However, Automatic Speech Recognition (ASR) systems performance seems to exhibit variation on this type of speech: the more spontaneous the speech, the higher the WER (Word Error Rate). Our study focuses on better understanding the elements influencing the levels of spontaneity in order to evaluate the relation between categories of spontaneity and ASR systems performance and improve the recognition on those categories. We first analyzed the literature, listed and unraveled those elements, and finally identified four axes: the situation of communication, the level of intimacy between speakers, the channel and the type of communication. Then, we trained ASR systems and measured the impact of instances of face-to-face interaction labeled with the previous dimensions (different levels of spontaneity) on WER. We made two axes vary and found that both dimensions have an impact on the WER. The situation of communication seems to have the biggest impact on spontaneity: ASR systems give better results for situations like an interview than for friends having a conversation at home.

Keywords: Spontaneous Speech, Automatic Speech Recognition, Evaluation

In the field of automatic speech recognition, spontaneous speech is very often described as opposed to read or prepared speech to explain the difficulties in recognizing it. At the moment, the literature appears to show a significant disparity in performance on spontaneous speech: results on ASR (Automatic Speech Recognition) Benchmarks have been reported by Gabler et al. (2023) and shows a  $\approx$ 3% WER (Word Error Rate) on Switchboard, a  $\approx$ 10% WER on CallHome and a  $\approx$ 65% WER on two meeting corpora (Meeting SDM or MDM - single or multiple speakers).

The literature shows a correlation between speech spontaneity and WER (Gabler et al., 2023; Dufour et al., 2010; Deléglise and Lailler, 2020; Szaszák et al., 2016) when spontaneity levels are labeled by humans. But no to few details are given about what makes speech more or less spontaneous. Some of its characteristics, such as hesitations, repetitions, restarts, and word fillers are more and more observed when spontaneity arises (Hoesen et al., 2016; Szaszák et al., 2016; Candido Junior et al., 2023; Johnson, 2004; Bigi and Meunier, 2018a). However, one problem is that the dichotomy between prepared speech and spontaneous speech is not so simple when considering it on the scale of corpora: spontaneous speech can appear in prepared contexts, such as debates and TV or radio shows for example (Garnerin, 2022) (Dufour et al., 2010), but also in lectures (Glass et al., 2004). Fügen et al. (2007) also mentions a corpus of "speeches which are usually prepared in advance and therefore less spontaneous, i.e.,

#### planned speech".

In this paper, we intend to train an ASR system for spontaneous speech that would perform well for speech in interaction. For this purpose, we categorize levels of spontaneity in order to (1) evaluate the relation between categories of spontaneity and ASR systems performance and (2) improve the recognition on those categories. We first present our review of the literature on spontaneous speech (sec. 1). This led us to explore four dimensions with the aim of assessing the degree of spontaneity in a corpus or recording. In section 2, we present the gathered French spontaneous speech corpora, and the selection process we implemented to extract four instances of face-to-face interaction, thus representing various levels of spontaneity. This section also introduces the ASR systems implemented and the experiments conducted to measure the impact of our spontaneity levels on WER. Results are given in section 3 and discussed in section 4.

#### 1. Spontaneous Speech

If spontaneous speech is often described through its characteristic, several studies (Swerts and Collier, 1992; Shriberg, 2005; Luzzati, 2007; Bigi and Meunier, 2018b) show that spontaneous speech is elaborated during its production, showing traces of its process with hesitations, repairs, pauses that reveal the cognitive processes in progress.

#### 1.1. Spontaneity and the WER

Gabler et al. (2023) show the historical progress of English ASR benchmarks over the time and assess that "performance gains become flatter [when] the more spontaneous the speaking style becomes".

Deléglise and Lailler (2020); Szaszák et al. (2016); Dufour et al. (2010) also demonstrate bad WER results with a high level of spontaneity.

