# Hindi Reading Comprehension: Do Large Language Models Exhibit Semantic Understanding?

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#### Abstract

In this study, we explore the performance of four advanced Generative AI models-GPT-3.5, GPT-4, Llama3, and HindiGPT, for the Hindi reading comprehension task. Using a zero-shot, instruction-based prompting strategy, we assess model responses through a comprehensive triple evaluation framework using the HindiRC dataset. Our framework combines (1) automatic evaluation using ROUGE, BLEU, BLEURT, METEOR, and Cosine Similarity; (2) rating-based assessments focussing on correctness, comprehension depth, and informativeness; and (3) preference-based selection to identify the best responses<sup>1</sup>. Human ratings indicate that GPT-4 outperforms the other LLMs on all parameters, followed by HindiGPT, GPT-3.5, and then Llama3. Preference-based evaluation similarly placed GPT-4 (80%) as the best model, followed by HindiGPT(74%). However, automatic evaluation showed GPT-4 to be the lowest performer on n-gram metrics, yet the best performer on semantic metrics, suggesting it captures deeper meaning and semantic alignment over direct lexical overlap, which aligns with its strong human evaluation scores. This study also highlights that even though the models mostly address literal factual recall questions with high precision, they still face the challenge of specificity and interpretive bias at times.

#### 1 Introduction

Machine reading comprehension (MRC) in Natural Language Processing (NLP) is the task of making machines retrieve or generate precise and contextually relevant answers from a specific question and a body of text(Chen, 2018; Liu et al., 2019; Baradaran et al., 2022). It has numerous real-world applications, ranging from search engines to educational tools and domain-specific con-

<sup>1</sup>Human annotations available at https://github.com/ dml2611/HindiMRC.

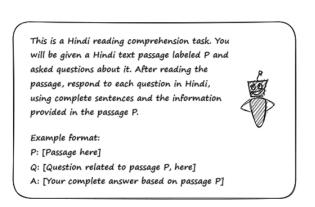


Figure 1: Instruction-Based Prompting Strategy for Hindi MRC.

versational agents or chatbots (Qiu et al., 2019; Baradaran et al., 2022; Kazi et al., 2023). MRC involves understanding the underlying context and is extremely challenging as it requires complex cognitive capabilities like summarising, sequencing, inferencing, and comparing and contrasting facts presented in the given text (Khashabi et al., 2018; Gardner et al., 2019; Sun, 2021). While NLP has seen significant advancements for widely spoken languages, much of the research has left lowresource languages like Hindi underexplored, especially for complex tasks such as MRC. (Jing and Xiong, 2020; Nguyen et al., 2022; Lal et al., 2022).

Hindi, the fourth most-spoken language globally (Yadav, 2023), has witnessed major breakthroughs in NLP technologies in recent years. Nevertheless, as large language models (LLMs) emerge as the cornerstone of NLP research, it is essential to ask: How well do these models understand Hindi? While LLMs perform admirably on surface-level tasks like text generation, text classification, and machine translation (Parida et al., 2024) that do not always require in-depth analysis of comprehension; MRC, that involves nuanced understanding of context, factual information, and reasoning, can serve as a benchmark for assessing the comprehension abilities of these models for Hindi texts.

In this study, we investigate the performance of four prominent LLMs-GPT-3.5 (Winata et al., 2021), GPT-4 (Ai et al., 2023), HindiGPT<sup>2</sup>, and Llama3 (Dubey et al., 2024)-to uncover how well these models perform on Hindi reading comprehension tasks-not just in terms of accurate answers, but the limits of their comprehension and informativeness. To assess the performance of each model, we conducted both automatic and human evaluations (rating-based and preferencebased), as shown in Figure 2. The automatic evaluations provide a quantitative assessment of the models, while the human evaluations enable a qualitative assessment of each model's responses. This extensive study allows us to investigate and emphasize where these models thrive and where they fall short, as well as where they need to catch up to human comprehension.

The rest of the paper is organized as follows. Section 2 presents prior Related Work; Section 3 outlines the Methodology; Section 4 states the results, followed by the conclusions and limitations in Sections 5 and 5.

