

ACE- M^3 : Automatic Capability Evaluator for Multimodal Medical Models

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Abstract

As multimodal large language models (MLLMs) gain prominence in the medical field, the need for precise evaluation methods to assess their effectiveness has become critical. While benchmarks provide a reliable means to evaluate the capabilities of MLLMs, traditional metrics like ROUGE and BLEU employed for open domain evaluation only focus on token overlap and may not align with human judgment. Although human evaluation is more reliable, it is labor-intensive, costly, and not scalable. LLM-based evaluation methods have proven promising, but to date, there is still an urgent need for open-source multimodal LLM-based evaluators in the medical field. To address this issue, we introduce ACE- M^3 , an open-sourced Automatic Capability Evaluator for Multimodal Medical Models specifically designed to assess the question answering abilities of medical MLLMs. It first utilizes a branch-merge architecture to provide both detailed analysis and a concise final score based on standard medical evaluation criteria. Subsequently, a reward token-based direct preference optimization (RTDPO) strategy is incorporated to save training time without compromising performance of our model. Extensive experiments have demonstrated the effectiveness of our ACE- M^3 model¹ in evaluating the capabilities of medical MLLMs.

1 Introduction

The emergence of increasingly powerful large language models (LLMs) has driven significant advances in Multimodal LLMs (MLLMs; Liu et al., 2024b,a), particularly in specialized domains such as the medical field (Li et al., 2024a; Yang et al., 2024; Pellegrini et al., 2023; Moor et al., 2023a). This progress has underscored the urgent need for reliable evaluation systems to assess and compare

their performance. However, comprehensively evaluating the capabilities of various medical MLLMs remains a formidable challenge due to the necessity of medical expert knowledge and the substantial workload involved (Singhal et al., 2023; Chang et al., 2024; Yin et al., 2024).

Although benchmarks like Path-VQA (He et al., 2020) can be used to assess the capabilities of medical MLLMs (Moor et al., 2023b; Li et al., 2024a), they still use traditional metrics such as ROUGE (Lin, 2004) and BERTScore (Zhang et al.) to perform open-ended generation evaluations, which may fail to align with humans, since they predominantly consider lexical or semantic matches. Human evaluation is often used to gauge the efficacy of medical MLLMs, but this approach is labor-intensive, time-consuming, and impractical for large-scale applications, especially when medical expertise is needed (Xu et al., 2023b).

Leveraging LLMs as evaluators represents an innovative and promising approach (Zheng et al., 2024). However, although proprietary models like GPT-4 can provide detailed assessments (Nori et al., 2023), they are hampered by a lack of transparency and reproducibility as well as potential privacy leakage. Moreover, the inability to correct biases (Zack et al., 2024) hinders the application of closed-source MLLMs. Meanwhile, existing open-source evaluators are all text-only evaluation models and are designed for general domain assessment purposes (Wang et al., 2024; Li et al.), which highlights an urgent need for an open-sourced multimodal evaluation model that can provide detailed and reliable analysis with corresponding scores.

To address this urgent need, we propose a multimodal medical evaluation model named ACE- M^3 , which can provide detailed and reliable evaluations. Specifically, we first build an instruction dataset based on existing benchmarks with reliable evaluation criteria using powerful LLMs. Subsequently, we employ a branch-merge architecture

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¹<https://huggingface.co/collections/AIUSRTMP/ace-m3-67593297ff391b93e3e5d068>

with an Efficient Reward Token-based Direct Preference Optimization (Efficient-RTDPO) training strategy to build the ACE- M^3 model based on the MedLlama2² model using the collected instruction dataset. The branch-merge architecture enables ACE- M^3 to provide detailed analysis and a concise score for each response, while the Efficient-RTDPO strategy saves training time without compromising evaluation accuracy.

In summary, our contributions can be articulated as follows:

- By leveraging reliable evaluation criteria and powerful LLMs, we meticulously curate a multimodal medical instruction dataset, which can facilitate the development of multimodal medical evaluation models.
- To the best of our knowledge, we are the first to propose a multimodal medical evaluation model. The proposed model, ACE- M^3 , can provide detailed analysis and concise scores of medical MLLMs by using a branch-merge architecture. An Efficient-RTDPO training strategy is proposed to save training time without harming the evaluation accuracy.
- Extensive experiments and discussions have been performed to prove the effectiveness of the ACE- M^3 model and the Efficient-RTDPO training strategy.

2 Methodology

In this section, we first delineate the evaluation criteria proposed for model training and dataset construction. Subsequently, we introduce the branch-merge evaluation framework and implementation details of the models, complete with a training strategy named Efficient-RTDPO, which saves training time without impeding the evaluation accuracy. Additionally, we detail the methodologies employed in constructing the instruction datasets, elaborating on the selection of QA datasets and the mechanisms utilized to secure reliable evaluations.

2.1 Reliable Evaluation Criteria

Reliable evaluation criteria are crucial to evaluate the performance of LLMs. We therefore invited three professional annotators to discuss and meticulously formulate detailed and reliable evaluation criteria concerning the following aspects (more detailed explanations of each criterion are given in Appendix A):

- **Expression (EXP):** (1) Clarity of Response (CR), (2) Language Appropriateness (LA), (3) Tone and Empathy (TE), and (4) Expression Integrity (EI).
- **Medical Knowledge Correctness (MKC):** (1) Factual Accuracy (FA), (2) Up-to-date Information (UI), and (3) Handling Uncertainty (HU).
- **Patient Question Relevance (PQR):** (1) Context Awareness (CA), (2) Relevance to Patient’s Condition (RPC), and (3) Addressing Multiple Concerns (AMC).

2.2 Model Overview and Details

In this subsection, we first elucidate the architecture of our model, subsequently delving into the implementation details, including the methodologies for processing image inputs and the details of our Efficient-RTDPO training strategy.

2.2.1 Branch-Merge Architecture

As shown in the left part of Figure 1, we employ a branch-merge architecture that consists of three sub-domain evaluation models and a conclusion evaluation model. For every instance to be evaluated, we compute an overall conclusion evaluation E_c as follows:

$$E_c = M(v, q, r_1, r_2) \quad (1)$$

where M represents the model, v and q stand for the image input and question, and r_1, r_2 refer to two responses of medical MLLMs. To achieve this, we first employ three branch-specific evaluation models M_{s_i} to evaluate the instance according to the criteria in Section 2.1. Subsequently, we feed the branch-specific evaluations E_{s_i} and the original inputs into our conclusion model M_c , obtaining the final assessment E_c :

$$E_{s_i} = M_{s_i}(v, q, r_1, r_2) \quad (2)$$

$$E_c = M_c(v, q, r_1, r_2, E_{s_1}, E_{s_2}, E_{s_3}) \quad (3)$$

The prompt templates utilized in our experiments are given in Appendix B.3.

2.2.2 Process of Image Inputs

As depicted in the right part of Figure 1, we adopt a method that uses a projection matrix to link the visual encoder and the large language model (Liu et al., 2024b). Specifically, for an input image X_v , we first exploit a pre-trained vision encoder

²https://huggingface.co/llSourcecell/medllama2_7b

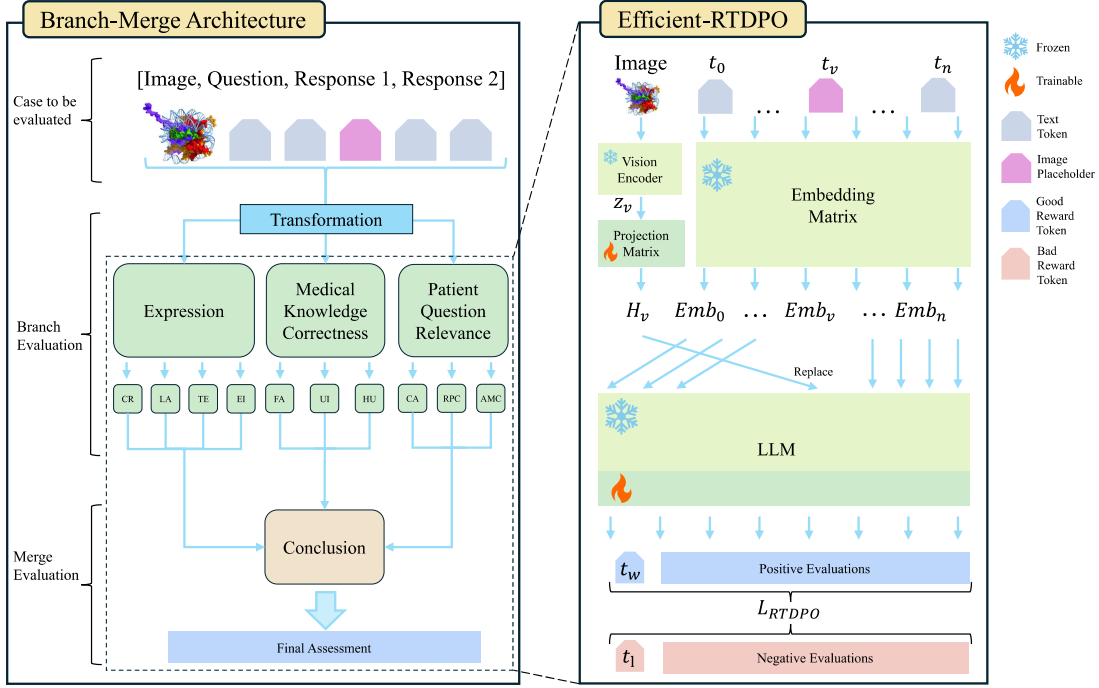


Figure 1: Framework and training details of our multimodal evaluation model ACE- M^3 .