The levels of spontaneity used in ASR have mainly been determined by human judgment. This labeling has been done on different levels: the corpus (Gabler et al., 2023; Szaszák et al., 2016), the broadcast in an audiovisual broadcasting corpus (Deléglise and Lailler, 2020) and the speech segment (with excellent inter-annotator agreement) (Dufour et al., 2010).

This time-consuming labeling task have been automated by Dufour et al. (2010) however they report that this task remains complex. With the aim of rapidly labeling corpora or recordings as more or less spontaneous (the full recording, the corpus), we analyzed the literature in search of factors influencing spontaneity.

### 1.2. Predominant factors

Among the factors that may influence the production of more or less spontaneous speech, context appears to be important. Labov (1973) distinguished as different contexts: reading, interview (careful speech) and conversational speech (casual speech). To Beckman (1997), spontaneous speech includes several types of speech that depend on social and rhetorical contexts of the recording. We analyzed six papers introducing french spontaneous corpora to determine the elements related to the context that could help categorizing the recordings as more or less spontaneous.

Cresti et al. (2004) collected in the C-ORAL-ROM corpus recordings representing a variety of speech acts by varying the formality level, the public/private dimension (that they call the sociological context), and speech genres (political speech, teaching, conference, talk show, news, private conversation...) that they gathered under "natural context", "media" or "telephone" categories.

In the ESLO corpus (Baude and Dugua, 2011; Eshkol-Taravella et al., 2011), the authors collected recordings with different "degree of speech planning" (spontaneous vs written discourse). The dataset gathers different recording situations such as face-to-face interviews, work meetings, spontaneous conversations, free recordings, private or professional situations, in places like a medicopsychopedagogical center or public spaces (stores, market, street...), with different formality levels (based on a social framework involving status, roles and language behavior). They also give details about the social distance between speakers (level of education, profession), if they know each others and the role of the interviewed speaker in the society.

In the PFC corpus (Laks et al., 2009), the speakers are selected for their proximity to one of the interviewers, in order to bring out informal and formal speech, depending on the interviewer the speaker is speaking to. They recorded face-to-face interactions and peer group meetings, at home or in places they call "neutral" like university. Speakers are invited to talk about their activities, childhood, the news...

André and Canut (2010) in TCOF had the objective to record speakers in situations "as natural as possible" including interviews with at least two speakers speaking about their life, events, experiences or explaining a skill they have, but also free or theme-based conversations and public meetings or professional activities. Their metadata also include pieces of information such as the relation between the speakers, their role in the interaction, their study level and profession, the channel of communication, discourse genre and the place of recording. They also specify four degrees of speech planning: planned, semi-planned, unplanned, unknown.

As for the CRFP corpus (Equipe Delic et al., 2004), it includes private, public and professional speech. People may be talking about their life or introducing a skill they have, but the corpus also includes political or association meetings, lectures, conferences or broadcast speech. Some of them have been recorded at work, bringing forth what they call "institutional speech". The metadata includes information about the level of education, profession and roles (interviewer, interviewee...).

Finally, the CLAPI corpus (Baldauf-Quilliatre et al., 2016) gathers social situations like work meetings, commercial interactions, dinner with friends or family, medical consultations, private and professional phone calls and online conversations, that can happen in different institutions, public services, private companies, home or at the doctor.

The literature abounds with elements that may influence spontaneous speech levels. Some elements are intertwined: indeed, the formality level depends on the relationship between the speakers, but also on the situation (official discourse, interview, conversation). Likewise, there are different types of interviews depending on whether you are speaking with a friend or a stranger.

# 1.3. Unraveling spontaneous speech elements

In order to improve ASR performances on spontaneous speech, we consider four dimensions unraveling the yarn ball of factors influencing spontaneity.

