# CVT5: Using Compressed Video Encoder and UMT5 for Dense Video Captioning

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## Abstract

The dense video captioning task aims to detect all events occurring in a video and describe each event using natural language. Unlike most other video processing tasks, where it is typically assumed that videos contain only a single main event, this task deals with long, untrimmed videos. Consequently, the speed of processing videos in dense video captioning is a critical aspect of the system. To the best of our knowledge, all published work on this task uses RGB frames to encode input videos. In this work, we introduce the use of compressed videos for the first time in this task. Our experiments on the SoccerNet challenge demonstrate significant improvements in both processing speed and GPU memory footprint while achieving competitive results. Additionally, we leverage multilingual transcripts, which seems to be effective. The encoder in our proposed method achieves approximately  $5.4\times$  higher speed and  $5.1\times$  lower GPU memory usage during training, and  $4.7\times$  higher speed and 7.8× lower GPU memory usage during inference, compared to its RGB-based counterpart. The code is publicly available at [https://github.com/mohammadjavadpirhadi/](https://github.com/mohammadjavadpirhadi/CVT5) [CVT5.](https://github.com/mohammadjavadpirhadi/CVT5)

## 1 Introduction

In the video captioning task, the input video is typically assumed to be very short, containing only one main event. The desired output in this case is a textual description of that event. However, this assumption does not hold for most real-world scenarios, where input videos are long, and multiple events occur at different times. The dense video captioning task, first introduced by [Krishna](#page-8-0) [et al.](#page-8-0) [\(2017\)](#page-8-0), aims to detect all events in a long, untrimmed video and generate a description for each event using natural language. This task is challenging because the model must not only recognize objects in the video but also understand the

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Figure 1: Comparison between two consecutive RGB (left) and compressed frames (right). The upper frames are identical and are the first frame of a video. The lower frames are the second frames of the same video. In the compressed format, the left frame represents the motion vector, and the right frame represents the residual.

actions and interactions between them. Solving this task bridges the fields of computer vision and natural language processing, attracting increasing attention. Dense video captioning has potential applications for blind people, human-robot interaction, and more. However, the proposed methods must be fast and accurate, enabling the system to detect and describe events in a timely manner using reasonable computational resources.

To the best of our knowledge, all existing methods for dense video captioning use RGB frames to encode the input video. However, there is a significant amount of redundancy between consecutive RGB frames since most of the pixels remain unchanged. This redundancy demands considerable processing time and resources while providing minimal additional information. Video compression methods like H.264 significantly reduce the resources required for storage and transmission by keeping only a few frames intact and reconstructing

the others using motion vectors and residuals. For instance, consider a video corresponding to half of a match in the SoccerNet dataset [\(Mkhallati et al.,](#page-9-0) [2023\)](#page-9-0). With a frame rate of 2 frames per second (FPS) and a resolution of  $224 \times 224$ , the video consists of 5,400 frames, requiring over 775MB of storage without compression. However, compression reduces this size to approximately 78.5MB making it about  $10\times$  $10\times$  smaller. Figure 1 illustrates the comparison between two consecutive frames when using RGB frames versus compressed ones.

To address these challenges, we propose an endto-end CNN-Transformer model to generate dense captions using videos in the compressed domain. Compressed videos consist of I-frames, motion vectors, and residuals, with minimal redundancy between consecutive frames. As a result, our model processes videos more efficiently, requiring less time and fewer resources during both training and inference. Additionally, we extract and utilize multilingual transcripts of the input video, which, as our experiments show, positively impact the results.

The contributions of this paper are summarized as follows:

- 1. We propose an end-to-end CNN-Transformer model for solving the dense video captioning task.
- 2. We leverage multilingual transcripts of the videos.
- 3. Our experiments on the SoccerNet dataset demonstrate significant improvements in processing speed during both training  $(5.4\times)$  and inference  $(4.7\times)$ , along with a substantial reduction in GPU memory usage during both training  $(5.1\times)$  and inference  $(7.8\times)$ .

## 2 Related Work

#### 2.1 Dense Video Captioning

Most previous work on dense video captioning follows a two-stage approach: first, event proposals are generated, and then captions are created for these events. E2vid [\(Huang et al.,](#page-8-1) [2020\)](#page-8-1) separately extracts text and video features and passes them to a decoder to generate captions. The video frame features are extracted using a pretrained vision model on each RGB frame individually, which are then passed through a transformer. This paper employs three different pretraining tasks: text, text-video, and segment alignment and ordering.

