# LREC-COLING 2024

# 3rd Workshop on Tools and Resources for People with REAding Difficulties (READI 2024) @LREC-COLING-2024

Workshop Proceedings

Editors Rodrigo Wilkens, Rémi Cardon, Amalia Todirascu and Núria Gala

> 20 May, 2024 Torino, Italia

# Proceedings of the 3rd Workshop on Tools and Resources for People with REAding Difficulties (READI 2024) @LREC-COLING-2024

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ISBN 978-2-493814-34-0 ISSN 2951-2093 (COLING); 2522-2686 (LREC)

Jointly organized by the ELRA Language Resources Association and the International Committee on Computational Linguistics

### Message from the General Chair

Recent studies show that the number of children and adults facing difficulties in reading and understanding written texts is steadily growing. Reading challenges can show up early on and may include reading accuracy, speed, or comprehension to the extent that the impairment interferes with academic achievement or activities of daily life. Various technologies (text customization, text simplification, text-to-speech devices, and screening for readers through games and web applications, to name a few) have been developed to help poor readers to get better access to information as well as to support reading development. Among those technologies, text adaptations are a powerful way to leverage document accessibility by using NLP techniques.

The 3rd Workshop on Tools and Resources for REAding Difficulties (READI), collocated with the International 2024 Joint International Conference on Computational Linguistics, Language Resources and Evaluation (LREC-COLING), aims at presenting current state-of-the-art techniques and achievements for text adaptations together with existing reading aids and resources for lifelong learning. The materials can be addressed to children struggling with difficulties in learning to read, to the community of teachers, speech-language pathologists and parents seeking solutions, but also to professionals involved with adults struggling with reading (illiterates, aphasic readers, low vision readers, etc.).

18 propositions have been submitted at this third edition, from which 9 were accepted, i.e., a 50% acceptance rate. This acceptance rate is lower than in the first and second editions, which had an acceptance rate of 66% and 71%, because the third edition takes place on a half-day, unlike the previous ones, which were full-day events. The accepted papers come from 41 different authors from 11 different countries (United Kingdom 6, Spain 4, Belgium 4, Germany 4, France 3, Japan 3, United States 3, Switzerland 2, Iceland 1, Italy 1, and Russian Federation 1). READI also features one invited speaker, Giulia Venturi from the Istituto di Linguistica Computazionale Antonio Zampolli (CNR, Pisa, Italy).

We are thankful to the authors who submitted their work to this workshop, to our Program Committee members, the reviewers and the additional reviewers who did a thorough job evaluating submissions, to Giulia Venturi who kindly accepted to be our invited speaker, and to the LREC committee for including this workshop into their program.

The workshop has been funded by Centre de traitement automatique du langage (CENTAL, IL&C, Université catholique de Louvain), the Laboratoire Parole et Langage (LPL, CNRS UMR 7309 & Aix Marseille Université) and the Institute Language, Communication and the Brain (ILCB, Aix Marseille Université), the French National Agency for Research (ANR-16-CONV-0002), the Excellence Initiative of Aix Marseille University A\*MIDEX (ANR-11-IDEX-0001-02), and the Research Network on Language and Communication (University of Strasbourg).

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#### **Invited Speaker:**

Giulia Venturi, ILC-CNR, Pisa, Italy

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12:00– 13:00	LanguageTool as a CAT tool for Easy-to-Read in Spanish
	Margot Madina, Itziar Gonzalez-Dios and Melanie Siegel
12:00— 13:00	Paying attention to the words: explaining readability prediction for French as a foreign language Rodrigo Wilkens, Watrin Patrick and Thomas François