Spontaneity	+ + +			
Situation of communication	Usual	Strong place or	Strong place	
		role	and role	
Intimacy level	Close friends or	Colleagues	Acquaintances	None
	family members			
Channel of communication	Face-to-face	Distant and	Distant, no	
		video	video	
Type of communication	Interpersonal	Group	Mass or public	

Table 1: Four dimensions to unravel spontaneous speech

This simplifying attempt focuses on the following prominent factors:

**Situation of communication:** The aim is to capture the level of constraint or control in the interaction by catching (i) the existence of roles (social role like *politician or professor* or in discourse like *interviewer/interviewee*) and (ii) the significance of a place. Public spaces (parks, street...) and home are considered has places not involving any constraint or control on speech, contrary to social institutions<sup>1</sup>, public services, private companies or workplace as mentioned by Equipe Delic et al. (2004).

Intimacy level between speakers: The second axis is based on the fact that the more two people know each others, the more "they share experiences that create a cultural code between them" (Romera Ciria, 2019).

**Channel of communication:** This axis include face-to-face, distant with video (visioconference) or distant without video (phone) modalities.

**Type of communication:** This axis sets apart interpersonal, group and mass or public speaking. When the communication is interpersonal (two people speaking), there is underlying stakes of not breaking the relationship between speakers (Romera Ciria, 2019) (Agha, 2006). Whereas when the speech is public, it is deeply linked to performance and power <sup>2</sup>, with well-defined aims (like entertain, appeal, convince) and heterogeneous audience. Public speaking is like a one-shot with less spontaneity than a dialog, caused by the fact that an error is less easy to correct.

# 2. ASR on French spontaneous speech

The goal of the experiments is to determine whether ASR systems benefit from adaptation to spontaneous speech.

### 2.1. Experimental Design and Objectives

First, we train a baseline system (i) on the official CommonVoice (Ardila et al., 2020) (Ardila et al., 2020) 10.0 datasets (train: 660h, dev: 25h, test: 26h). It serves as a check to ensure that the ASR system we will use as a base is state-of-the-art.

Next, we (ii) train a domain-adapted system for spontaneous speech with a large dataset of spontaneous speech ("All\_spont") specifically elaborated for this task and described in section 2.3.

Finally, the last experiment involves (iii) fine-tuning the domain-adapted system on subdatasets one-by-one characterized based on our dimensions: "Usual\_close", "unusual\_close", "Usual\_distant", "Unusual\_distant", and "All\_cases" as a sum of the four (section 2.4).

We chose to stabilize the canal of communication and the type of communication to face-to-face and interpersonal communications.

## 2.2. ASR systems architecture

The ASR systems are trained using Speechbrain v0.11 (Ravanelli et al., 2021), CommonVoice ASR CTC (Connectionist Temporal Classification (Graves et al., 2006)) recipe. The architecture was: a pre-trained model (always fine-tuned on train data), followed by 3 DNN layers and CTC loss. We used LeBenchmark's Wav2Vec2 7k-large pretrained model for French<sup>3</sup> (Evain et al., 2021) which we will refer to as LB7K from now on. This model was trained on 7,000h of speech including 1,626 h of radio broadcast, 1,115 h of read speech, 127 h of spontaneous speech, 38 h of acted telephone dialogue and 29 h of acted emotional speech. The learning rates were 0.0001 for LB7K (Adam optim. (Kingma and Ba, 2014)) and 1.0 for the rest of the model (Adadelta optim. (Zeiler, 2012)) with annealing factors of 0.9 and 0.8 respectively. Batch sizes are 2 for train and dev, and 4 for the test. Utterances of more than 30 seconds were not taken into account in training, validation and testing. Greedy decoding is used.

<sup>&</sup>lt;sup>1</sup>organizations, structures, or systems within society that fulfill various functions, such as education, government, family, and healthcare, to help maintain social order and meet the needs of individuals and communities

 $<sup>^2 \</sup>mbox{Speech}$  is very often compared to a weapon. See (Périer, 2017) and (Viktorovitch, 2021) books for instance.