Similarly, PDVC [\(Wang et al.,](#page-9-1) [2021\)](#page-9-1) uses a pretrained RGB frame encoder followed by a transformer, along with N learnable queries to generate N events. After predicting the number of events in the video, it selects the most probable proposals as final events. This work utilizes a deformable transformer [\(Zhu et al.,](#page-9-2) [2020\)](#page-9-2) for faster convergence. GVL [\(Wang et al.,](#page-9-3) [2023\)](#page-9-3) also employs learnable queries after extracting features from RGB frames. This paper extracts features from ground truth labels and trains the model using two tasks: event-to-text generation and text-to-event generation and introduce semantic cost in addition to localization cost to enhance robustness against annotation noise. Vid2Seq [\(Yang et al.,](#page-9-4) [2023\)](#page-9-4) leverages a vast amount of YouTube videos available in the HowTo100M [\(Miech et al.,](#page-8-2) [2019\)](#page-8-2) and YT-Temporal-1B [\(Zellers et al.,](#page-9-5) [2022\)](#page-9-5) datasets to pretrain a transformer model with two objectives: generation and denoising. A key contribution of this work is the use of time tokens to generate events in a single stage, which proves effective. In our work, we utilize the common two-stage model as training a model for directly predicting event times requires a substantial amount of data.

#### 2.2 Compressed Video Processing

Compressed videos have primarily been used in the action recognition task. [Wu et al.](#page-9-6) [\(2017\)](#page-9-6) first demonstrated that processing videos in the compressed domain improves both model speed and accuracy in the context of action recognition. Previous work on compressed domain action recognition can be categorized into three main approaches: using I-frames + residuals (e.g. [Battash et al.,](#page-8-3) [2020](#page-8-3) and [Abdari et al.,](#page-8-4) [2019\)](#page-8-4), using I-frames + motion vectors (e.g. [Wang and Torresani,](#page-9-7) [2022](#page-9-7) and [He](#page-8-5) [et al.,](#page-8-5) [2022\)](#page-8-5), and using I-frames + motion vectors + residuals (e.g. [Wu et al.,](#page-9-6) [2017](#page-9-6) and [Mou et al.,](#page-9-8) [2024\)](#page-9-8). There are also a few rare works that utilize macro-blocks (e.g. [Chadha et al.,](#page-8-6) [2017\)](#page-8-6) or DCT coefficients (e.g. [Ming et al.,](#page-8-7) [2023\)](#page-8-7). However, the common methods primarily rely on the three main categories mentioned above. Our best model uses I-frames and motion vectors only, as our experiments show that, at least for the SoccerNet dataset, including residuals has a negative effect.

#### 3 Method

As mentioned above, the goal of our proposed method is to leverage compressed videos to en-



Figure 2: Two different possible structures of compressed videos. P-frames only refer to their previous frame, while B-frames can refer to any frame before or after them within their GOP. [\(Ming et al.,](#page-9-9) [2024\)](#page-9-9)

hance processing speed and reduce GPU memory usage. To achieve this, we first explain the structure of compressed videos in section [3.1.](#page-2-0) Then, we introduce the proposed model in section [3.2.](#page-2-1)

#### <span id="page-2-0"></span>3.1 Compressed Video Structure

Modern video codecs like H.264 utilize temporal redundancy between successive video frames to compress video data. These codecs break down the video into multiple groups of pictures (GOPs) based on the differences between frames. Each GOP can be reconstructed independently without relying on other GOPs. Higher rates of change result in smaller GOPs, while lower rates of change produce larger GOPs. The first frame of each GOP is always an I-frame, which is a complete RGB image that can be reconstructed independently. The remaining frames can be either P-frames (predictive coded frames) or B-frames (bi-predictive coded frames). Both types of frames consist of a motion vector and a residual. The motion vector represents the movement of each macro-block in the current frame relative to the reference frame, and the residual captures the difference in color between frames after applying the motion vector to the reference frame. The reconstruction process can be formulated as follows:

$$
F_{rec} = ApplyMV(F_{ref}, mv) + res \qquad (1)
$$

where  $F_{rec}$  is the reconstructed frame, ApplyMV applies the motion vector to the reference frame,  $F_{ref}$  is the reference frame, mv is the motion vector and res is the residual. Each macro-block typically consists of a group of  $4 \times 4$  pixels, so the number of elements in the motion vector is  $16\times$  lower than in the original RGB frame. The difference between P-frames and B-frames is that a B-frame can refer to any frame before or after it within its GOP, whereas a P-frame only refers to the previous frame. Using B-frames provides higher compression rates but makes it more challenging for the model to learn patterns. Therefore, we configure the FFMPEG package [\(Tomar,](#page-9-10) [2006\)](#page-9-10) to use only P-frames.

#### <span id="page-2-1"></span>3.2 Model Architecture

Figure [3](#page-3-0) presents an overview of the proposed architecture. After preprocessing, extracting Iframes, motion vectors, and residuals, and dividing the input video into chunks, each chunk is processed through the following stages: 1. Encoding I-frames, motion vectors, and residuals separately. 2. Encoding the past, present, and future periods separately using a common transformer encoder [\(Vaswani et al.,](#page-9-11) [2017\)](#page-9-11). 3. Encoding the entire chunk and predicting each event individually. 4. If an event has occurred, generating a caption using the encoded frames of the entire chunk and transcript features from the present period.