M_{vision} (CLIP; Radford et al., 2021) to capture the visual features of the image as Z_v . Subsequently, a projection weight matrix W is employed to project the visual feature representation Z_v into the hidden state H_v , which has the same dimensionality as the embedding space of the large language model:

$$Z_v = M_{\text{vision}}(X_v) \quad (4)$$

$$H_v = W_{\text{proj}}(Z_v) \quad (5)$$

Then the image placeholder embedding Emb_v is replaced by the image hidden state H_v . Subsequently, the image hidden state H_v is concatenated with the text token embedding for evaluation generation via an LLM M_{LLM} :

$$E = M_{\text{LLM}}(\text{Emb}_{0,v-1}; H_v; \text{Emb}_{v+1,n}) \quad (6)$$

Note that the vision encoder is frozen and only the projection matrix is trained to learn how to match the LLM’s representation space during training.

2.2.3 Efficient-RTDPO Training Strategy

Due to the substantial model training effort necessitated by the branch-merge framework, previous evaluation paradigms are often restricted to the form of either a single model only (Wang et al., 2024; Li et al.) or inference only (Saha et al., 2024). We thus propose an Efficient-RTDPO training strategy that can help save training time without harming the evaluation accuracy when training a group of evaluation models.

Specifically, we initially freeze the lower-layer parameters of the model to curtail training time, albeit at the expense of diminished performance. Then for counterbalancing the decrease in accuracy, we propose a Reward Token-based Direct Preference Optimization (RTDPO) strategy based on the commonly-used DPO strategy (Rafailov et al., 2024), which steers our model towards a more accurate evaluation. Specifically, we prepend the positive reward token t_w (e.g., [Good]) to the positive evaluations e_w , while the negative reward token t_l (e.g., [Bad]) is prepended to the negative evaluations e_l . We define a novel loss function as follows:

$$\mathcal{L}_{\text{RTDPO}}(\pi_\theta; \pi_{\text{ref}}) = -\mathbb{E}_{(x, t_w, e_w, t_l, e_l) \sim \mathcal{D}} \left[\log \sigma \left(\beta \log \frac{\pi_\theta(t_w, e_w | x)}{\pi_{\text{ref}}(t_w, e_w | x)} - \beta \log \frac{\pi_\theta(t_l, e_l | x)}{\pi_{\text{ref}}(t_l, e_l | x)} \right) \right] \quad (7)$$

where x denotes the case to be evaluated, π_θ , π_{ref} represent the policy and reference model, respectively, and β is a hyperparameter that controls the divergence.

Considering that the key goal of our model is to provide high-precision evaluation scores for comparison, we construct negative evaluation samples with the following methods: (1) **score swapping**, i.e., swapping the scores concerning two responses for each criterion, (2) **score addition**, i.e., adding

Dataset	Conclusion			EXP			MKC			PQR		
	Total	F.Q.	E.Q.	Total	F.Q.	E.Q.	Total	F.Q.	E.Q.	Total	F.Q.	E.Q.
MedDialogue-EN	18,022	17,583	94%	18,410	18,295	94%	18,410	18,380	90%	18,410	18,144	90%
MedText	42,027	41,504	93%	42,360	42,271	93%	42,360	42,340	93%	42,360	42,130	93%
MedBench	1,733	1,701	89%	1,837	1,769	93%	1,837	1,774	91%	1,837	1,762	92%
MeadowWikidoc	8,732	8,258	94%	9,569	8,732	90%	9,569	8,736	93%	9,569	8,741	90%
Path-VQA	12,077	12,043	90%	13,438	13,101	95%	13,438	13,179	92%	13,438	12,610	94%
SLAKE	12,285	12,205	92%	14,066	13,515	91%	14,066	14,009	90%	14,066	12,818	91%
VQA-RAD	3,930	3,918	90%	4,488	4,375	91%	4,488	4,463	90%	4,488	4,052	92%

Table 1: Detailed number of samples in each dataset’s four aspects. Format Qualified (F.Q.) represents the number of samples from which the evaluation content generated by GPT-3.5-Turbo obeys the format requirements in the instruction while Evaluation Qualified (E.Q.) denotes the percentage of accurate samples in the sample inspection.

two points to each criterion for both responses, and (3) **score subtraction**, i.e., subtracting two points to each criterion for both responses.

2.3 Instruction Dataset Construction

In this subsection, we first introduce the benchmarks utilized, followed by the process to obtain the responses r and the evaluations E .

2.3.1 Medical QA & VQA Benchmarks

To construct a multimodal instruction dataset for training the evaluation model, we employ three widely recognized visual question-answering benchmarks, Path-VQA (He et al., 2020), SLAKE (Liu et al., 2021), and VQA-RAD (Lau et al., 2018), to serve as the foundational data sources. Additionally, we integrate four commonly-used text-only datasets, MedDialogue-EN (Zeng et al., 2020), MedText³, MedBench (Cai et al., 2024), and MedicalMeadowWikidoc⁴ during the construction of instructions and training phases of the text-only evaluation model. Moreover, we selectively retain only test sets in subsequent processing for datasets with excessive data to ensure the efficiency of training the evaluation model. Table 2 provides statistical details of the source data.

Dataset	Images	QA Pairs	Open	Closed
<i>QA Benchmarks</i>				
MedDialogue-EN	/	615	615	0
MedText	/	1,412	1,412	0
MedBench	/	1,737	1,737	0
MeadowWikidoc	/	10,000	10,000	0
<i>VQA Benchmarks</i>				
Path-VQA	858	6,719	3,357	3,362
SLAKE	642	7,033	4,252	2,781
VQA-RAD	516	2,244	1,053	1,191

Table 2: Statistics of the datasets utilized, where open means the answer to the question is open-ended while closed means the answer is yes/no.

³<https://huggingface.co/datasets/BI55/MedText>

⁴https://huggingface.co/datasets/medalpaca/medical_meadow_wikidoc

2.3.2 Response Generation

We incorporate four unimodal and two multimodal medical models to generate responses for the collected questions. The specific parameters of the models used in the collection phase are detailed in Table 3. Furthermore, a standardized query template (outlined in Appendix B.1) and greedy decoding are systematically employed to maintain fairness across the same type of models while generating responses.

Model Name	Model Size
<i>Text-only Medical LLMs</i>	
ChatDoctor (Li et al., 2023)	7B
MedAlpaca (Han et al., 2023)	7B
MedLlama2	7B
Baize v2 (Xu et al., 2023a)	13B
<i>Image-Text Medical MLLMs</i>	
LLaVA-Med (Li et al., 2024a)	7B
CheXagent (Chen et al.)	8B

Table 3: Statistics of the Medical LLMs and MLLMs employed.

2.3.3 Evaluation Collection

Following the previous work (Wang et al., 2024; Chan et al.), we adopt the common practice of distilling evaluations from powerful LLMs. Specifically, as shown in Appendix B.2, the prompt is comprised of the evaluation criterion, output format requirements, and the task definition, designed to steer GPT-3.5-Turbo (gpt-3.5-turbo-0125) to conduct evaluations. Additionally, we supply the reference answers to ensure more reliable and accurate evaluations, which also solves the issue that GPT-3.5-Turbo cannot process image inputs.

After collecting the evaluations, we conduct the following two-step check to ensure data reliability. (1) Format Check: we examine whether the output from GPT-3.5-Turbo adheres to the format requirements specified in the prompt and verify that the scores within the evaluation content can be successfully extracted. (2) Content Verification: given the impracticality of manually checking all samples,

we perform a sampling check on the evaluation content. Specifically, we invited the aforementioned annotators to form a committee and manually annotate 100 evaluation entries from each of the four evaluation aspects of each dataset. The statistics of the evaluations collected are given in Table 1 and Figure 2. An example of a collected evaluation can be seen in Appendix C and annotation details are provided in Appendix F.



Figure 2: Word co-occurrence graph of collected evaluations in Conclusion, more graphs can be seen in Appendix D.

Stage	Data	Learning Rate	Warmup Steps
IT	Text-only	2×10^{-5}	48
Efficient-RTDPO	Text-only	2×10^{-6}	15
IT	Image-Text	2×10^{-5}	18
Efficient-RTDPO	Image-Text	1×10^{-6}	6

Table 4: Hyperparameters in different training stages. IT denotes instruction tuning.

3 Experiments

3.1 Experimental Settings

We train our ACE- M^3 model using 2 NVIDIA A100 80GB GPUs. As shown in Table 4, the training procedure includes four stages. In every stage, our model undergoes one training epoch with a batch size of 128. RMSprop optimization with a Warmup-Decay learning rate schedule and Flash attention 2 (Dao et al., 2022; Dao) is employed during the entire training phase. Moreover, we adopt a greedy decoding strategy to avoid randomness. For the vision encoder, we choose ViT-L/14⁵ (Radford et al., 2021) across all multimodal experiments. Details of the training and test set split are given in Table 5.

⁵<https://huggingface.co/openai/clip-vit-large-patch14>

Dataset	Stage	Conclusion	EXP	MKC	PQR
MedDialogue-EN	IT	15,210	15,694	15,664	15,760
	E-RTDPO	5,376	5,088	5,178	4,890
	Test	1,020	1,020	1,020	1,020
MedText	IT	36,805	37,206	37,217	37,271
	E-RTDPO	12,606	12,402	12,369	12,207
	Test	1,020	1,020	1,020	1,020
MedBench	IT	1,386	1,407	1,451	1,410
	E-RTDPO	519	468	336	459
	Test	174	174	174	174
Meadow-Wikidoc	IT	6,608	7,117	7,149	7,156
	E-RTDPO	2,475	2,370	2,274	2,253
	Test	825	825	825	825
Path-VQA	IT	9,870	11,247	11,211	11,316
	E-RTDPO	3,621	3,573	3,681	3,366
	Test	1,000	1,000	1,000	1,000
SLAKE	IT	10,057	11,795	11,808	11,902
	E-RTDPO	3,684	3,813	3,774	3,492
	Test	1,000	1,000	1,000	1,000
VQA-RAD	IT	3,150	3,685	3,688	3,741
	E-RTDPO	1,158	1,227	1,218	1,059
	Test	394	394	394	394

Table 5: Dataset division of different stages, where IT denotes instruction tuning and E-RTDPO denotes Efficient-RTDPO.