<sup>&</sup>lt;sup>3</sup>https://huggingface.co/LeBenchmark/wav2vec2-FR-7K-large

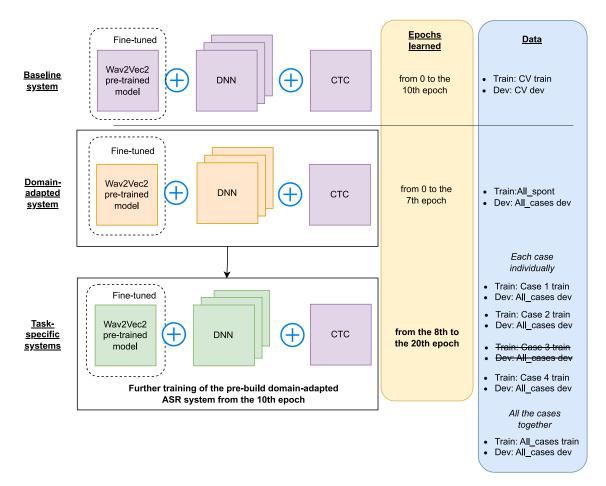


Figure 1: ASR architectures

It took around 7 h per epoch for the ASR system trained with All\_spont dataset. The system was trained for 7 epochs on 4 Nvidia A100 40GB GPUs, using Distributed Data Parallel. The specific finetuning for the task-specific system was done by further training the pre-built domain-adapted system for an additional 13 epochs, so it was not learned from scratch. It took around 46 min per epoch for ASR system trained with AllCases dataset.

Domain-adaptation and task-specific tasks scripts can be found in https://gitlab.com/solene-evain/lrec.

#### 2.3. Spontaneous Data gathering

We conducted extensive work in collecting and preparing corpora of spontaneous speech, along with their transcriptions and metadata. The selected corpora had to have a license permitting data reuse for research, as well as be freely and easily accessible (via the completion of a simple form). We excluded data typically used for automatic speech recognition in French spontaneous speech as these datasets contain an unknown proportion of prepared speech.

The corpora that have been used are as fol-

lows: CFPB\*4 (Dister and Labeau, 2017), (Dister and Labeau, 2017), CFPP\*\*5 (Branca-Rosoff et al., 2012), (Branca-Rosoff et al., 2012), CID (Bertrand et al., 2008), (Bertrand et al., 2008), CLAPI\*\* (Baldauf-Quilliatre et al., 2016), (Baldauf-Quilliatre et al., 2016), C-ORAL-ROM\* (Cresti et al., 2004), (Cresti et al., 2004), CRFP\* (Equipe Delic et al., 2004), ESLO2<sup>6</sup> (Baude and Dugua, 2011), (Baude and Dugua, 2008), FLEURON (André, 2017), MPF (Gadet and Guerin, 2016), (Gadet and Guerin, 2016), OFROM\* (Avanzi et al., 2016), (Avanzi et al., 2016), PFC (Laks et al., 2009), (Laks et al., 2009), Réunions\_de\_travail\*, TCOF\*\* (André, 2017), (André and Canut, 2010) and TUFS\* (Akihiro and Kawaguchi, 2014). See section 6 for more information about each corpus.

The number of collected corpora amounts to 14 (see Figure 2), totaling  $\approx$  370 hours of speech,

<sup>&</sup>lt;sup>4</sup>Corpora marked with \* are entirely included in the CEFC corpus (Benzitoun et al., 2016), (Benzitoun et al., 2016) and have been used as such.

<sup>&</sup>lt;sup>5</sup>Corpora marked with \*\* have been completed.

<sup>&</sup>lt;sup>6</sup>Files were downloaded manually one-by-one under the following conditions: audio quality label equivalent to 'excellent' (*excellente*), 'good' (*bonne*), or 'fair' (*passable*), and transcription level 'C' (validated).