Each of these steps is explained in more detail in the following sections.

#### 3.2.1 Preprocess Videos

First, we preprocess the original videos using the FFMPEG package. After this processing, the videos are H.264 encoded, include only I-frames and P-frames, and have a resolution of  $224 \times 224$ with a frame rate of 2. Typically, the H.264 codec creates GOPs of varying lengths based on the rate of change between frames. We investigated the impact of this behavior by comparing it to a setup where we enforced a GOP size equal to our short memory length. The experiments indicate that using a dynamic GOP size benefits the model. For more details, refer to section [4.6.3.](#page-5-0)

#### 3.2.2 Extract I/P-frames

We extract I-frames, motion vectors, and residuals using the tool described in [\(Shen,](#page-9-12) [2023\)](#page-9-12). I-frames and residuals are saved in .jpg format, while motion vectors are saved in .png format. This is because

<span id="page-3-0"></span>

Figure 3: Architecture overview. The process involves multiple stages: Encoding I-frames, motion vectors, and residuals separately; Encoding the past, present, and future periods using a common transformer encoder; Encoding the entire chunk and predicting events individually; and, if any event occurs, generating captions using the encoded frames of the entire chunk and transcript features from the present period.

motion vectors are more sensitive to noise, which can be damaged through .jpg compression.

## 3.2.3 Extract I-frames Features

We use the pooler output of the CLIP-vit-basepatch32 model [\(Radford et al.,](#page-9-13) [2021\)](#page-9-13), available on HuggingFace [\(Wolf et al.,](#page-9-14) [2020\)](#page-9-14). Given that soccer game frames share many common elements, such as the ball, players, and pitch, we selected the CLIP model over ResNet [\(He et al.,](#page-8-8) [2015\)](#page-8-8). CLIP is more likely to provide well-distinguishable features for different frames of a soccer game due to its training on image-caption pairs, which consider the relative positions of entities within an image—important for generating captions. In contrast, ResNet is trained solely to predict the presence of a class in an image. To expedite the training process, we save the extracted features to disk.

#### 3.2.4 Extract Transcripts Features

Since the videos are multilingual, we extract their transcripts using the Whisper-large-v3 model [\(Radford et al.,](#page-9-15) [2022\)](#page-9-15), which can detect the language of the input audio and perform automatic speech recognition (ASR). We utilize the 'return timestamps' argument of this model to obtain the timestamps for transcript chunks. These timestamps are then used to align the transcript chunks with the corresponding video frames. To extract features from the transcripts, we first divide

them into chunks and then use the UMT5 encoder [\(Chung et al.,](#page-8-9) [2023\)](#page-8-9) , a multilingual version of T5. As with the video features, we save the extracted transcript features to expedite the training process.

## 3.2.5 Video Encoder

The video encoder has three stages:

- 1. Encode frames individually: I-frame features are pre-extracted. Motion vectors and residuals are encoded using two separate ResNet-18 models as they can be processed using lightweight neural networks. Each frame in the current chunk is encoded using its respective encoder. The motion vectors and residuals of a P-frame are concatenated and projected to match the I-frame feature size using a fully connected layer. Finally, frames are arranged according to their positions in the original video.
- 2. Encode periods: Frame type encodings, which are learnable and help the model differentiate between I-frames and P-frames, are added to the frames. The frames are then divided into three periods (past, present, future) of equal size (short memory length). A common period encoder, a transformer encoder, is used to encode the frames within each period concerning each other.
- 3. Encode the whole chunk: Period type encodings, which are learnable and help the model distinguish different periods, are added. A final transformer encoder encodes the frames of the entire chunk with respect to each other.

Note that all transformer encoders are standard, utilizing sinusoidal positional encoding.

## 3.2.6 Event Spotting

A fully connected layer with a sigmoid activation function is applied to the mean of the encoded frames of each period to predict whether an event has occurred in the current period. The present period is the primary focus, while the past and future periods aid in feature extraction. A softmax is not used because events can occur simultaneously (e.g., a penalty and a yellow card).

#### 3.2.7 Decoder

The decoder uses the UMT5 architecture and pretrained weights to generate captions. The input consists of encoded video frames concatenated with

transcript features from the present period in time dimension. The output is the caption corresponding to the present period. Multiple captions for different events within the same period are separated by the '@' symbol. The decoder is trained solely on positive samples.

## 4 Experiments

All experiments were conducted using a single NVIDIA A100-SXM4-80GB GPU.

#### 4.1 Two-stage Training

We use a standard two-stage training process: first, training the encoder and the spotting head, then freezing them and fine-tuning the decoder. Endto-end training yielded worse results. In the first stage, a weighted random sampling strategy is used, and in the second stage, all positive samples are utilized.