## 2 Related Work

Researchers in the field of NLP consistently highlight the resource limitations that hinder the development of effective question-answering (QA) systems for low-resource languages such as Hindi (Maddu and Sanapala, 2024; Kumari and Shivhare, 2023; Chaudhari et al., 2024). The scarcity of high-quality, annotated datasets and linguistic tools specifically tailored for Hindi is a significant barrier. State-of-the-art QA models, like BERT and GPT, rely on extensive gold-standard corpora to produce accurate and robust results. However, for Hindi, the availability of such resources remains limited, creating a gap in model performance (Nanda et al., 2016; GUPTA and KHADE, 2020; Khurana et al., 2024). Existing models and datasets are primarily designed for tasks involving short answer spans or multiple-choice responses, which restricts their flexibility.

Another significant challenge is the constrained context length used during model training, primarily due to computational costs associated with han-

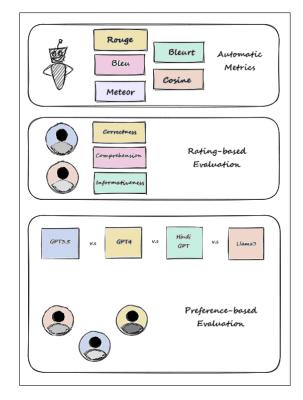


Figure 2: Triple evaluation framework for assessing Hindi reading comprehension in LLMs using automatic and human evaluation methods.

dling large amounts of text (Kumar et al., 2022). As a result, the models struggle to grasp the linguistic subtleties of Hindi, such as syntax and morphology, which can reduce overall performance (Ray et al., 2018; Anuranjana, 2021). The complexity of Hindi is further increased by distinct syntactic structures, numerous semantic variants, and prevalent code-mixing (Hindi-English hybrids) in written and spoken forms, add further barriers to QA development (Viswanathan et al., 2019). However, LLMs have shown significant potential in handling diverse languages and can flexibly adapt to codemixed texts (Brown, 2020; Conneau, 2019; Raffel et al., 2020; Chung et al., 2024), making them potentially valuable tools to address Hindi NLP challenges, like reading comprehension.

#### 3 Methods

In order to examine the comprehension abilities of GPT-3.5, GPT-4, HindiGPT, and Llama3 for Hindi texts, the LLMs were directed to complete the Hindi MRC task using instruction-based prompting on the HindiRC<sup>3</sup> dataset, as described in Sections 3.1 and 3.2, respectively. We evaluated the

<sup>&</sup>lt;sup>2</sup>*HindiGPT* available at https://chatgpt.com/g/g-oKGVbNtmC-hindi-gpt

<sup>&</sup>lt;sup>3</sup>*HindiRC* available at https://github.com/erzaliator/HindiRC-Data

Table 1: LLM responses to Hindi reading comprehension highlighting the challenge of Literal vs. Interpretive Bias.

Passage: जब वह बहुत छोटा था, तभी उसने संयोग(coincidence) से किले का गुप्त(hidden) द्वार(entrance) खोज(found) लिया था। लेकिन न उसने किसी को बताया था और न ही इसके बारे में किसी और को पता था। बस, वह जब चाहे गुप्त(hidden) मार्ग(path) से किले में जा पहुँचता और खेल–कूदकर उसी रास्ते से वापस आ जाता। इस गुप्त(hidden) मार्ग(path) की जानकारी के बिना इस किले पर चढ़ाई करना अत्यंत कठिन था। बालू समझ गया था कि शिवाजी ने इसीलिए इसे अपना गढ़ बनाया, क्योंकि वह इस तरह बना हुआ था कि कोई भी शत्रु इसपर अचानक आक्रमण नहीं कर सकता था।

When he was very young, he accidentally discovered the secret entrance of the fort. However, he didn't tell anyone, and no one else knew about it either. So, whenever he wanted, he would go to the fort through the secret route, play around, and return the same way. Without knowledge of this secret path, climbing this fort was extremely difficult. Balu understood that Shivaji had chosen it as his stronghold for this reason, as it was built in such a way that no enemy could launch a sudden attack on it.