3.2 Baselines

We employ a range of both open-source and closed-source multimodal models as evaluator baselines. Among the open-source models, we select the LLaVA-v1.6 series models (Liu et al., 2024a), as they stand out for their state-of-the-art results across various multimodal benchmarks⁶. As for closed-source models, we choose the Gemini series models and GPT-4-Turbo (gpt-4-turbo-2024-04-09) as comparative baselines. Since none of these models have undergone instruction fine-tuning, we utilize the one-shot prompting method to standardize their output formats for comparison purposes. Additionally, given the current lack of instruction fine-tuned multimodal evaluation models, we opt to use the fine-tuned PandaLM model for comparison with our model on text-only modality data.

3.3 Metrics

We use Accuracy as the metric for automatic evaluation, which measures the consistency between the relative magnitude of the scoring outcomes generated by ACE- M^3 for medical models and the relative magnitude of labeled scores. Human evaluation is conducted as well, which is discussed later in Section 4.3.

3.4 Main Results

As shown in Table 6, our model outperforms all other models on the image-text data, especially surpassing GPT-4-Turbo by 5.3% relative

⁶<https://llava-vl.github.io/blog/2024-05-10-llava-next-stronger-llms/>

Model	Conclusion	EXP				MKC			PQR		
		CR	LA	TE	EI	FA	UI	HU	CA	RPC	AMC
Random		36.00									
<i>Text-only Data</i>											
LLaVA-v1.6-Mistral-7b	59.69	58.28	58.84	53.77	57.52	56.37	54.46	49.75	59.03	57.12	57.78
LLaVA-v1.6-Vicuna-7b	31.46	57.03	52.32	54.49	54.49	52.88	49.46	45.21	53.93	53.01	51.69
LLaVA-v1.6-Vicuna-13b	50.64	62.06	59.43	52.68	61.34	58.54	56.60	43.60	60.94	57.29	57.29
Gemini-1.0-Pro	71.57	<u>69.23</u>	63.54	60.97	68.31	57.12	57.09	49.29	<u>69.92</u>	66.37	69.04
Gemini-1.5-Flash	2.90	10.66	10.33	10.33	10.63	15.27	14.38	13.36	13.72	13.46	14.38
Gemini-1.5-Pro	27.64	2.83	2.80	2.73	2.93	4.38	4.64	4.38	24.22	22.77	24.84
GPT-4-Turbo	76.79	68.86	66.08	74.94	72.15	71.97	69.70	70.96	73.99	73.74	76.26
PandaLM	70.88					/					
Ours (ACE- M^3)	<u>72.59</u>	69.46	<u>63.67</u>	<u>70.52</u>	<u>68.38</u>	<u>59.26</u>	<u>59.39</u>	<u>61.96</u>	<u>69.46</u>	<u>67.98</u>	<u>72.49</u>
<i>Image-Text Data</i>											
LLaVA-v1.6-Mistral-7b	65.96	33.12	29.82	34.17	23.31	54.34	48.96	49.87	58.69	46.32	54.64
LLaVA-v1.6-Vicuna-7b	0.50	13.45	13.62	12.53	9.77	15.04	15.04	15.79	16.96	13.49	17.17
LLaVA-v1.6-Vicuna-13b	9.15	24.44	23.68	22.26	23.31	31.50	26.90	30.87	40.27	30.53	31.50
Gemini-1.0-Pro-Vision	75.86	71.47	69.47	70.09	64.54	53.80	46.91	47.45	71.51	53.43	56.10
Gemini-1.5-Flash	64.37	60.78	56.77	66.08	49.46	54.34	<u>53.68</u>	<u>55.18</u>	70.26	48.71	54.68
Gemini-1.5-Pro	30.74	5.68	5.26	5.81	5.30	15.58	16.33	15.20	30.49	22.60	25.65
GPT-4-Turbo	<u>78.57</u>	<u>79.73</u>	<u>72.30</u>	81.42	<u>75.34</u>	<u>58.45</u>	50.34	50.34	<u>79.39</u>	<u>64.86</u>	<u>59.46</u>
Ours (ACE- M^3)	82.71	80.41	73.73	<u>79.11</u>	78.03	67.13	63.95	62.70	83.58	68.25	67.13

Table 6: Main experimental results. The bolded numbers indicate the best performance, while the underlined numbers represent the second-best performance. We run our model three times and report the average Accuracy and the variance of all metrics is smaller than 0.01. More detailed results can be found in Appendix E.1 and E.2.

improvement in terms of Accuracy from the conclusion evaluation, indicating the effectiveness of our ACE- M^3 model. Surprisingly, even with one-shot prompting, the LLaVA models built upon the Vicuna series perform extremely unsatisfactorily on the image-text data due to incorrect output formatting, and the same issue also occurs with the Gemini-1.5-Flash model on the text-only data. This indicates a lack of instruction-following capability and highlights the necessity of developing specialized evaluation models for specific domains.

Model	Text-only Data	Image-Text Data	Average
Ours (ACE- M^3)	72.59	82.71	77.05
-w/o Reward Token	72.46	80.99	76.22
-w/o DPO	71.17	82.58	76.20

Table 7: Ablation results of different training strategies on two kinds of data.

3.5 Ablation Studies

3.5.1 Impact of RTDPO

As shown in Table 7, we conduct ablation studies on both kinds of data to quantify the contributions of different strategies in the training of ACE- M^3 . The two components contribute to different kinds of data: The removal of our direct preference optimization variant causes more degradation on the text-only data, while the ablation of the reward token leads to a decrease on the multimodal data.

More detailed ablation results are shown in Appendix E.3.

3.5.2 Influence of Frozen Layers

To investigate the impact of varying frozen layers of the LLM, we conducted experiments by training ACE- M^3 with different frozen layers.

As depicted in Figure 3, the training time continuously increases with the number of frozen layers decreasing. Compared to freezing the parameters of the first 24 layers, not freezing any parameters results in an approximate 30% increase in training time. However, with the number of frozen layers decreasing, the model’s evaluation accuracy does not improve significantly, which proves the effectiveness of freezing lower layers to the trade-off between training time and evaluation accuracy. The influence of frozen layers on each dataset can be found in Appendix E.3.



Figure 3: Influence of frozen layers on time and evaluation accuracy.

Conclusion Evaluation Case

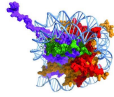


Image:
User: What are positively charged, thus allowing the compaction of the negatively charged dna?
Model 1: The positively charged ions are the cations, which are attracted to the negatively charged DNA, allowing the compaction of the negatively charged dna.
Model 2: The image shows that histone proteins have positively charged amino acid residues on their surface, which helps them to interact with and compact the negatively charged DNA.

Reference Evaluation:

Analysis:

Response 1: Response 1 provides a clear explanation of how cations interact with negatively charged DNA for compaction. However, it lacks depth in addressing the specific role of histone proteins.

Response 2: Response 2 offers a detailed explanation of how histone proteins with positively charged amino acid residues interact with and compact negatively charged DNA, directly addressing the patient's question.

Final Score:

Response 1: 3

Response 2: 5

Ours (ACE- M^3):

Analysis:

Response 1: Response 1 gives a straightforward explanation of the interaction between cations and negatively charged DNA for compaction. *Nevertheless, it doesn't delve deeply into the specific function of histone proteins.*

Response 2: Response 2 provides a comprehensive explanation of how histone proteins, which have positively charged amino acid residues, interact with and compact negatively charged DNA, directly answering the patient's question.

Final Score:

Response 1: 3

Response 2: 5

LLaVA-v1.6-Vicuna-13b:

Analysis:

Response 1: Response 1 accurately suggests that cations are the primary agents in DNA compaction *without mentioning the critical role of histone proteins*. This response is overly simplistic and misses the key aspect of histone involvement.

Response 2: Response 2 is less clear and *somewhat confusing*. It doesn't mention histone proteins and their interaction with DNA and lacks precision and depth, making it a less satisfactory answer.

Final Score:

Response 1: 5

Response 2: 4

Gemini-1.0-Pro-Vision:

Analysis:

Response 1: Response 1 explains how positively charged ions (cations) interact with negatively charged DNA to facilitate compaction. *However, it does not specifically mention histone proteins, which play a crucial role in DNA compaction.*

Response 2: Response 2 provides a more comprehensive answer by explaining that histone proteins, with their positively charged amino acid residues, interact with and compact negatively charged DNA. This response is more detailed and directly addresses the mechanism of DNA compaction.

Final Score:

Response 1: 4

Response 2: 5

Model 1 lacks explanations of key information, while Model 2's response provides detailed and comprehensive information. Thus, our model assigns the scores of 3 and 5 to the two models, respectively, which appear reasonable and accurate. Meanwhile, Gemini-1.0-Pro-Vision's evaluation of the two responses is similar to our model, but the scores assigned to both responses are less accurate. The LLaVA-v1.6-Vicuna-13b model's analysis of Model 1's response appears to be somewhat justified. Nonetheless, its analysis of Model 2's response is entirely erroneous, and the scores that it assigns are incorrect. More detailed examples can be seen in Appendix G.

4.2 Is the Instruction Dataset Reliable?

The reliability of the instruction dataset is paramount for ensuring the validity and effectiveness of any model trained on it. We discuss it from the following two points.

Detailed and Reliable Criteria The criteria (proposed in Section 2.1) used to guide the data collection process are meticulously designed and detailed. These criteria are established to maintain consistency and accuracy in the data, ensuring that each entry meets the predefined standards. By adhering to these criteria, we minimize the risk of including erroneous or irrelevant data in the dataset.

Reference-guided Evaluation While constructing large-scale datasets through manual annotation is both time-consuming and costly, ChatGPT is proven to be a competitive evaluator compared to human judgments, especially with reference answers (Wang et al., 2023). Therefore, the current standard practice leverages the capabilities of large language models to build training datasets (Li et al., 2024b) and previous text-only evaluation models such as PandaLM (Wang et al., 2024) and AutoJ (Li et al.) are built upon synthetic LLM data.