#### 4.2 Sampling Strategy

As mentioned earlier, the video is divided into chunks of length equal to the short memory length (a hyperparameter). The model is also provided with the previous and next chunks to utilize past and future information. The SoccerNet dataset is highly imbalanced, with far fewer chunks containing events than those without. To mitigate this, we assign higher weights to positive samples during sampling. The weights are calculated as follows:

$$
ew_c = (E - E_c)/E \tag{2}
$$

$$
w_i = \sum_{c=0}^{C} y_{i_c} \times ew_c \tag{3}
$$

where  $E$  is the total number of events in chunks,  $E_c$  is the number of events in class c, ew<sub>c</sub> is the weight of event class  $c, y_{i_c}$  is the c-th class of the *i*-th sample's label, and  $w_i$  is *i*-th sample's weight.

And negative sample weights are calculated as follows:

$$
nw = \sum_{i=0}^{N} w_i / NS \tag{4}
$$

$$
w_i = nw/NS\tag{5}
$$

where  $nw$  is the total weight of the negative samples, which equals the total weight of positive samples, and  $NS$  is the number of negative samples. As a result, each epoch contains an equal number of positive and negative samples.

#### 4.3 Loss Function

Despite this sampling strategy, the model still encounters more zeros than ones, as the number of ones in a label is significantly smaller. Therefore, we use the focal loss function to further address the dataset imbalance, experimenting with different values of alpha while keeping gamma fixed at 2.

#### 4.4 Implementation Details

Our model is implemented using PyTorch. As mentioned, videos are resized to  $224 \times 224$  resulting in motion vectors of size  $56 \times 56$  and residuals of size  $224 \times 224$ . The residuals are resized to  $56 \times 56$  to match the size of the motion vectors. For ablation studies, the model is trained on the SoccerNet training set and evaluated on the validation set. Each training epoch in this phase contains 18,000 samples. For comparison with state-of-the-art models, the model is trained on the combined training, validation, and test sets and evaluated on the challenge set using the Eval.ai platform [\(EvalAI\)](#page-8-10). Each training epoch in this part has 29000 samples for the first training stage. Each training epoch in this phase contains 29,000 samples. The batch size is fixed at 16 for all experiments. Both the period encoder and the video encoder are 2-layer transformer encoders with a hidden size of 1536 and 32 attention heads. We use the AdamW [\(Loshchilov](#page-8-11) [and Hutter,](#page-8-11) [2017\)](#page-8-11) optimizer with  $\beta_1 = 0.9$  and  $\beta_1 = 0.999$ . The cosine learning rate scheduler starts from  $1e - 4$  and ends at 0.35 of the cosine cycle, yielding a final learning rate of  $2e - 5$ .

#### 4.5 Evaluation Metrics

We use the SoccerNet challenge metrics: METEOR, BLEU@1, BLEU@2, BLEU@3, BLEU@4, ROUGE\_L, CIDEr, recall, and precision. BLEU@N measures n-gram precision, METEOR assesses semantic accuracy, ROUGE evaluates word order, and CIDEr measures the degree to which the caption conveys key information.

#### 4.6 Ablation Study

We conducted multiple ablation studies to evaluate the impact of various changes on model performance. The best model from each part was selected for further evaluation. In the tables,  $bold = best$ , underline = second best,  $TS = 1$  stage training or 2 stage training,  $SML =$  short memory length,  $GOP =$ size of each group of pictures, Res = Use residuals, Trans = Use transcripts.

#### 4.6.1 Residuals and Transcripts

The first experiment assessed the usefulness of residuals and transcripts. We tested all four possible combinations, and Table [1](#page-6-0) shows the results.

As shown, using residuals degrades the model accuracy a lot, possibly because this reason: as residuals have visual structure as I-frames and the differences between successive frames in soccer videos are negligible, the residuals cannot add any information.

Using transcripts, however, can be beneficial, as indicated by the higher CIDEr score, which reflects better key point capture in generated captions. Other metrics can be ignored for comparison, as they are nearly identical and do not follow a consistent pattern.

#### 4.6.2 Short Memory Length

We cannot use a short memory length greater than 60 (30s) as the challenge evaluation uses a 30s window around the ground truth. Table [2](#page-6-1) shows the results for two different short memory lengths.

Most metrics improve with a short memory length of 60 as a larger chunk size provides the model with more information for caption generation.

#### <span id="page-5-0"></span>4.6.3 GOP Size

As mentioned earlier, the H.264 codec typically uses a dynamic GOP (Group of Pictures) size, which adjusts according to the frequency of changes between successive frames. A higher frequency of changes results in a smaller GOP size, leading to more I-frames in areas with significant changes, and vice versa. To evaluate the impact of this, we conducted an experiment where we forced the FFMPEG package to set the GOP size to a short memory length. Table [3](#page-7-0) presents the results.

The results demonstrate that forcing a short GOP size significantly degrades performance, particularly in the CIDEr metric, which measures the alignment of key concepts. Thus, allowing FFM-PEG to use a dynamic GOP size is beneficial for the model's performance.