Question	बालू ने क्या रहस्य जान लिया था ?				
	What secret did Balu know??				
GPT-3.5	बालू ने रहस्य जान लिया था कि शिवाजी ने इस किले को इस तरह बनाया था कि कोई भी शत्रु इसपर अचानक आक्रमण नहीं कर सकता था। Balu discovered the secret that Shivaji had built this fort in such a way that no enemy could launch a sudden attack on it.	$C_o = 1.5$ $C_h = 1.5$ $\mathcal{I}_f = 1.5$			
GPT-4	बालू ने यह रहस्य जान लिया था कि शिवाजी ने किले को अपना गढ़ इसलिए बनाया था क्योंकि इसकी संरचना ऐसी थी कि कोई भी शत्रु इसपर अचानक आक्रमण नहीं कर सकता था। Balu discovered the secret that Shivaji had made the fort his stronghold because its structure was such that no enemy could launch a sudden attack on it.	$\begin{aligned} \mathcal{C}_o &= 1.5\\ \mathcal{C}_h &= 1.5\\ \mathcal{I}_f &= 1.5 \end{aligned}$			
HindiGPT	बालू ने किले का गुप्त द्वार खोजने का रहस्य जान लिया था। Balu discovered the secret of finding the fort's secret entrance.	$\begin{aligned} \mathcal{C}_o &= 4.0\\ \mathcal{C}_h &= 4.0\\ \mathcal{I}_f &= 4.0 \end{aligned}$			
Llama3	बालू ने किले का गुप्त द्वार खोज लिया था। Balu discovered the secret entrance of the fort.	$C_o = 5.0$ $C_h = 5.0$ $\mathcal{I}_f = 5.0$			

performances of the LLMs using both automatic and human assessments, as described in Section 3.3.

## 3.1 Prompting Strategy

We adopted the zero-shot, instruction-based prompting strategy to evaluate the generalization abilities of the LLMs on the Hindi MRC challenge in a zero-shot setting. All four LLMs were given the same prompt, as shown in Figure 1. This strategy taps into the pre-trained knowledge of the LLM without requiring any task-specific fine-tuning. The structured guidance through explicit instructions directs the LLM on how to carry out a task, even if it hasn't seen it before (Schick and Schütze, 2021; Liu et al., 2023; Chen et al., 2024). Moreover, the instruction template (Passage P, Question Q, Answer A) helps to standardize responses across all LLMs (see Tables 1, 6), enabling direct comparison of performance.

#### 3.2 Dataset

The HindiRC dataset (Anuranjana et al., 2019) is a collection of 24 Hindi reading comprehension passages assembled from two educational websites, Sandeep Barouli<sup>4</sup> and 2classnotes<sup>5</sup>. It comprises 127 questions with corresponding single-sentence answers, manually selected from the passage by the annotator.

<sup>&</sup>lt;sup>4</sup>Sandeep Barouli available at https:// sandeepbarouli.com/

<sup>&</sup>lt;sup>5</sup>2classnotes available at https://www.2classnotes. com/

Table 2: The Rating Scale for Human Evaluation. This rating scale grades LLM responses on three criteria: correctness, comprehension depth, and informativeness, with grades ranging from 1 to 5.

Composite and (Easteral and Last				
Correctness (Factual and Logical Accuracy)				
5 - Entirely correct	no factual errors or inconsistencies.			
4 - Mostly correct	minor inaccuracies that don't significantly affect meaning.			
3 - Partially correct	contains few inaccuracies that slightly affect meaning.			
2 - Mostly incorrect	significant factual or logical errors that compromise accuracy.			
1 - Incorrect	fails to address the question with any factual or logical accuracy.			
Comprehension (Depth of Understanding)				
5 - Deep understanding	captures nuances and underlying meanings.			
4 - Good understanding	covers key concepts though minor details may be missed.			
3 - Basic understanding	general answer, missing some deeper context or meaning.			
2 - Limited understanding	simplistic or surface-level answer, with key misinterpretations.			
1 - No understanding	fails to grasp the main idea or gives an irrelevant answer.			
Informativeness (Coverage of Essential Points)				
5 - Fully informative	includes all essential points and relevant details.			
4 - Mostly informative	covers most key points, with minor oversights.			
3 - Moderately informative	includes some key points but misses several important details.			
2 - Minimally informative	misses many important details.			
1 - Not informative	fails to include any essential points or details.			

Table 3: This table illustrates the scores for automatic evaluation metrics, ROUGE, BLEU, BLEURT, METEOR, and Cosine Similarity (CoS). Here, R1 F1, R2 F1, and RL F1 refer to ROUGE-1 F1, ROUGE-2 F1, and ROUGE-L F1 Scores, respectively.