Two-step Verification We employ two-step verification including automatic format checking and human sampling content verification. The statistics in Table 1 indicate that our dataset is reliable.

4.3 Is ACE- M^3 Reliable?

ACE- M^3 has been proven effective with the automatic evaluations in the main results in Table 6. Additionally, we invited the aforementioned annotators to annotate 200 samples (120 samples from the text-only test set and 80 samples from

4 Discussions

4.1 Case Study

The conclusion evaluation case shown in the above box demonstrates how our model first analyzes the two responses and highlights that the response of

Encoder	Conclusion	EXP				MKC			PQR		
		CR	LA	TE	EI	FA	UI	HU	CA	RPC	AMC
CLIP	82.71	80.41	73.73	79.11	78.03	67.13	63.95	62.7	83.58	68.25	67.13
PubMedCLIP	83.00	80.12	73.89	79.41	77.74	67.42	64.04	62.91	83.96	67.92	66.88
BiomedCLIP	83.29	80.58	73.77	79.37	78.53	67.46	64.16	63.07	83.58	68.55	67.63

Table 8: Accuracy rate of each aspect using different encoding techniques.

the image–text test set with annotation details in Appendix F). As shown in Figure 4, the evaluation results of our ACE- M^3 model for various medical models largely overlap with the assessments of human annotators, indicating a high reliability of our model. Furthermore, traditional metrics such as BLEU and METEOR diverge substantially from human preferences.

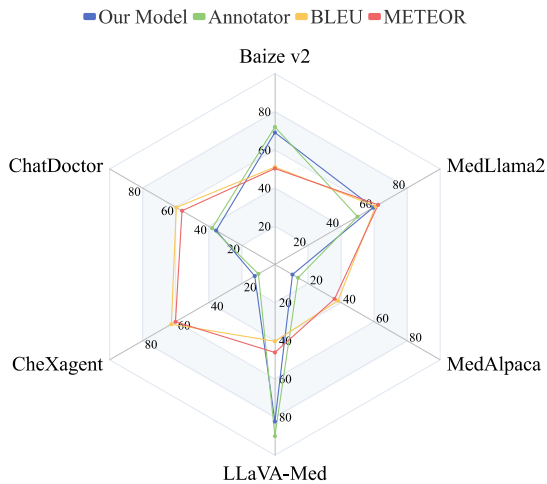


Figure 4: Win rate judged by our ACE- M^3 model, human annotator, and traditional metrics.

4.4 Influences of Vision Encoders

We conduct experiments over different encoding techniques such as PubMedCLIP (Eslami et al., 2023) and BiomedCLIP (Zhang et al., 2023) to inspect the influence of the selection of encoders. As depicted in Table 8, domain-specific encoders can offer certain improvements, indicating their enhanced ability to extract relevant medical features from images effectively.

4.5 Bias

In this section, we conduct experiments and comparisons to investigate potential biases, including position bias, verbosity bias, and symmetry bias that may exist in the ACE- M^3 model when used as an evaluator.

Model	Accuracy _{first}	Accuracy _{second}	Difference (\downarrow)
Ours (ACE- M^3)	83.62	84.05	0.42
PandaLM	83.52	77.41	6.11
GPT-4-Turbo	81.88	85.28	3.39
Gemini-1.0	82.19	78.13	4.06
Gemini-1.5-Flash	34.02	31.59	2.43
Gemini-1.5-Pro	35.37	28.99	6.38
LLaVA-v1.6-Mistral-7b	65.46	68.05	2.59
LLaVA-v1.6-Vicuna-7b	26.96	12.12	14.84
LLaVA-v1.6-Vicuna-13b	33.19	33.71	0.52

Table 9: Evaluation accuracy when better response is in first or second position.

Position Bias Position bias occurs when an MLLM serving as an evaluator prefers answers in certain positions over others. We measure the model’s preference for different positions by analyzing the differences in accuracy at various positions. As shown in Table 9, the accuracy difference between the two positions in our ACE- M^3 model is significantly smaller than that of PandaLM and GPT-4-Turbo, which indicates that our model exhibits less positional bias.

Verbosity Bias Verbosity bias refers to whether the evaluation model prefers longer responses or shorter ones. As shown in Table 10, our model prefers longer responses than PandaLM and GPT-4-Turbo. The reason is that in real-life scenarios, doctors give concise responses tailored to the patient’s situation. However, when patients ask brief questions to models, the latter have to generate longer content by listing various solutions for different scenarios.

Model	Accuracy _{longer}	Accuracy _{shorter}	Difference (\downarrow)
Ours (ACE- M^3)	91.23	61.97	29.26
PandaLM	89.20	66.18	23.02
GPT-4-Turbo	87.84	68.66	19.18
Gemini-1.0	84.22	67.64	16.58
Gemini-1.5-Flash	41.19	7.42	33.77
Gemini-1.5-Pro	33.29	28.19	5.10
LLaVA-v1.6-Mistral-7b	68.97	60.38	8.58
LLaVA-v1.6-Vicuna-7b	15.00	31.86	16.86
LLaVA-v1.6-Vicuna-13b	29.22	46.12	16.90

Table 10: Evaluation accuracy when the length of the better response is longer or shorter.

Symmetry Bias Symmetry bias denotes whether the evaluation results of a model change if the posi-

tions of two responses are swapped. During experiments, we find that 9.52% of the samples evaluated by our model exhibit symmetry bias compared to 16.37% in PandaLM and 12.88% in GPT-4-Turbo, which evinces better robustness of our model.

5 Related Work

Evaluation methodologies for multimodal large language models (MLLMs) typically fall into two fundamental categories: closed-set and open-set evaluations (Yin et al., 2024).

For closed-set evaluations, some benchmarks have been proposed to evaluate the capability of medical MLLMs, such as Path-VQA (He et al., 2020), SLAKE (Liu et al., 2021), and VQA-RAD (Lau et al., 2018). In contrast, when the questions in the benchmark are open-ended, traditional automated metrics, such as F1-score (Chinchor and Sundheim, 1993), BLEU (Papineni et al., 2002), and ROUGE (Lin, 2004), are utilized for evaluation. However, most traditional automated metrics assess the effectiveness of models solely at the lexical level, which is inadequate for more complex generation tasks, due to their failure to consider semantics and poor alignment with human judgments. Therefore, it remains a challenging task to evaluate the open-ended QA performance of MLLMs with benchmarks (Zheng et al., 2024).

In principle, it is possible to conduct human evaluations on the entire dataset for open-set evaluation (Xu et al., 2023b). However, it is highly impractical to solicit humans to evaluate the effectiveness of models at a larger scale, as it requires a substantial allocation of resources, including both time and money. Meanwhile, MLLMs continue to advance at a rapid pace, but the progress on automated evaluation methods to assess their performance has lagged. Although GPT-4 and Gemini can aid automated assessments (Nori et al., 2023; Li et al., 2024b; Wang et al., 2023), they remain suboptimal options due to their proprietary nature and lack of reproducibility. Open-sourced evaluation models such as PandaLM have been proposed for generic text-only tasks, but they are unable to perform multimodal evaluations.

6 Conclusion

In this paper, we propose an automated multimodal evaluation model ACE- M^3 , along with an instruction dataset utilized to train the model, which can facilitate the automatic evaluation of MLLMs in

the medical field. Specifically, we use medical visual question-answer data and detailed evaluation criteria to collect evaluation results from the ChatGPT model, and train the branch-merged architecture evaluation model ACE- M^3 by utilizing the collected datasets.

We further propose an Efficient-RTDPO training strategy that comprises two main components. One component utilizes the advanced RTDPO training method to precisely enhance the model’s inherent ability to generate more accurate and detailed evaluation content as well as reliable scores. The other component involves freezing the parameters in the lower layers of LLMs to improve training efficiency without significantly compromising the accuracy of the evaluations. The model’s performance and training cost benefit from the two training techniques in comparative and ablation experiments.

License

The dataset and models used in this paper are open-sourced or permitted to be used in the science research area. The ACE- M^3 model in this paper is trained by using the open-sourced data and models, which leads to the restriction that ACE- M^3 should only be used for research purposes.

Ethics Statement

The training data utilized and constructed in this article is both publicly available and anonymized, thus ensuring that no personal privacy issues are involved. We caution that the ACE- M^3 model is primarily designed to help gauge the performance of medical MLLMs. It is not intended to prove the medical MLLMs’ suitability or effectiveness for genuine real-world deployment.

Limitations

Despite our evaluation model ACE- M^3 demonstrating high accuracy in automated assessments and showing a strong correlation with human evaluation results, it still has some shortcomings. We randomly sample 20 erroneous instances from the model’s evaluation outcomes for further analysis and identify the following issues: (1) 2 examples exist of misattribution of two responses’ content, (2) incorrect medical knowledge leads to incorrect results in 10 cases, and (3) unsupported ratings or hallucination in 8 cases. Therefore, the model cannot ensure that the evaluation results of the model are fully aligned with human preferences.

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A Detailed Criteria for Three Sub-domains

Expression:

Clarity of Response: Assess how well the model expresses information. Evaluate the responses for coherence, logical flow, and clarity.

- 0: Response is entirely unclear and confusing.
- 1: Major clarity issues, difficult to understand.
- 2: Some clarity issues, but main points are discernible.
- 3: Clear and logically structured response.
- 4: Very clear, concise, and well-structured.
- 5: Exceptionally clear, concise, and well-structured.

Language Appropriateness: Evaluate whether the model uses language suitable for the target audience (patients). Check for jargon, complex terms, or overly simplistic language.

- 0: Inappropriate language or excessive use of jargon.
- 1: Major issues with language appropriateness.
- 2: Some inappropriate language, but main message is understandable.
- 3: Language is generally suitable for the target audience.
- 4: Language is highly suitable and engaging.
- 5: Language is both entirely appropriate and engaging.