## 4.6.4 Two Stage Training

We also investigated whether a two-stage training approach is more effective than training the model all at once. As shown in Table [4,](#page-7-1) two-stage training yields better results. This is because negative samples can negatively impact the decoder component of the model when trained simultaneously.

<span id="page-6-0"></span>

|    |      |   |  |  |  |   |   | SML GOP Res Trans $\alpha$ B@1 B@2 B@3 B@4 M R@L C recall precision |
|----|------|---|--|--|--|---|---|---|
| 60 | auto | X |  |  |  |   |   | 0.9 33.29 27.50 24.11 21.63 19.21 26.40 18.38 82.95 62.11           |
| 60 | auto |   |  |  |  |   | 0.9 33.30 27.17 23.63 21.05 19.87 26.31 19.23 82.92 | 62.11   |
| 60 | auto |   |  |  |  | 0.9 30.24 25.13 22.28 20.09 18.00 22.48 13.61 91.86 |   | 60.30   |
| 60 | auto |   |  |  |  | 0.9 30.01 25.48 22.83 20.78 17.71 23.61 15.98 91.86 |   | 60.29   |

Table 1: Ablation study about impact of using residuals and transcripts.

<span id="page-6-1"></span>

|      |  |  |  |  |  |  | TS SML GOP Res Trans $\alpha$ B@1 B@2 B@3 B@4 M R@L C recall precision    |
|------|--|--|--|--|--|--|---|
| 2 60 |  |  |  |  |  |  | auto $x \times 0.9$ 33.30 27.17 23.63 21.05 19.87 26.31 19.23 82.92 62.11 |
| 2 40 |  |  |  |  |  |  | auto $x \times 0.9$ 32.33 27.22 24.17 21.85 19.11 25.16 17.03 91.61 59.44 |

Table 2: Ablation study about impact of different length of short memory.

## 4.6.5 Focal Loss Alpha

We experimented with three different values of the alpha parameter in focal loss. The results indicate that a higher alpha increases recall at the cost of lower precision, and vice versa. According to Table [5](#page-7-2) the optimal alpha value is 0.6. The experiments reveal a strong correlation between precision and generation metrics.

#### 4.6.6 Generation Method

Initially, we observed that samples with multiple events often resulted in empty captions. We examined whether filtering these out would be beneficial. Additionally, we experimented with different generation strategies, including beam search and top-k+top-p sampling. Table [6](#page-7-3) shows that the best configuration is to use greedy generation while ignoring blank captions.

#### 4.7 Comparison with RGB

To assess the utility of using compressed videos, we compared our proposed model with an RGB variant where original RGB frames were used instead of I/P-frames. Results in Table [7](#page-7-4) show that our proposed method achieves competitive results compared to its RGB variant.

Moreover, to understand the impact of using compressed videos on speed and GPU memory consumption, we conducted another comparison against the RGB variant. The results in Table [8](#page-7-5) indicate approximately  $5.4\times$  faster training speed and  $5.1\times$  lower GPU memory usage, as well as  $4.7\times$ faster inference speed and  $7.8\times$  lower GPU memory usage compared to the RGB-based approach, which is significant. These results were obtained using the PyTorch profiler.

#### 4.8 Comparison with SOTA methods

We evaluated our proposed model against state-ofthe-art (SOTA) models on the challenge set of the SoccerNet dataset. The evaluation was conducted using the best configuration, which includes twostage training, a short memory length of 60, auto GOP size, no residuals, inclusion of transcripts, a focal loss alpha of 0.6, and greedy generation while ignoring blank captions.

Table [9](#page-7-6) presents the results, where our model ranks second in almost all metrics and exhibits performance comparable to SOTA models. Once again, a positive correlation between precision and generation metrics is evident. These results suggest that compressed video retains most of the necessary information with minimal redundancy.

## 4.9 Qualitative Results

As discussed in the appendix, Table [10](#page-10-0) provides examples comparing the model's output to the ground truth, highlighting the model's bias towards corner events and events with no comments. Similar results are shown in Figure [4,](#page-11-0) which presents the confusion matrix. Further examples, along with frames from the time intervals used for predictions, are shown in Figures [5,](#page-12-0) [6,](#page-12-1) [7,](#page-13-0) and [8.](#page-13-1)

#### 5 Conclusion

In this paper, we introduce a CNN-Transformer architecture for dense video captioning using compressed videos for the first time. The experiments demonstrate that our proposed model not only achieves competitive performance with SOTA models but also significantly reduces GPU memory usage and improves processing speed. This suggests that compressed videos could potentially become the standard for video processing, replacing traditional RGB frames processing.

<span id="page-7-0"></span>

|      |  |  |  |  |  |  | TS SML GOP Res Trans $\alpha$ B@1 B@2 B@3 B@4 M R@L C recall precision   |
|------|--|--|--|--|--|--|--|
| 2 60 |  |  |  |  |  |  | auto $X \quad V \quad 0.9 \quad 33.30 \quad 27.17 \quad 23.63 \quad 21.05 \quad 19.87 \quad 26.31 \quad 19.23 \quad 82.92 \quad 62.11$ |
| 2 60 |  | 60 $\times$ $\sqrt{0.9}$ 29.66 26.22 24.13 22.43 18.21 24.33 11.91 91.77 |  |  |  |  | - 56.86  |

Table 3: Ablation study about impact of different different GOP sizes.