	Metric	GPT-3.5	GPT-4	HindiGPT	Llama3
	R1 F1	0.540	0.512	0.540	0.533
n-gram	<b>R2 F1</b>	0.405	0.401	0.404	0.433
matching	RL F1	0.510	0.494	0.515	0.516
	BLEU	0.348	0.317	0.358	0.373
semantic	BLEURT	0.530	0.431	0.497	0.458
similarity	METEOR	0.515	0.516	0.507	0.508
	CoS	0.922	0.924	0.924	0.914

#### 3.3 Evaluation Strategy

The evaluation setup includes seven automatic metrics and three human evaluation rating scales. We also use preference-based human evaluation to gain additional insights into human preferences.

#### 3.3.1 Automatic Assessment

The automatic assessment was carried out using five different metrics: 1) ROUGE (Lin, 2004) predominantly assesses recall by calculating overlapping n-grams (ROUGE-1), word pairs (ROUGE-2), and word sequences (ROUGE-L), between machine-generated and reference responses. 2) BLEU (Papineni et al., 2002) compares the ngrams in the machine-generated response to those in the reference response. Typically used in translation, but can also assess how effectively a machinegenerated response captures the key terms. 3) BLEURT (Sellam et al., 2020) is a learned metric that addresses the shortcomings of conventional n-gram-based metrics like BLEU and ROUGE. It leverages a pre-trained transformer model to determine the semantic similarity between machinegenerated and reference responses. 4) METEOR (Banerjee and Lavie, 2005) measures semantic similarity using synonyms, stemming, and partial matches, and has a high correlation with human judgment. 5) Cosine Similarity (CoS) (Rahutomo et al., 2012) compares model-generated responses to reference answers using word embeddings, judging similarity in sense rather than precise word

	GPT-3.5	GPT-4	HindiGPT	Llama3
$\mathcal{H}_1$	75%	75%	73%	65%
$\mathcal{H}_2$	73%	83%	75%	68%
$\mathcal{H}_3$	68%	83%	73%	68%
Avg	72%	80%	74%	67%

Table 4: Preference-based selection results for three annotators  $\mathcal{H}_1$ ,  $\mathcal{H}_2$ , and  $\mathcal{H}_3$ .

match. We employed FastText Hindi<sup>6</sup> embeddings to compute CoS.

#### 3.3.2 Human Evaluation

Two human evaluators rated responses based on correctness, comprehension depth, and informativeness. Another set of three evaluators determined the best responses based on overall preferences. All evaluations were conducted on a randomly selected set of 40 questions from eight distinct passages.

a) Rating-based Evaluation or (Likert-rating) involves grading each response individually based on predefined criteria, such as correctness, comprehension, and informativeness (described in Table 2). This strategy allows evaluators to express the extent to which each criterion is met. Correctness ensures factual and logical accuracy, which is fundamental to comprehension quality. Comprehension measures the depth of understanding, indicating whether the LLM genuinely understands the underlying context rather than providing shallow responses. Informativeness evaluates the information coverage, ensuring that important facts and nuances are not overlooked.

**b) Preference-based Selection** (or Best-Answer Selection) This approach requires assessors to select the answers they find most satisfactory among the provided options. This method offers a more precise indication of which models consistently generate higher-quality responses, allowing for a direct assessment of performance based on the overall quality of response.

## 4 Results

The overall results of human and automatic evaluations, along with the inter-rater reliability, are covered in Sections 4.1, 4.2, and 4.3, respectively.

#### 4.1 Automatic Assessment

The results of the automatic assessment (Table 3) demonstrate that GPT-3.5 (BLEURT = 0.530, CoS = 0.922) and GPT-4 (BLEURT = 0.431, CoS = 0.924) score better on semantic metrics, suggesting that they prioritize meaning over exact wording and structure. This indicates that for tasks seeking nuanced interpretation and linguistic mobility, these LLMs might be a preferable HindiGPT consistently performs well choice. across ROUGE (R1 F1 = 0.540, R2 F1 = 0.404, and RL F1 = 0.515), BLEU (0.358), and cosine similarity (0.924), demonstrating that it successfully captures meaning. This makes it suitable for tasks where semantic comprehension is essential. Llama3 exhibits notable word sequence and phrase-matching abilities, which could signify higher proficiency and coherence at the phraselevel. It also scores well in BLEU (0.373) and ROUGE metrics (R1 F1 = 0.533, R2 F1 = 0.433, and RL F1 = 0.516), suggesting that tasks where exact match is preferred to subtle understanding may be its ideal fit.