Tone and Empathy: Assess the model's ability to convey information in a compassionate and empathetic manner. Ensure that responses are sensitive to the patient's emotional state.

- 0: Lack of empathy, insensitive response.
- 1: Major issues with empathy, highly insensitive.
- 2: Some attempt at empathy, but it could be improved.
- 3: Empathetic and sensitive response.
- 4: Highly empathetic and sensitive.
- 5: Exceptional empathy, demonstrating a deep understanding of the patient's emotions.

Expression Integrity: Evaluate the overall integrity of the model's expression, taking into account how well it maintains consistency and coherence throughout the response.

- 0: Response lacks any semblance of coherence and consistency.
- 1: Major issues with expression integrity, making the response disjointed.
- 2: Some lapses in expression integrity, but the overall message is still discernible.
- 3: Expression is generally consistent and coherent.
- 4: Highly consistent expression with minimal lapses in coherence.
- 5: Exceptionally consistent expression, demonstrating a seamless and coherent flow of information.

Medical Knowledge Correctness:

Factual Accuracy: Evaluate the responses for the accuracy of medical information. Cross-reference responses with authoritative medical sources to ensure correctness.

- 0: Information provided is entirely incorrect.
- 1: Major inaccuracies present.
- 2: Several inaccuracies present.
- 3: Generally accurate, with minor errors.
- 4: Mostly accurate, with very minor exceptions.
- 5: Information is entirely accurate.

Up-to-date Information: Check if the model provides information that is current and reflects the latest medical knowledge.

- 0: Information is outdated or obsolete.
- 1: Major outdated information.
- 2: Some outdated information.
- 3: Mostly up-to-date, with minor exceptions.
- 4: Information is current and mostly reflects the latest medical knowledge.
- 5: Information is entirely current and reflects the latest medical knowledge.

Handling Uncertainty: Assess how the model deals with ambiguous or uncertain situations. It should communicate uncertainty when appropriate and avoid giving misleading information.

- 0: Model consistently provides misleading information.
- 1: Major difficulty in handling uncertainty.
- 2: Some difficulty in handling uncertainty.
- 3: Adequate acknowledgment of uncertainty.
- 4: Highly adept at handling uncertainty with transparent communication.
- 5: Exceptional handling of uncertainty, with transparent communication.

Patient Question Relevance:

Context Awareness: Evaluate the model's understanding of the context of the patient's question. Ensure that responses address the specific concerns raised by the patient.

- 0: Responses consistently lack relevance to the context.
- 1: Major relevance issues, with little connection to the context.
- 2: Some relevance issues, but key points addressed.
- 3: Relevant responses tailored to the context.
- 4: Highly relevant responses, demonstrating good understanding of the context.
- 5: Responses demonstrate exceptional understanding of the context.

Relevance to Patient's Condition: Assess whether the model tailors responses to the individual patient's health condition, if available.

- 0: Responses show no consideration for the patient's condition.
- 1: Major issues with considering the patient's condition.
- 2: Limited consideration, with some relevance.
- 3: Consideration of the patient's condition evident in responses.
- 4: Responses show a high degree of consideration for the patient's condition.
- 5: Responses are highly tailored to the individual patient's health condition.

Addressing Multiple Concerns: Evaluate the model's ability to handle questions that involve multiple medical concerns, providing comprehensive and relevant information.

- 0: Model struggles to address multiple concerns coherently.
- 1: Major difficulty in addressing multiple concerns.
- 2: Some attempts to address multiple concerns, with limitations.
- 3: Competent handling of questions with multiple concerns.
- 4: Very competent at addressing and integrating multiple concerns in responses.
- 5: Exceptional ability to address and integrate multiple concerns in responses.

B Prompts

B.1 Prompt for Response Collection

Text-only models:

Please answer the following question faithfully.

Question: {question}

Answer:

Image-Text models:

Please answer the following question based on the image provided.

<image>
{question}

Response:

B.2 Prompt for Evaluation Collection

Expression:

Instruction:

Evaluation Criterion: (higher score means better performance)
{expression evaluation criteria}

Your output should strictly follow the format below and the word between signal \$ represents the content you need to generate:

Response 1:

Criterion Clarity of Response:

Analysis: \$analysis\$

Score: \$score\$

Criterion Language Appropriateness:

Analysis: \$analysis\$

Score: \$score\$

Criterion Tone and Empathy:

Analysis: \$analysis\$

Score: \$score\$

Criterion Expression Integrity:

Analysis: \$analysis\$

Score: \$score\$

Response 2:

Criterion Clarity of Response:

Analysis: \$analysis\$

Score: \$score\$

Criterion Language Appropriateness:

Analysis: \$analysis\$

Score: \$score\$

Criterion Tone and Empathy:

Analysis: \$analysis\$

Score: \$score\$

Criterion Expression Integrity:

Analysis: \$analysis\$

Score: \$score\$

Below are two doctors' responses to a patient's question about an image. Since you can't see the image, we provide

the correct answer to the question for you to refer to. Now you need to pretend that you can see the image and analyze each response one by one then give a score between 0-5 to each response about each criterion following the format requirement above.

Question:
{question}

Response 1:
{response_1}

Response 2:
{response_2}

Reference Answer:
{reference_answer}

Expression Evaluation:

Medical Knowledge Correctness:

Instruction:
Evaluation Criterion: (higher score means better performance)
{medical knowledge correctness evaluation criteria}

Your output should strictly follow the format below and the word between signal \$ represents the content you need to generate:

Response 1:
Criterion Factual Accuracy:
Analysis: \$analysis\$
Score: \$score\$
Criterion Up-to-date Information:
Analysis: \$analysis\$
Score: \$score\$
Criterion Handling Uncertainty:
Analysis: \$analysis\$
Score: \$score\$
Response 2:
Criterion Factual Accuracy:
Analysis: \$analysis\$
Score: \$score\$
Criterion Up-to-date Information:
Analysis: \$analysis\$
Score: \$score\$
Criterion Handling Uncertainty:
Analysis: \$analysis\$
Score: \$score\$

Below are two doctors' responses to a patient's question about an image. Since you can't see the image, we provide the correct answer to the question for you to refer to. Now you need to pretend that you can see the image and analyze each response one by one then give a score between 0-5 to each response about each criterion following the format requirement above.

Question:
{question}

Response 1:
{response_1}

Response 2:
{response_2}

Reference Answer:
{reference_answer}

Medical Knowledge Correctness Evaluation:

Patient Question Relevance:

Instruction:
Evaluation Criterion: (higher score means better performance)
{patient question relevance evaluation criteria}

Your output should strictly follow the format below and the word between signal \$ represents the content you need to generate:

Response 1:
Criterion Context Awareness:
Analysis: \$analysis\$
Score: \$score\$
Criterion Relevance to Patient's Condition:
Analysis: \$analysis\$

Score: \$score\$
Criterion Addressing Multiple Concerns:
Analysis: \$analysis\$
Score: \$score\$
Response 2:
Criterion Context Awareness:
Analysis: \$analysis\$
Score: \$score\$
Criterion Relevance to Patient's Condition:
Analysis: \$analysis\$
Score: \$score\$
Criterion Addressing Multiple Concerns:
Analysis: \$analysis\$
Score: \$score\$

Below are two doctors' responses to a patient's question about an image. Since you can't see the image, we provide the correct answer to the question for you to refer to. Now you need to pretend that you can see the image and analyze each response one by one then give a score between 0-5 to each response about each criterion following the format requirement above.

Question:
{question}

Response 1:
{response_1}

Response 2:
{response_2}

Reference Answer:
{reference_answer}

Patient Question Relevance Evaluation:

Conclusion:

Instruction:

Your output should strictly follow the format below and the word between signal \$ represents the content you need to generate:

Analysis:
\$analysis\$

Final Score:
Response 1: \$final_score\$
Response 2: \$final_score\$

Below are two doctors' responses to a patient's question about an image followed by some sub-domain evaluations of the responses. Since you can't see the image, we provide the correct answer to the question for you to refer to. Now you need to pretend that you can see the image and analyze two responses comprehensively, then give a final score between 0-5 to each response based on the format requirement above.

Question:
{question}

Response 1:
{response_1}

Response 2:
{response_2}

Reference Answer:
{reference_answer}

Sub-domain Evaluations:

Sub-domain Patient Question Relevance:

{patient question relevance evaluation result}

Sub-domain Medical Knowledge Correctness:

{medical knowledge correctness evaluation result}

Sub-domain Expression:

{expression evaluation result}

Evaluation:

B.3 Prompt for Training

Expression:

Instruction:

Evaluation Criterion: (higher score means better performance)
{expression evaluation criteria}

Below are two doctors' responses to a patient's question about an image. Now you need to analyze each response one by one then give a score between 0-5 to each response about each criterion above.

Image And Question:

<image>
{question}

Response 1:
{response_1}

Response 2:
{response_2}

Expression Evaluation:
{evaluation}

Medical Knowledge Correctness:

Instruction:

Evaluation Criterion: (higher score means better performance)
{medical knowledge correctness evaluation criteria}

Below are two doctors' responses to a patient's question about a image. Now you need to analyze each response one by one then give a score between 0-5 to each response about each criterion above.

Image And Question:

<image>
{question}

Response 1:
{response_1}

Response 2:
{response_2}

Medical Knowledge Correctness Evaluation:
{evaluation}

Patient Question Relevance:

Instruction:

Evaluation Criterion: (higher score means better performance)
{patient question relevance evaluation criteria}

Below are two doctors' responses to a patient's question about an image. Now you need to analyze each response one by one then give a score between 0-5 to each response about each criterion above.

Image And Question:

<image>
{question}

Response 1:
{response_1}

Response 2:
{response_2}

Patient Question Relevance Evaluation:
{evaluation}

Conclusion:

Instruction:

Below are two doctors' responses to a patient's question about a image followed by some sub-domain evaluations about the responses, analyze two responses comprehensively and give a final score between 0-5 to each response about each criterion above.