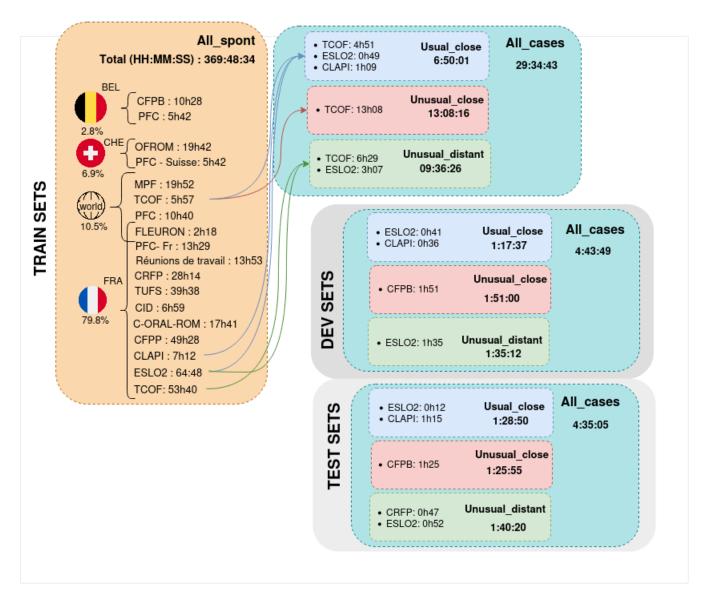


Figure 2: Train, dev and test sets for the domain-adapted system and the task-specific systems

including 2.8% from Belgian French, 6.9% from Swiss French, 10.5% from French spoken in the francophone community, including France<sup>7</sup>, and 79.8% from French spoken in France.

Every audio file was converted to 16KhZ, mono channel, 16 bits and wave format. Every transcription file (*.textgrid*, *.csv*, *.orfeo*, *trs*) was normalized and converted to *.json* format. We managed to remove overlapping speech for every corpus except MPF and PFC because of the TextGrid transcription file format. Data preparation scripts as well as every train, dev and test *.json* files can be found on https://gitlab.com/solene-evain/lrec.

# 2.4. Sub-datasets: exploring two dimensions

We want to study the influence of two of our dimensions: the **situation of communication** and the **level of intimacy between speakers** on spontaneity on the performance of an ASR system. We supposed that ASR performance will increase when the intimacy between speakers increases and when the situation of communication becomes more casual.

We researched, in the spontaneous data, recordings that would form homogeneous case studies that correspond to the following situations: **Usual\_close** Close relationship between speakers and usual situation of communication.

e.g.: Friends chatting at one's place.

**Unusual\_close** : close relationship between speakers with strong roles.

<sup>&</sup>lt;sup>7</sup>The MPF corpus is somewhat unique as it was created to study French spoken by people in Paris of diverse ethnic backgrounds.

e.g.: Someone interviewing a friend.

**Usual\_distant**: a usual situation of communication, between speakers that do not know each others.

e.g.: Two people that do not know each others chatting in the street.

**Unusual\_distant** strong role and people do not know each others.

e.g.: An interview between people that do not know each others

We tried gathering as many recordings as we could for each case as we needed at least 10 h of data for fine-tuning (Baevski et al., 2020).

We analyzed each corpus. If a corpus was created with the same protocol, the labeling of data was done accordingly to the information available. When there were multiple protocols within the same corpus, resulting in a wide variety of recordings, the metadata files were individually examined. Unfortunately, we couldn't manage to gather enough data for the Usual distant case.

## 2.5. Sub-datasets partitioning

Train, dev and test datasets are:

**All\_spont train set:** This one is the collection of spontaneous speech we gathered in section 2.3, including 369h48 of various spontaneous speech. This is only used for training. <sup>8</sup>

Study\_cases train, dev and test sets: This is the collection of specific speech recordings we gathered in section 2.4. The recordings from each of the case studies were divided into training, development, and test sets. We excluded from dev and test sets the audio files already used to train the LeBenchmark model. The ESLO2 data we put on dev and test sets is supplementary data found on the website that was not used for LeBenchmark models training. The train, dev and test sets do not contain overlap speech since they do not include PFC or MPF files. In the end, there is 6h50 of Usual\_close speech, 13h08 of Unusual\_close speech and 9h36 of Unusual distant speech in train, 1h17 of Usual close speech, 1h51 of Unusual close speech and 1h35 of Unusual distant speech in dev, and 1h28 of Usual\_close speech, 1h25 of Unusual close speech and 1h40 of Unusual distant speech in test. It is worth noticing that the development and test datasets were removed from All\_spont before training of any ASR system.