#### 4.2 Human Assessment

The rating-based evaluation sheds light on how well each LLM performed for each metric, based on both annotators' ratings and the confidence intervals (CIs) around these ratings (see Table 5).

**Correctness** ( $C_o$ ): GPT-4 ( $A_1 = 4.725 \pm 0.029$ and  $A_2 = 4.700 \pm 0.035$ ) has the highest mean scores for both annotators, with very narrow CIs, signifying high precision and annotator confidence in ratings. HindiGPT scores ( $A_1 = 4.650 \pm 0.026$ and  $A_2 = 4.600 \pm 0.026$ ) fall closely behind GPT-4, implying good precision but slightly lower than GPT-4. GPT-3.5 ( $A_1 = 4.625 \pm 0.039$ and  $A_2 = 4.550 \pm 0.038$ ) and Llama3 ( $A_1 = 4.575 \pm 0.039$  and  $A_2 = 4.550 \pm 0.029$ ) have comparatively lower mean scores than GPT-4 and HindiGPT. Llama3 exhibited a wider CI, implying greater variation in the perception of

<sup>&</sup>lt;sup>6</sup>fasttext-hi-vectors available at https://huggingface. co/facebook/fasttext-hi-vectors

Table 5: Human evaluation results for LLM performance across metrics (correctness ( $C_o$ ), comprehension ( $C_h$ ), and informativeness ( $I_f$ )) with Mean Scores and Confidence Intervals for each model, alongside the Cohen's Kappa ( $\kappa$ ) statistic for inter-annotator agreement between annotators  $A_1$  and  $A_2$ .

		GPT-3.5	GPT-4	HindiGPT	Llama3
	$\mathcal{C}_o$	$4.625 \pm 0.039$	$4.725 \pm 0.029$	$4.650 \pm 0.026$	$4.575 \pm 0.039$
$ \mathcal{A}_1 $	$\mathcal{C}_h$	$4.620\pm0.039$	$4.775 \pm 0.034$	$4.650 \pm 0.027$	$4.600 \pm 0.039$
	$\mathcal{I}_{f}$	$4.525\pm0.041$	$4.750 \pm 0.028$	$4.650 \pm 0.028$	$4.550 \pm 0.041$
	$\mathcal{C}_o$	$4.550 \pm 0.038$	$4.700 \pm 0.035$	$4.600 \pm 0.026$	$4.550 \pm 0.029$
$ \mathcal{A}_2 $	$\mathcal{C}_h$	$4.625\pm0.036$	$4.850 \pm 0.032$	$4.675 \pm 0.027$	$4.450 \pm 0.036$
	$\mathcal{I}_{f}$	$4.575\pm0.033$	$4.750 \pm 0.034$	$4.600 \pm 0.028$	$4.450 \pm 0.036$
	$\mathcal{C}_o$	0.634	0.808	0.695	0.520
$\kappa$	$\mathcal{C}_h$	0.508	0.696	0.840	0.675
	$\mathcal{I}_{f}$	0.709	0.712	0.694	0.682

correctness.

**Comprehension**  $(C_h)$ : GPT-4 receives the highest scores for this measure, particularly from  $\mathcal{A}_2 = 4.850 \pm 0.032 \ (\mathcal{A}_1 = 4.775 \pm 0.034),$ signifying GPT-4's strong comprehension abilities, particularly with a low CI, suggesting annotators found its answers consistently comprehensive. HindiGPT performs well too, scoring  $A_1 = 4.650 \pm 0.027$  and  $A_2 = 4.675 \pm 0.027$ , with consistently high comprehension scores, although slightly lower than GPT-4. GPT-3.5 (  $A_1 = 4.620 \pm 0.039$  a and  $A_2 = 4.625 \pm 0.036$ ) and Llama3 (  $\mathcal{A}_1$  = 4.600  $\pm$  0.039 and  $4.450~\pm~0.036)$  yield slightly lower  $\mathcal{A}_2$ =scores. Llama3 has a lower comprehension score, demonstrating some variation in perceived comprehension quality.