Image And Question:

<image>
{question}

Response 1:
{response_1}


```

### Response 2:
{response_2}

### Sub-domain Evaluations:
## Sub-domain Patient Question Relevance:
{patient question relevance evaluation result}
## Sub-domain Medical Knowledge Correctness:
{medical knowledge correctness evaluation result}
## Sub-domain Expression:
{expression evaluation result}

### Evaluation:
{evaluation}

```

C Example of Collected Evaluations

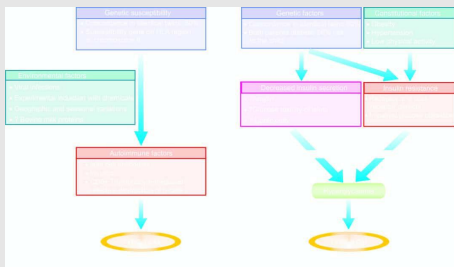


Image:

Question: what is involved in pathogenesis of two main types of diabetes mellitus?

Response 1: The image likely illustrates the involvement of two main types of diabetes mellitus, type 1 and type 2, in the development of cardiovascular disease. It shows how the pathogenesis of these two types of diabetes can lead to complications such as coronary artery disease, heart failure, and stroke. The image may also highlight the role of various factors, such as hyperglycemia, inflammation, and advanced glycation end products, in the development and progression of these complications.

Response 2: Type 1 diabetes is caused by an autoimmune reaction that destroys the insulin-producing beta cells in the pancreas. This leads to a lack of insulin production and the inability to regulate blood glucose levels. Type 2 diabetes is caused by a combination of factors, including insulin resistance, where the body does not respond properly to insulin, and beta cell dysfunction, where the pancreas does not produce enough insulin. This leads to elevated blood glucose levels.

Reference Answer: chematic mechanisms.

Expression Evaluation:

Response 1:

Criterion Clarity of Response:

Analysis: The response provides a detailed explanation of the image, linking the pathogenesis of type 1 and type 2 diabetes to cardiovascular complications. It discusses various factors involved in the development of these complications.

Score: 4

Criterion Language Appropriateness:

Analysis: The language used is suitable for patients, avoiding complex medical jargon and explaining terms clearly.

Score: 4

Criterion Tone and Empathy:

Analysis: The response maintains a professional and informative tone, focusing on the medical aspects without conveying empathy towards the patient's emotional state.

Score: 3

Criterion Expression Integrity:

Analysis: The response maintains coherence and consistency throughout, effectively connecting the pathogenesis of diabetes to cardiovascular disease.

Score: 4

Response 2:

Criterion Clarity of Response:

Analysis: The response clearly explains the pathogenesis of type 1 and type 2 diabetes, detailing the autoimmune destruction of beta cells in type 1 and the combination of factors in type 2.

Score: 4

Criterion Language Appropriateness:

Analysis: The language is appropriate for patients, avoiding excessive medical jargon and explaining terms effectively.

Score: 4

Criterion Tone and Empathy:

Analysis: The response lacks empathy towards the patient's emotional state, focusing solely on the medical information.

Score: 2

Criterion Expression Integrity:

Analysis: The response maintains coherence and consistency, effectively explaining the mechanisms of both types of diabetes.

Score: 4

Medical Knowledge Correctness Evaluation:

Response 1:

Criterion Factual Accuracy:

Analysis: The response inaccurately describes the image as illustrating the involvement of type 1 and type 2 diabetes in cardiovascular disease, which is not directly related to the pathogenesis of diabetes mellitus.

Score: 1

Criterion Up-to-date Information:

Analysis: The information provided is outdated and not in line with the current understanding of diabetes pathogenesis.

Score: 0

Criterion Handling Uncertainty:

Analysis: The response does not acknowledge any uncertainty and presents misleading information.

Score: 0

Response 2:

Criterion Factual Accuracy:

Analysis: The response accurately describes the pathogenesis of type 1 and type 2 diabetes, including the autoimmune destruction of beta cells in type 1 and the combination of insulin resistance and beta cell dysfunction in type 2.

Score: 5

Criterion Up-to-date Information:

Analysis: The information provided is current and reflects the latest medical knowledge on diabetes pathogenesis.

Score: 5

Criterion Handling Uncertainty:

Analysis: The response confidently presents the information without any uncertainty.

Score: 4

Patient Question Relevance Evaluation:

Response 1:

Criterion Context Awareness:

Analysis: The response discusses the involvement of type 1 and type 2 diabetes in the development of cardiovascular disease, which is not directly related to the pathogenesis of diabetes mellitus.

Score: 2

Criterion Relevance to Patient's Condition:

Analysis: The response does not specifically address the patient's condition or provide tailored information.

Score: 1

Criterion Addressing Multiple Concerns:

Analysis: The response attempts to address the pathogenesis of both type 1 and type 2 diabetes but focuses more on cardiovascular complications.

Score: 2

Response 2:

Criterion Context Awareness:

Analysis: The response accurately describes the pathogenesis of type 1 and type 2 diabetes, focusing on the destruction of beta cells and insulin resistance.

Score: 4

Criterion Relevance to Patient's Condition:

Analysis: The response provides relevant information about the pathogenesis of diabetes mellitus, tailored to the patient's question.

Score: 4

Criterion Addressing Multiple Concerns:

Analysis: The response effectively addresses the pathogenesis of both type 1 and type 2 diabetes, covering multiple concerns comprehensively.

Score: 4

Conclusion Evaluation:

Analysis:

Response 1: The response inaccurately describes the image and focuses more on cardiovascular complications rather than the pathogenesis of diabetes mellitus. It lacks relevance to the patient's question and does not provide tailored information. The information presented is outdated and misleading, scoring low in factual accuracy and up-to-date information.

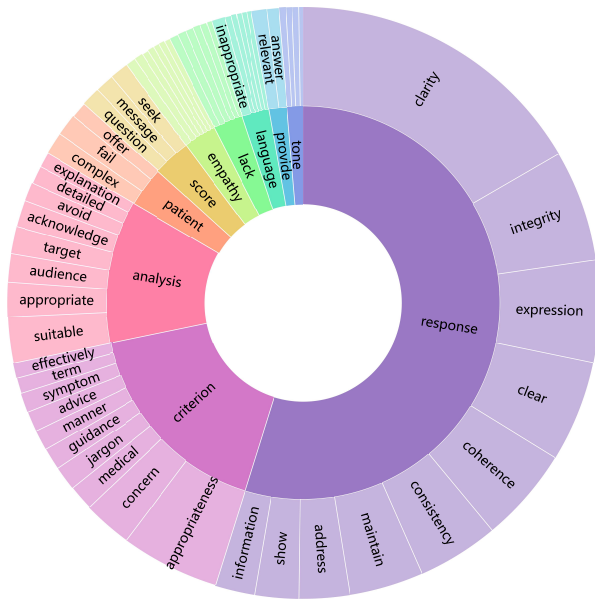
Response 2: In contrast, Response 2 accurately describes the pathogenesis of type 1 and type 2 diabetes, providing relevant and tailored information to the patient's question. It covers multiple concerns comprehensively and reflects the latest medical knowledge on diabetes pathogenesis. The response is clear, uses appropriate language, and maintains coherence and consistency.

Final Score:

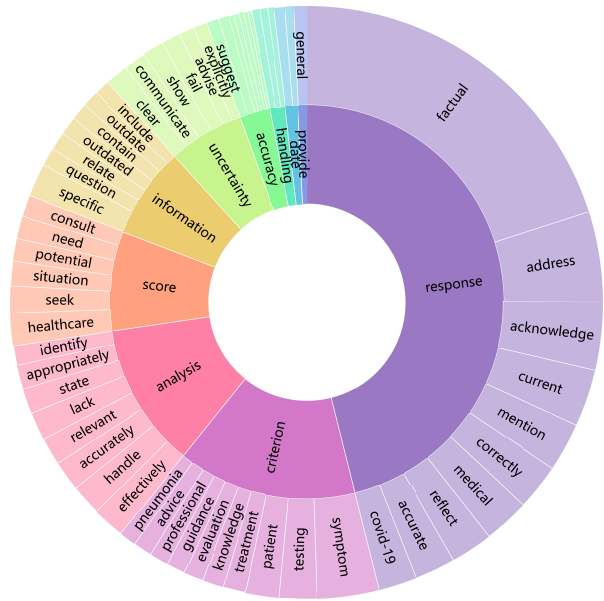
Response 1: 1

Response 2: 4

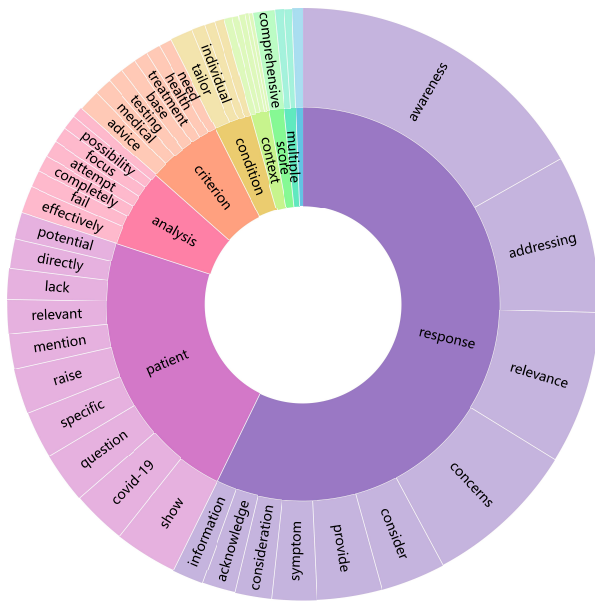
D Word Co-occurrence Graphs



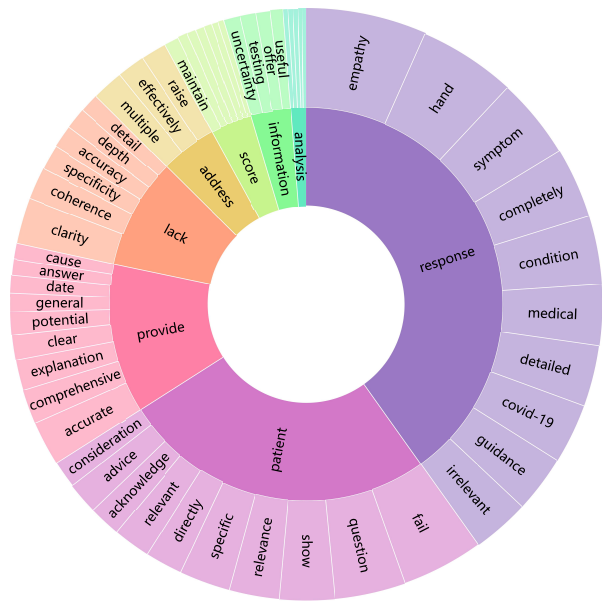
Expression



Medical Knowledge Correctness



Patient Question Relevance



Conclusion

E Results

E.1 Detailed Main Results

Model	Dataset	Conclusion	EXP				MKC			PQR		
			CR	LA	TE	EI	FA	UI	HU	CA	RPC	AMC
LLaVA-v1.6-Mistral-7b	MedDialogue-EN	64.22	66.47	71.57	66.47	68.24	62.55	63.14	61.96	64.71	64.12	62.45
	MedText	60.10	55.39	61.27	49.02	53.04	61.57	56.76	59.41	58.24	56.37	54.71
	MedBench	56.90	51.72	48.28	48.28	49.43	46.55	43.10	41.38	46.55	54.60	47.13
	MeadowWikidoc	54.18	53.09	42.30	45.09	51.52	44.36	43.27	24.48	55.64	49.94	58.06
	Path-VQA	57.60	1.80	2.20	3.50	2.30	50.30	43.60	45.40	55.40	43.20	50.60
	SLAKE	72.70	56.40	47.00	50.30	31.40	56.10	50.70	49.80	67.10	55.50	58.50
	VQA-RAD	70.05	53.55	56.35	71.07	56.09	60.15	58.12	61.42	45.69	30.96	55.08
LLaVA-v1.6-Vicuna-7b	MedDialogue-EN	38.33	65.10	62.16	62.16	63.53	58.63	59.71	55.69	63.82	60.59	60.69
	MedText	45.59	61.67	60.39	61.08	59.41	58.92	48.63	52.75	57.84	57.25	55.29
	MedBench	4.02	48.85	46.55	48.85	50.57	39.08	31.61	33.33	35.06	19.54	17.82
	MeadowWikidoc	11.27	43.03	31.39	38.06	38.06	41.21	41.58	25.45	40.85	45.45	43.27
	Path-VQA	0.40	20.00	22.80	17.80	17.10	23.40	22.10	25.80	24.10	18.20	21.90
	SLAKE	0.70	8.40	6.10	9.10	3.20	5.40	6.00	4.40	10.50	8.40	11.70
	VQA-RAD	0.25	9.64	9.39	7.87	7.87	18.27	20.05	19.29	15.23	14.47	19.04
LLaVA-v1.6-Vicuna-13b	MedDialogue-EN	58.63	71.27	69.61	68.82	71.08	64.22	62.06	61.47	66.27	64.51	64.51
	MedText	44.22	66.57	69.02	48.92	65.10	62.25	59.22	42.84	65.59	61.47	59.61
	MedBench	6.90	50.00	53.45	48.85	51.72	46.55	44.25	36.78	40.80	44.83	39.66
	MeadowWikidoc	57.94	47.64	36.24	38.18	46.67	49.45	49.21	23.88	52.85	45.82	49.21
	Path-VQA	5.70	38.00	38.30	31.80	39.20	48.70	43.30	47.00	63.90	49.00	48.60
	SLAKE	14.70	14.20	11.80	15.50	10.70	9.00	4.00	7.40	16.00	12.50	12.60
	VQA-RAD	3.81	15.99	16.75	15.23	14.97	44.92	43.40	49.49	41.88	29.44	36.04
Gemini-1.0-Pro	MedDialogue-EN	76.47	72.75	71.86	75.39	72.84	64.02	62.84	64.71	74.02	72.75	72.25
	MedText	69.12	70.10	66.47	53.14	68.73	56.08	56.37	55.88	70.00	70.29	67.94
	MedBench	68.39	62.64	54.02	59.77	59.20	43.10	39.08	45.40	61.49	59.20	60.92
	MeadowWikidoc	69.21	65.21	51.64	53.09	64.12	52.85	54.67	22.91	66.55	55.15	68.12
Gemini-1.0-Pro-Vision	Path-VQA	68.00	66.50	66.90	61.50	65.10	48.60	42.60	42.70	60.20	46.00	51.00
	SLAKE	82.30	71.80	69.60	75.10	59.50	57.60	50.20	50.60	79.80	60.30	61.20
	VQA-RAD	79.44	83.25	75.63	79.19	75.89	57.36	49.49	51.52	79.19	54.82	56.09
Gemini-1.5-Flash	MedDialogue-EN	3.04	6.76	6.76	6.57	6.86	11.18	11.08	11.57	19.90	20.39	20.29
	MedText	3.04	16.57	15.88	16.37	16.67	15.20	13.92	13.82	5.69	5.69	5.78
	MedBench	13.79	8.05	8.05	8.05	8.05	36.78	37.36	39.08	15.52	14.94	15.52
	MeadowWikidoc	0.24	8.73	8.36	8.00	8.36	15.88	14.18	9.58	15.64	14.18	17.45
	Path-VQA	62.40	56.00	56.00	56.40	56.30	54.80	49.90	50.90	69.80	50.30	50.00
	SLAKE	62.40	58.20	50.50	68.70	30.90	53.40	55.10	56.80	68.00	53.50	59.10
	VQA-RAD	74.37	79.44	74.62	84.01	79.19	55.58	59.64	61.93	77.16	32.49	55.33
Gemini-1.5-Pro	MedDialogue-EN	22.45	4.71	4.71	4.71	4.90	4.22	4.90	4.51	33.33	32.65	34.90
	MedText	22.84	2.75	2.55	2.45	2.65	5.10	4.90	4.61	16.67	16.57	16.47
	MedBench	25.29	1.72	1.72	1.72	1.72	2.87	3.45	2.87	13.22	11.49	14.37
	MeadowWikidoc	40.48	0.85	0.97	0.85	1.09	4.00	4.24	4.24	24.61	20.61	24.97
	Path-VQA	24.90	9.50	9.30	9.90	9.00	9.10	8.70	9.20	44.20	28.80	32.20
	SLAKE	30.60	2.90	2.10	2.90	2.40	22.00	22.70	20.30	21.90	20.40	23.30
	VQA-RAD	45.94	3.05	3.05	2.79	3.30	15.74	19.54	17.51	17.51	12.44	14.97
GPT-4-Turbo	MedDialogue-EN	79.80	74.49	72.45	78.57	73.47	75.76	70.71	72.73	70.71	71.72	75.76
	MedText	74.23	59.60	76.77	74.75	69.70	67.68	72.73	66.67	70.71	73.74	70.71
	MedBench	72.45	73.74	58.59	75.76	77.78	74.75	69.70	72.73	77.78	79.80	78.79
	MeadowWikidoc	80.61	67.68	56.57	70.71	67.68	69.70	65.66	71.72	76.77	69.70	79.80
	Path-VQA	78.57	81.82	69.70	78.79	76.77	57.58	51.52	48.48	79.80	61.62	55.56
	SLAKE	75.51	72.73	69.70	82.83	66.67	58.59	44.44	47.47	77.78	62.63	65.66
	VQA-RAD	81.63	84.69	77.55	82.65	82.65	59.18	55.10	55.10	80.61	70.41	57.14
PandaLM	MedDialogue-EN	75.20										
	MedText	70.98										
	MedBench	70.11							/			
	MeadowWikidoc	65.58										
Ours (ACE- M^3)	MedDialogue-EN	76.67	73.53	71.76	76.57	72.45	66.18	66.18	69.12	71.57	72.45	75.10
	MedText	75.69	74.90	73.24	78.24	74.61	64.02	62.25	66.47	73.92	73.24	74.61
	MedBench	71.26	58.62	44.83	58.05	56.90	53.45	52.30	54.60	69.54	68.97	69.54
	MeadowWikidoc	64.00	60.00	45.82	56.12	58.06	46.06	48.97	49.09	61.33	55.76	67.27
	Path-VQA	82.10	80.80	76.50	79.50	77.70	69.70	64.30	63.40	84.20	72.00	64.50
	SLAKE	83.20	79.60	71.00	77.00	78.20	65.00	63.30	61.40	83.90	62.60	69.40
	VQA-RAD	82.99	81.47	73.60	83.50	78.43	65.99	64.72	64.21	81.22	73.10	68.02

Table 11: Detailed main results.

F Annotation

Three professional annotators formed a committee, and for each case, the committee conducted a discussion lasting approximately 1-2 minutes based on the evaluation criteria provided in Section A before making a final judgment. Upon completion, each annotator received a \$15 compensation per hour. The web interface used for annotation is shown in Figure 6.