All\_cases train, dev and test sets: These

datasets are formed by combining the training, development, or test sets of each of the previous case studies. This gives 29h34 of speech for train, 4h43 of speech for dev and 4h35 of speech for test.

All these sets are summarized in Figure 2.

#### 3. Results

#### 3.1. Baseline system

The baseline system achieves results very close to state-of-the-art<sup>9</sup>. It is observed that while the system performs well on Common Voice (11.92%), the WER deteriorates on spontaneous speech (61.34%), which varies depending on spontaneous speech characteristics (Usual vs Unusual, Close vs Distant).

As Dufour et al. (2010); Gabler et al. (2023); Deléglise and Lailler (2020); Szaszák et al. (2016), we observe an increase in WER as spontaneity increases: a difference of 22.18 WER points between the least spontaneous case (Unusual\_distant) and the moderately spontaneous case (Unusual\_close), and 25.56 WER points between the moderately spontaneous case (Unusual\_close) and the most spontaneous one (Usual\_close). This results in a total difference of 47.74 WER points between situations like having a drink with a friend at home (Usual\_close) and interviews between two people that don't know each others (Unusual\_distant).

#### 3.2. Domain-adapted system

The system adapted to the domain of spontaneous speech degrades results on Common Voice, with 24.90% WER. Note that the system has no reading recordings in train. However, the results on spontaneous speech datasets are noticeably better (33.59%, an 27.75 points improvement). The system shows a 15.46% WER on Unusual\_distant, the least spontaneous case, a 28.09% WER on Unusual\_close, the moderately spontaneous one and 58.25% on Usual\_close, the most spontaneous one. We still observe a degradation of the WER when speakers know each others (+ 12.63 points) and when the situation is casual (+30.16 points).

#### 3.3. Task-specific systems

By continuing the learning process with specific data for each case, we observe a very slight improvement in performance. This results in a 14.44% WER for the "Unusual\_distant" case after fine-tuning on this type of speech, compared to 15.46% with the domain-adapted system. In the "Unusual close" case, we achieve a 25.21%

<sup>&</sup>lt;sup>8</sup>The model always stopped training when NCCFr (Torreira and Ernestus, 2010), (Torreira et al., 2010) and ESLO2-cinema files were encountered. We do not reconsider the quality of the audio files included in those corpora but still had to remove them from our experiments after no explanation was found, not to loose too much time.

<sup>&</sup>lt;sup>9</sup>see https://huggingface.co/speechbrain/asr-whisperlarge-v2-commonvoice-fr

WER after fine-tuning on similar data (compared to 28.09% previously). Finally, for the "Usual\_close" case, we obtain a 53.02% WER (compared to 58.25% previously).

A system adapted to a specific case of spontaneous speech does not degrade the performance achieved on speech with different levels of spontaneity.

When combining the three levels of spontaneity, the following performances are obtained: 14.28% WER on Unusual\_distant, 25.21% WER on Unusual\_close, and 53% on Usual\_close, which corresponds to the best performance for each case.

## 4. Discussion

Domain-adaptation clearly improves ASR performances for spontaneous speech. LeBenchmark pre-trained model already includes spontaneous speech ( $165 h^{11}$ ), but this is not representative in respect with the 7 000 hours in total.

Task-specific systems slightly improve the WER, and the best system is obtained with fine-tuning on the All cases dataset.

First, there is a tendency for the WER to vary according to the levels of spontaneity. The best WER is obtained on Unusual\_distant. When the Intimacy level changes from acquaintances or none (grouped together in Unusual distant) to close friends/family members (Unusual close), the WER increases by 10.9 points, showing the impact of this dimension on spontaneity. Then, when the Situation of communication changes from a strong place or/and role (Unusual close) to usual (Usual close), the WER increases by 27.81 points. This suggests that the Situation of communication dimension has more impact on the spontaneity than the Intimacy level between speakers. It seems therefore that two friends change their speech depending on the situation they're on, even if they know each other very well.