**Informativeness**  $(C_o)$ : GPT-4 obtains the = 4.750  $\pm$  0.028 and highest scores ( $A_1$ )  $\mathcal{A}_2 = 4.750 \pm 0.034$ ), suggesting strong information coverage in responses. HindiGPT  $(A_1 = 4.650 \pm 0.028 \text{ and } A_2 = 4.600 \pm 0.028)$ exhibiting follows GPT-4, adequate but slightly less information coverage. GPT-3.5  $(A_1 = 4.525 \pm 0.041 \text{ and } A_2 = 4.575 \pm 0.033)$ has slightly lower scores than HindiGPT, indicating that it may overlook a few crucial details. Llama3 scores the lowest, implying having the least information coverage and some fluctuation in perceived quality.

**Preference-based evaluation** (see Table 4) revealed that GPT-4 was consistently favoured by the three annotators, with an average score of 80%. Its high preference indicates that, in terms of

human judgment, GPT-4's answers were relevant, demonstrating an excellent ability to provide accurate and consistent responses to questions. With an average score of 72%, GPT-3.5 was slightly lower than GPT-4 but still obtained significant preference, indicating that it might have occasionally fallen short of GPT-4. With a 74% average, HindiGPT performed in the competitive range of GPT-4 and around GPT-3.5. Its consistent ranking indicates that it offered replies that were linguistically and semantically appropriate. Llama3 received the lowest preference from the annotators, with an average of 67%.

## 4.3 Inter-Annotator Agreement

We apply Cohen's Kappa coefficient ( $\kappa$ ) to gauge the inter-annotator agreement for rating-based evaluation (McHugh, 2012). We compute  $\kappa$ per metric for all question-answer pairs in the HindiRC evaluation set. Finally, we assess the reliability for each LLM separately to determine agreement per metric between evaluators (see Table 5).

**Correctness** ( $C_o$ ): GPT-4 (0.808) had the highest  $\kappa$  for correctness, while Llama3 (0.520) had the lowest. This suggests that GPT-4 responses were more reliable and easier for annotators to agree on. Annotators were relatively in agreement on the correctness of this GPT-3.5 (0.634) and HindiGPT (0.695) responses.

**Comprehension** ( $C_h$ ): HindiGPT (0.840) obtained the highest  $\kappa$  for comprehension, suggesting that the responses were generated with in-depth understanding of the context that leads to accurate answers. In contrast, GPT-3.5 (0.508)

Table 6: LLM responses to Hindi reading comprehension highlighting the challenge of fact recall and specificity in responses.

Passage: अमीर खुसरो न केवल साधारण जन के लिए कविताएँ लिखते थे, बल्कि उस समय के बादशाहों की प्रशंसा में भी शायरी लिखते थे। वे युद्ध में भी भाग लेते थे और रण क्षेत्र में अपनी बहादुरी का जौहर भी दिखलाते थे। उनकी कविता और वीरता से प्रभावित होकर अनेक बादशाहों ने उन्हें अपने दरबार में रखा। इस प्रकार प्रजा से लेकर राजा तक अर्थात्झों पड़ी से लेकर महल तक अमीर खुसरो की प्रसिद्धि फैल गई। उनकी प्रसिद्धि का एक कारण उनका संगीतकार होना था। वे संगीत के ज्ञाता(expert in music) थे। उन्हें राग–रागिनियों का अच्छा ज्ञान(knowledge) था और उन्होंने कई राग–रागिनियों की रचना भी की। Amir Khusro not only wrote poems for the common people but also composed poetry in praise of the kings of his time. He participated in wars and displayed his bravery on the battlefield as well. Impressed by his poetry and valor, many kings kept him in their courts. Thus, Amir Khusro's fame

spread from the common folk to royalty, from humble huts to grand palaces. One reason for his fame was his talent as a musician. He was a knowledgeable musician. He had a good knowledge of Raga-Raginis. He also composed many Raga-Raginis.