<span id="page-7-1"></span>

Table 4: Ablation study about impact of different training strategies.

<span id="page-7-2"></span>

Table 5: Ablation study about impact of different values of alpha in focal loss.

<span id="page-7-3"></span>

|                |     |   |  |  |  |  |  | IB NB TOP K TOP P $\alpha$ B@1 B@2 B@3 B@4 M R@L C recall precision |
|----------------|-----|---|--|--|--|--|--|---|
| $X \quad 1$    |     | 0 0.9 33.30 27.17 23.63 21.05 19.87 26.31 19.23 82.92 62.11 |  |  |  |  |  |   |
| $\checkmark$ 1 |     |   |  |  |  |  | $0$ 0.9 33.89 27.65 24.06 21.43 21.53 28.49 21.33 82.92  | 61.12   |
| $\sqrt{5}$     |     |   |  |  |  |  | 0 0.9 28.40 22.38 19.32 17.12 20.18 25.99 15.64 82.92    | 61.10   |
|                | 50. |   |  |  |  |  | 0.95 0.9 30.27 24.34 21.19 18.87 19.81 25.90 13.24 82.92 | -61.18  |

Table 6: Ablation study about impact of different generation strategies. (IB = Ignore blanks, NB = Number of beams)

<span id="page-7-4"></span>

Table 7: Accuracy comparison with RGB variant of the same architecture.

<span id="page-7-5"></span>

Table 8: Speed and GPU memory footprint comparison with RGB variant of the same architecture. The values shows the total time and total amount of GPU memory spent to encode the frames of all of the samples of a match (Encoder part only).

<span id="page-7-6"></span>

Table 9: Comparison with state-of-the-art models (Leaderboard 2023) [\(Cioppa et al.,](#page-8-12) [2023\)](#page-8-12).

## 6 Limitations

The primary limitation of this work is that it was only evaluated on a single dataset. The results may vary significantly on other benchmarks, as events in a soccer game differ greatly from, for example, cooking events. It would be beneficial to evaluate the model on additional datasets.

Another limitation is that the quality of generated captions is heavily influenced by the low precision in event detection. This issue arises for several reasons: 1. Low precision means the model may predict an event where there is none, leading to incorrect captions. 2. Low precision also makes it difficult for the encoder to distinguish between events, complicating the task of generating distinct captions for different events. 3. The Soccer-Net dataset has a highly imbalanced distribution of events, where the model's outputs are often biased toward the majority class. As shown in Table [9](#page-7-6) on the 2023 leaderboard, achieving a certain accuracy level is easy, but improving beyond that is challenging due to the difficulty in accurately predicting minority class events. Future work could focus on strategies to better learn and predict minority classes.

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## A Qualitative Results

Table [10](#page-10-0) shows examples of the model's output compared to the ground truth. The model's bias towards corner events and events with no comments is evident in these examples. Similar results are shown in Figure [4](#page-11-0) which presents the confusion matrix of the model's output and ground truth. Additionally, when the spotting head is uncertain about the occurrence of an event, the captioner module often generates incorrect captions. Occasional language modeling errors, such as repetitive tokens, are also observed.

Examples of the model's output, along with the frames from the time intervals used for predictions, are shown in Figures [5,](#page-12-0) [6,](#page-12-1) [7,](#page-13-0) and [8.](#page-13-1) The frame rate is 4 times lower than the model's input sampling rate, meaning one frame is shown every 2 seconds. The images start from the top left and end at the bottom right. As observed in these examples, even when the model makes a mistake, the images closely resemble the generated descriptions, meaning that these examples are challenging. However, it can also be seen that the model does not pay enough attention to small details within the frames.