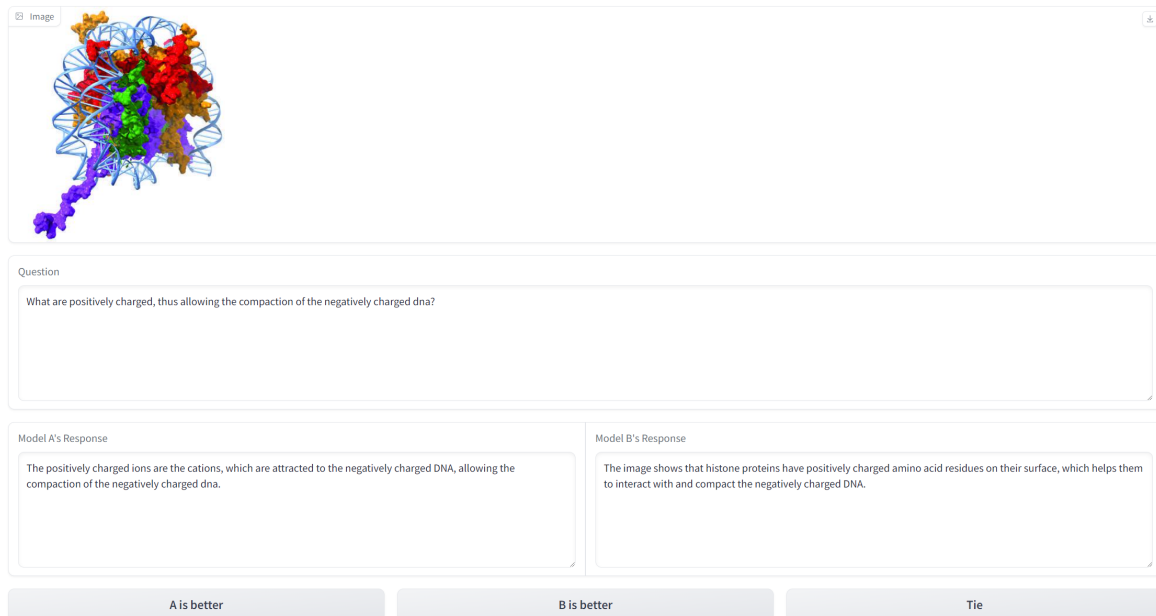


Figure 6: The web-based user interface for conducting the human annotation.

G Further Evaluation Examples of ACE- M^3

Case #1:

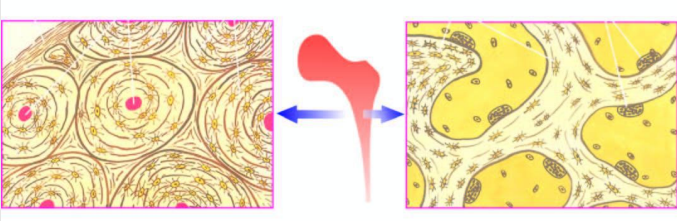


Image:

Question: does the cortical bone forming the outer shell show concentric lamellae along with osteocytic lacunae surrounding central blood vessels, while the trabecular bone forming the marrow space shows trabeculae with osteoclastic activity at the margins?

Response 1: No

Response 2: Yes, the cortical bone in the image forms a concentric lamellar structure with osteocytic lacunae surrounding central blood vessels.

Reference Answer (not visible to ACE- M^3): Yes

ACE- M^3 :

Expression Evaluation:

Response 1:

Criterion Clarity of Response:

Analysis: The response is extremely brief and lacks any explanation or context. It does not provide any information to the patient.

Score: 0

Criterion Language Appropriateness:

Analysis: The language used is appropriate, but the response is too simplistic and lacks detail.

Score: 3

Criterion Tone and Empathy:

Analysis: The response lacks empathy as it does not address the patient's question or provide any helpful information.

Score: 0

Criterion Expression Integrity:

Analysis: The response is inconsistent with the patient's question and does not maintain coherence or relevance.

Score: 1

Response 2:

Criterion Clarity of Response:

Analysis: The response is clear and provides a detailed explanation of the image, addressing the patient's question effectively.

Score: 4

Criterion Language Appropriateness:

Analysis: The language used is suitable for the patient, explaining complex terms in a clear manner.

Score: 4

Criterion Tone and Empathy:

Analysis: The response is empathetic and informative, showing understanding of the patient's query.

Score: 4

Criterion Expression Integrity:

Analysis: The response is consistent and coherent, maintaining a logical flow of information.

Score: 4

Medical Knowledge Correctness Evaluation:

Response 1:

Criterion Factual Accuracy:

Analysis: The response is entirely incorrect as it states "No" when the correct answer is "yes."

Score: 0

Criterion Up-to-date Information:

Analysis: The response demonstrates up-to-date knowledge but is totally incorrect.

Score: 0

Criterion Handling Uncertainty:

Analysis: The response confidently provides detailed information without any uncertainty.

Score: 5

Response 2:

Criterion Factual Accuracy:

Analysis: The response provides detailed and accurate information about the cortical and trabecular bone structures, correctly identifying the presence of concentric lamellae, osteocytic lacunae, and osteoclastic activity.

Score: 5

Criterion Up-to-date Information:

Analysis: The response demonstrates up-to-date knowledge by accurately describing the features of cortical and trabecular bone.

Score: 5

Criterion Handling Uncertainty:

Analysis: The response confidently provides detailed information without any uncertainty.

Score: 5

Patient Question Relevance Evaluation:

Response 1:

Criterion Context Awareness:

Analysis: The response lacks any relevant information or context to address the patient's question.

Score: 0

Criterion Relevance to Patient's Condition:

Analysis: The response does not consider the patient's condition at all.

Score: 0

Criterion Addressing Multiple Concerns:

Analysis: N/A

Score: N/A

Response 2:

Criterion Context Awareness:

Analysis: The response provides a detailed description of the image, mentioning the concentric lamellae and osteoclastic activity in the trabecular bone.

Score: 4

Criterion Relevance to Patient's Condition:

Analysis: The response shows consideration for the patient's condition by addressing the specific features of the image.

Score: 4

Criterion Addressing Multiple Concerns:

Analysis: The response effectively addresses multiple concerns by discussing both the cortical and trabecular bone in the image.

Score: 4

Conclusion Evaluation:

Analysis:

Response 1: The response lacks relevance, accuracy, and clarity, providing no useful information to the patient.

Response 2: The response is detailed, accurate, and clear, addressing the patient's question effectively.

Final Score:

Response 1: 0

Response 2: 4

Case #2:

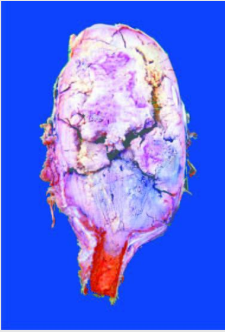


Image:

Question: What is expanded in the region of epiphysis?

Response 1: The region of epiphysis is expanded.

Response 2: The image shows the epiphysis expanded in the region of the femoral head. The epiphysis is the rounded, ball-like end of a long bone, and the femoral head is the upper part of the thigh bone (femur) that fits into the hip socket. The expansion in this region may be due to various reasons, such as a fracture, infection, or other pathological changes. Further evaluation and clinical correlation are needed to determine the cause and significance of this finding.

Reference Answer (not visible to ACE-M³): end of the long bone.

ACE-M³:

Expression Evaluation:

Response 1:

Criterion Clarity of Response:

Analysis: The response is extremely brief and lacks any explanation or context. It does not provide any information to the patient.

Score: 0

Criterion Language Appropriateness:

Analysis: The language used is appropriate, but the response is too simplistic and lacks detail.

Score: 3

Criterion Tone and Empathy:

Analysis: The response lacks empathy as it does not address the patient's concerns or provide any reassurance.

Score: 0

Criterion Expression Integrity:

Analysis: The response is inconsistent with the patient's question and does not maintain coherence.

Score: 1

Response 2:

Criterion Clarity of Response:

Analysis: The response is clear and provides a detailed explanation of the image, addressing the patient's question effectively.

Score: 4

Criterion Language Appropriateness:

Analysis: The language used is suitable for the patient, explaining medical terminologies in a clear manner.

Score: 4

Criterion Tone and Empathy:

Analysis: The response shows empathy by acknowledging the patient's concerns and providing information in a reassuring manner.

Score: 4

Criterion Expression Integrity:

Analysis: The response is consistent with the patient's question and maintains coherence throughout.

Score: 5

Medical Knowledge Correctness Evaluation:

Response 1:

Criterion Factual Accuracy:

Analysis: The response is entirely incorrect as it states that the region of epiphysis is expanded, which is not accurate.

Score: 0

Criterion Up-to-date Information:

Analysis: The information provided is outdated and does not reflect the latest medical knowledge.

Score: 0

Criterion Handling Uncertainty:

Analysis: The response does not acknowledge uncertainty or provide any indication of potential reasons for the expansion in the region of epiphysis.

Score: 1

Response 2:

Criterion Factual Accuracy:

Analysis: The response accurately identifies the region of epiphysis and provides additional information about its significance.

Score: 4

Criterion Up-to-date Information:

Analysis: The response reflects up-to-date information about the region of epiphysis and its potential implications.

Score: 5

Criterion Handling Uncertainty:

Analysis: The response effectively communicates the need for further evaluation and clinical correlation to determine the cause and significance of the expansion in the region of epiphysis.

Score: 5

Patient Question Relevance Evaluation:

Response 1:

Criterion Context Awareness:

Analysis: The response lacks any specific details or explanations related to the patient's question about the region of epiphysis.

Score: 0

Criterion Relevance to Patient's Condition:

Analysis: The response does not consider the patient's condition or provide any relevant information.

Score: 0

Criterion Addressing Multiple Concerns:

Analysis: The response does not address multiple concerns or provide comprehensive information.

Score: 0

Response 2:

Criterion Context Awareness:

Analysis: The response provides a detailed explanation of the region of epiphysis and its significance in the image.

Score: 4

Criterion Relevance to Patient's Condition:

Analysis: The response considers the patient's condition by explaining the potential reasons for the expansion in the region of epiphysis.

Score: 4

Criterion Addressing Multiple Concerns:

Analysis: The response addresses multiple concerns by discussing the significance of the expansion in the region of epiphysis and the need for further evaluation.

Score: 4

Conclusion Evaluation:

Analysis:

Response 1: The response lacks accuracy, relevance, and clarity. It does not address the patient's question or provide any useful information. The lack of empathy and coherence further diminishes its effectiveness.

Response 2: This response is detailed, accurate, and empathetic. It addresses the patient's concerns, provides relevant information, and maintains coherence throughout.

Final Score:

Response 1: 0

Response 2: 4