Those results should be treated cautiously as they are obtained on test sets with only a few recordings and the performances may depend on the recordings quality in themselves. We plan to use k-fold cross-validation in order to test our systems on more data and then verify the homogeneity of the recordings labeled as Unusual\_distant, Unusual\_close and Usual\_close.

The task-specific systems are fine-tuned on very small datasets (from 6h50 to 13h08). This was limited by what we could label in the 369 hours of

spontaneous speech. This is surely a limit and may explain the very little improvement we achieved.

## 5. Conclusion

We introduced in our paper four dimensions (situation of communication, relationship between speakers, canal and type of communication) to describe spontaneous speech variation.

We focused in this study on 2 over 4 dimensions, the situation of communication and the intimacy level between speakers, focusing on face-to-face interactions. We aimed at proposing a domainadapted ASR system and task-specific ASR systems and evaluated them on sub-datasets representative of some types of spontaneous speech. Thus, we gathered 14 spontaneous speech corpora (nearly 400 hours of speech) and identified three study cases: Usual\_close being the most spontaneous one, Unusual close the moderately spontaneous one, and Unusual distant the least spontaneous one. We found that the lower the spontaneity, the lower the WER, just as Dufour et al. (2010); Gabler et al. (2023); Deléglise and Lailler (2020); Szaszák et al. (2016). With no surprise, a domain-adaptation of the ASR system to spontaneous speech was highly beneficial. There also seems to be a benefit from using task-specific fine-tuning on cases.

Our results show that the situation of communication has a high impact on ASR performance: we never obtained less than a 53% WER for the Usual\_close case. Moreover, the intimacy level between speakers also has an impact, even if less than the situation of communication. However, those results should be treated cautiously as we tested on a small amount of data.

To go further, we would need much more well detailed spontaneous speech data, which we do not have for now. Also, the study can also be continued with different study cases, including different dimensions (canal of communication, type of speech) or different levels on each axis. Finally, it would be interesting to complete this study with a comparison on different languages.

## 6. Datasets

**CFPB - Corpus du Français Parlé à Bruxelles**\*<sup>12</sup>: [CC-BY-NC-SA 3.0] Corpus of French as spoken in the 19 Brussels communes. Same method as the CFPP2000.

**CFPP - Corpus du Français Parlé à Paris\*:** [CC-BY-NC-SA 4.0] The Corpus of Parisian Spoken

<sup>&</sup>lt;sup>10</sup>Error margins corresponding to 95% confidence intervals were computed using bootstrap re-sampling as proposed in (Bisani and Ney, 2004).

<sup>&</sup>lt;sup>11</sup>1,791 h if we include broadcast data, but remember that those datasets are mostly prepared speech

 $<sup>^{12}</sup> The corpora marked with an asterisk (*) are included in the CEFC. When the data comes from the CEFC, the CC-BY-NC-SA 4.0 license prevails.$ 

Train. data	cv	Usual_close	Unusual_close	Unusual_distant	All Cases		
Baseline system							
CV train	11.92	86.29	60.73	38.55	61.34		
Domain-adapted system							
All_spont	24.90	58.25	28.09	15.46	33.59		
Task-specific systems							
Usual_close	25.95	<b>53.65</b> ±1.29	<b>26.19</b> ±0.86	<b>14.84</b> ±0.56	31.51		
Unusual_close	25.27	<b>55.03</b> ±1.31	<b>25.67</b> ±0.86	<b>14.77</b> ±0.57	31.92		
Unusual_distant	25.09	<b>56.76</b> ±1.26	$25.95 \pm 0.85$	<b>14.44</b> ±0.54	32.23		
AllCases	24.94	<b>53.02</b> ±1.29	<b>25.21</b> ±0.87	<b>14.28</b> ±0.54	30.66		

Table 2: WER results on test sets for each ASR system (in %).