<span id="page-10-0"></span>

| Confidence   | <b>GT</b> Event | <b>G</b> Event            | <b>GT</b> Caption  | <b>G</b> Caption  | Confidence | <b>GT</b> Event | <b>G</b> Event | <b>GT</b> Caption   | <b>G</b> Caption   |
|--------------|-----------------|---------------------------|--|---|------------|-----------------|----------------|---|--|
| 0.88<br>0.52 | corner          | corner                    | [PLAYER] ([TEAM]) at-<br>tempts to find a teammate<br>with the corner, but the ef-<br>fort is snuffed out by the<br>goalkeeper.  | [PLAYER] ([TEAM]) takes<br>the corner, but it's inter-<br>cepted by the defender.   | 0.82       | corner          | corner         | [PLAYER] ([TEAM]) takes<br>the resulting corner which is<br>well defended.  | [PLAYER] ([TEAM]) sends a<br>cross into the box, but the op-<br>position's defence clears the<br>ball away to eliminate the dan-<br>ger. The referee and his assis-<br>tant both point at the corner |
|              |                 | corner                    | [PLAYER]<br>(TEAM)<br>smashes the ball towards<br>goal from the edge of the<br>penalty box, but it fails to<br>bother the goalkeeper as it<br>hits the defensive wall. | [PLAYER] ([TEAM]) takes<br>the corner, but it's inter-<br>cepted by the defender.   | 0.69       |                 | corner         | [PLAYER] ([TEAM]) whips<br>the ball in, but it fails to<br>reach any of his teammates<br>as the opposition's defence                                    | flag. [TEAM] will<br>[PLAYER] ([TEAM]) sends a<br>cross into the box, but the op-<br>position's defence clears the<br>ball away to eliminate the dan-  |
| 0.59         | soccer-ball     | soccer-ball               | Goal! [PLAYER] feeds<br>[PLAYER] ([TEAM]), who<br>taps the ball into an empty  | [PLAYER] ([TEAM]) is un-<br>able to feed a low pass into<br>the path of one of his team-  |            |                 |                | averts the threat. The lines-<br>man points to the corner flag,<br>[TEAM] are going to take it.   | ger. The referee and his assis-<br>tant both point at the corner<br>flag. [TEAM] will  |
|              |                 |                           | net. He makes it 1:0.  | mates. The ball goes out of<br>play and [TEAM] will have<br>a goal kick.  | 0.85       | corner          | corner         | [PLAYER] ([TEAM]) swings<br>in a cross from the corner, but<br>[PLAYER] reads it well and<br>gathers the ball.  | [PLAYER] ([TEAM]) sends a<br>cross into the box, but the op-<br>position's defence clears the<br>ball to safety. The ball goes   |
| 0.81         | corner          | corner                    | (TEAM])<br>[PLAYER]<br>launches a powerful cross<br>from the corner into the box,  | [PLAYER] ([TEAM]) takes<br>the corner, but it's inter-<br>cepted by the defender.   |            |                 |                |   | out of play and [TEAM] have<br>been awarded a corner kick.   |
|              |                 |                           | but the ball is intercepted by<br>the defender. The linesman<br>makes the right call and<br>[TEAM] will have a corner.   |   | 0.53       |                 |                | He should have done better.<br>[PLAYER] ([TEAM]) is af-<br>forded space to connect with<br>a [PLAYER] cross, but his<br>header from the centre of the   | [PLAYER] ([TEAM]) sends a<br>cross into the box, but the op-<br>position's defence clears the<br>ball to safety.   |
| 0.89         |                 | substitution substitution | The referee allows time for<br>a substitution. [PLAYER]<br>will be replaced by<br>[PLAYER] ([TEAM]).   | [COACH] has decided to<br>introduce fresh legs, with<br>[PLAYER] ([TEAM]) re-<br>placing [PLAYER].  | 0.68       | corner          |                | box flies well wide of the left<br>post.<br>[PLAYER] ([TEAM]) goes  | [PLAYER] ([TEAM]) sends a  |
| 0.66         |                 |                           | [PLAYER] ([TEAM]) is<br>He is causing problems and<br>wanting the ball at every op-<br>portunity.  | [PLAYER]<br>(TEAM])<br>having a lively performance. sends a cross into the box,<br>[TEAM]]]<br>$([TEAM]$ ),<br>[TEAM]] will have a<br>chance to score from a free |            |                 |                | over to take the corner kick<br>and it looks like he will send<br>the ball into the penalty box.  | cross into the box, but the op-<br>position's defence clears the<br>ball away to eliminate the dan-<br>ger. The referee and his assis-<br>tant both point at the corner<br>flag. [TEAM] will         |
|              |                 |                           |  | kick. [TEAM] will have a<br>chance  | 0.54       |                 |                | What a goal-scoring opportu-<br>nity! [PLAYER] ([TEAM])   | [PLAYER]<br>(TEAM])<br>sends a pass into the box,  |
| 0.54         |                 |                           | [PLAYER]<br>(TEAM)<br>whips the ball in from the<br>long-range free kick, but<br>the first man gets it clear.  | [PLAYER]<br>(TEAM)<br>sends a pass into the box,<br>[PLAYER] ([TEAM]) is<br>REFEREE]REFEREE]<br>REFEREE]REFEREE]<br>REFEREE]REFEREE]                              |            |                 |                | finds some space inside the<br>box and gets in a strike, but<br>the shot is brilliantly blocked<br>by one of the defending play-<br>ers sliding in.     | [PLAYER] ([TEAM]) is<br>REFEREE]REFEREE]<br>REFEREE]REFEREE]<br>REFEREE]REFEREE]<br>REFEREE]REFEREE]   |
| 0.68         |                 |                           | [PLAYER] ([TEAM]) picks<br>up a rebound inside the<br>penalty area and drills a shot<br>to the bottom right corner,<br>but is denied by a reflex save                  | REFEREE]REFEREE]<br>[PLAYER]<br>(TEAM)<br>sends a cross into the box,<br>but the opposition's defence<br>clears the ball away to<br>eliminate the danger. The     | 0.50       |                 |                | [PLAYER] ([TEAM]) pro-<br>duces a lovely ball into the<br>penalty area but the defender<br>manages to intercept and com-<br>fortably averts the danger. | [PLAYER]<br>(TEAM])<br>sends a pass into the box,<br>[PLAYER] ([TEAM]) is<br>REFEREE]REFEREE]<br>REFEREE]REFEREE]<br>REFEREE]REFEREE]<br>REFEREE]REFEREE]  |
|              |                 |                           | from [PLAYER]. [TEAM]<br>have been awarded a corner<br>kick. The referee and one of<br>his assistants both point at<br>the corner flag.                                | referee blows his whistle,<br>[TEAM] are awarded a<br>corner kick   | 0.50       |                 |                | [PLAYER] ([TEAM]) at-<br>tempts to slip the ball through<br>the defence, but is unable to<br>find any of his teammates.                                 | [PLAYER] ([TEAM]) sends<br>a cross into the box, but<br>[PLAYER] comes off his line<br>to gather the ball.   |
| 0.58         |                 |                           | [PLAYER] ([TEAM]) re-<br>ceives a pass and decides<br>range, but his poor effort his line to gather the ball.<br>sails high over the bar.                              | [PLAYER]<br>(TEAM)<br>sends a cross into the box,<br>to smash the ball from long but [PLAYER] comes off   | 0.58       | corner          | corner         | [PLAYER] ([TEAM]) swings<br>in the corner kick, but one of<br>the defenders leaps highest to<br>head the ball away.                                     | [PLAYER] ([TEAM]) takes<br>the corner kick and sends a<br>lovely ball into the penalty<br>area, but the opposition's de-<br>fence is ready and knocks the<br>ball to safety.                         |
| 0.86         |                 | substitution substitution | The manager makes a sub-<br>sitution with [PLAYER]<br>([TEAM]) coming on for<br>[PLAYER].  | [COACH] has decided to<br>introduce fresh legs, with<br>[PLAYER] ([TEAM]) re-<br>placing [PLAYER].  |            | penalty         |                | Poor challenge! [PLAYER]<br>([TEAM]) is penalised for<br>tripping and [REFEREE]<br>blows his whistle. PENALTY   |  |
| 0.67         |                 |                           | [PLAYER] ([TEAM]) was<br>trying to get to the ball but<br>clattered into the legs of the   | [PLAYER]<br>([TEAM])<br>sends a cross into the box,<br>but the opposition's defence   |            |                 |                | to [TEAM]! Great chance to<br>score.  |  |
|              |                 |                           | opponent as well. [REF-<br>EREE] blows his whistle for<br>an infringement. [TEAM]<br>are awarded a free kick.<br>Let's see what they create                            | clears the ball away to<br>eliminate the danger.  | 0.58       | y-card          |                | [PLAYER] ([TEAM]) com-<br>mits a foul and is shown a yel-<br>low card without any hesita-<br>tion from the referee.                                     | [PLAYER] ([TEAM]) is pe-<br>nalised for holding. [REF-<br>EREE] signals a set piece.   |
|              |                 |                           | from this.   |   |            | soccer-ball     |                | [PLAYER] ([TEAM]) sends<br>[PLAYER] the wrong way<br>and fires the penalty into the<br>middle of the goal!  |  |

Table 10: Some examples of the model's output compared to the ground truth

<span id="page-11-0"></span>

Actual

Figure 4: Confusion matrix on the SoccerNet validation set

<span id="page-12-0"></span>

Figure 5: Model output: [PLAYER] ([TEAM]) takes the corner, but it's intercepted by the defender. Ground truth: [PLAYER] ([TEAM]) attempts to find a teammate with the corner, but the effort is snuffed out by the goalkeeper.

<span id="page-12-1"></span>

Figure 6: Model output: [PLAYER] ([TEAM]) takes the corner, but it's intercepted by the defender. Ground truth: [PLAYER] ([TEAM]) smashes the ball towards goal from the edge of the penalty box, but it fails to bother the goalkeeper as it hits the defensive wall.

<span id="page-13-0"></span>

Figure 7: Model output: [PLAYER] ([TEAM]) is unable to feed a low pass into the path of one of his teammates. The ball goes out of play and [TEAM] will have a goal kick. Ground truth: Goal! [PLAYER] feeds [PLAYER] ([TEAM]), who taps the ball into an empty net. He makes it 1:0.

<span id="page-13-1"></span>

Figure 8: Model output: [COACH] has decided to introduce fresh legs, with [PLAYER] ([TEAM]) replacing [PLAYER]. Ground truth: The referee allows time for a substitution. [PLAYER] will be replaced by [PLAYER] ([TEAM]).