Cells in light gray show the correspondence between ASR systems trained on each case and the result on the same case. In bold and green frame is the best model for each test set. Gray numbers indicate 95% confidence intervals.<sup>10</sup>

French (CFPP2000) consists of a collection of nondirective interviews about the neighborhoods of Paris and its close suburbs.

**CLAPI - Corpus de Langue PArlée en Interaction\*:** [CC-BY-NC-SA 4.0] Multimedia database of recorded corpora in real-life situations, in various contexts: professional, institutional, private, commercial, educational, medical...

**C-ORAL-ROM\*:** [CC-BY-NC-SA 4.0 (licence CEFC)] A set of comparable oral corpora for 4 Romance languages, including French. In the context of this project, oral corpora of spontaneous speech for Romance languages have been developed.

**CRFP - Corpus de Référence du Français Parlé\*:** [CC-BY-NC-SA 4.0 (licence CEFC)] : A testament to the French language spoken in France, the CRFP consists of 134 recordings sampled based on various speech situations and the educational levels of the speakers, collected in around forty different cities.

**FLEURON\*** : [CC-BY-NC-SA 4.0 (licence CEFC)] Actions and interactions in various university situations (in classes, at the university library, at CROUS...) as well as in everyday life situations (in shops, at the museum, in private...). Other resources provide testimonies from French and foreign students who share anecdotes and explanations (the functioning of associations, the social security system, the university system...).

**OFROM - Corpus Oral de Français de Suisse Romande\*:** [CC-BY-NC-SA 4.0 (licence CEFC)] The OFROM corpus contains hundreds of recordings of the Swiss Romandy dialect.

**Réunions de travail\*:** [CC-BY-NC-SA 4.0 (licence CEFC)] This corpus, overseen by Magali Husianycia (ATILF), was recorded in 2007-2008 as part of a doctoral thesis. It features workplace interactions, including meetings, work sessions in the nonprofit sector, and conversations among colleagues before meetings.

**TCOF** - **Traitement des Corpus Oraux en Français\*:** [CC-BY-NC-SA] The 'Treatment of Oral Corpora in French' (TCOF) project emerged from the desire to preserve oral corpora collected in the 1980s and 1990s for personal research purposes. The provided corpus comprises two main categories: recordings of adult-child interactions (children up to 7 years old) and recordings of interactions between adults.

**TUFS - Tokyo University of Foreign Studies\*:** [CC-BY-NC-SA 4.0 (licence CEFC)] The Tokyo University of Foreign Studies (TUFS) corpus, overseen by Y. Kawaguchi (Tokyo University of Foreign Studies), was compiled in several waves between 2005 and 2011, mostly in French universities (Aix-Marseille and Paris XIII) with students. The recordings are lengthy (average of 50 minutes), which generally allows for a gradual ease of speakers and increasingly spontaneous production.

**CID - Corpus of Interactional Data:** [CC-BY-NC-SA 4.0] It is a corpus of dyadic conversational interactions in French (8 hours, including 3 audio-visual recordings).

**ESLO2 - Enquêtes SocioLinguistiques à Orléans:** [CC-BY-NC-SA] A linguistic corpus consisting of audio recordings and their transcriptions conducted in Orléans between 1968 and 1974 (ESLO1) and from 2008 onwards (ESLO2).

**MPF - Multicultural Paris French**: [CC-BY-NC-SA] The MPF project aligns with discussions on linguistic processes at play in the ways of speaking the dominant language in Western metropolises, due to the presence of a significant immigrant population, and comparing them (in this case, in relation

to MLE, the London corpus). The corpus presented here contributes to this reflection for the Paris region, featuring recordings of young individuals of 'ethnic' origins.

**PFC - Phonologie du Français Contemporain:** [CC-BY-NC] PFC (Phonology of Contemporary French) is a research program providing a database of contemporary spoken French in the Frenchspeaking world.

## 7. Acknowledgements

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