0 0					
Question	अमीर खुसरो किसके ज्ञानी माने जाते थे ?				
<b>C</b>	Amir Khusro was considered knowledgeable in what?				
	अमीर ख़ुसरो संगीत के ज्ञाता माने जाते थे।	$\begin{aligned} \mathcal{C}_o &= 5.0\\ \mathcal{C}_h &= 4.5 \end{aligned}$			
GPT-3.5	Amir Khusro was considered knowledgeable in music.	$\mathcal{C}_h = 4.5$ $\mathcal{I}_f = 4.0$			
	Anni Khusio was considered knowledgeable in music.				
	अमीर खुसरो संगीत के ज्ञानी माने जाते थे, उन्हें राग–रागिनियों का अच्छा ज्ञान				
	था और उन्होंने कई राग–रागिनियों की रचना भी की।	$\begin{aligned} \mathcal{C}_o &= 5.0\\ \mathcal{C}_h &= 5.0 \end{aligned}$			
GPT-4	Amir Khusro was considered knowledgeable in music; he				
	had a deep understanding of Raga-Raginis and also				
	composed many Raga-Raginis.	-			
	अमीर खुसरो राग–रागिनियों के ज्ञानी माने जाते थे।	$\mathcal{C}_o = 3.0$			
HindiGPT	•	$\mathcal{C}_h = 3.0$			
	Amir Khusro was considered knowledgeable in Raga-Raginis.	$\mathcal{I}_f = 3.0$			
	अमीर खुसरो संगीत के ज्ञानी माने जाते थे, उन्हें राग–रागिनियों का अच्छा ज्ञान था।	$\mathcal{C}_o = 5.0$			
Llama3	Amir Khusro was considered knowledgeable in music; he	$\mathcal{C}_h = 5.0$			
	had a good understanding of Raga-Raginis.	$\mathcal{I}_f = 5.0$			

showed moderate agreement, indicating a degree of variability in perceived comprehension quality. GPT-4 (0.696) and Llama3 (0.675) showed substantial agreement, indicating that annotators were generally aligned.

**Informativeness**  $(\mathcal{I}_f)$ : All models exhibited relatively similar kappa scores for informativeness, with substantial agreement across GPT-3.5 (0.709), GPT-4 (0.712), HindiGPT (0.694), and Llama3 (0.682). This consistency indicates that informativeness was relatively straightforward to assess, resulting in consistent alignment amongst annotators.

## 5 Conclusion

In this study, we use a novel triple assessment framework to compare the performance profiles of

LLMs, GPT-3.5, GPT-4, Llama3, and HindiGPT for Hindi reading comprehension. The ability of GPT-4 to generate contextually relevant and meaningful responses is demonstrated by its preference rating of 80%, which consistently outperformed competing models across all human-evaluated metrics—correctness, comprehension depth, and informativeness. With competitive scores, particularly in correctness and comprehension, HindiGPT and GPT-3.5 trailed closely behind. GPT-3.5 was somewhat preferred above HindiGPT for perceived understanding and precise responses.

The results of automatic evaluations presented a contrasting picture, indicating fewer exact matches with reference texts, particularly for GPT-4 with lower n-gram metric scores (ROUGE and BLEU). The high human evaluation scores of GPT-4 are consistent with its superior alignment with the un-

derlying meaning as measured by semantic metrics (BLEURT and Cosine Similarity), which show a greater grasp of the text than surface-level similarity. This comparison of automatic and human evaluations highlights the significance of semanticbased metrics and human evaluations for precisely assessing the level of a LLM's comprehension, particularly in non-English languages like Hindi.

## Limitations

Our research reveals limitations in some of the metrics which do not align well with human assessment. As well as limitations of the domains or topics expressed within the dataset, our results are tied to the current versions of the four specific LLMs that we have used in our experiments. In future work, we will test other open-source models. In some cases, we find that models have a tendency to overinform in their answers, and we will investigate further techniques to reduce this.

Literal vs. Interpretive Responses: In Table 1, the question "What secret did Balu discover?" seeks a factual answer about the "ग्रस द्वार""(secret entrance)." HindiGPT and Llama3 are more literal in answering the question, providing answers that adher to exact phrases from However, GPT-3.5 and GPT-4 the passage. misinterpret the question's focus and provide an interpretative response about the strategic purpose of the fort's design, showing an interpretive bias (Sheng et al., 2019; Bender et al., 2021). This disparity between question focus and model response arises because of the models' tendency to prioritize interpretations and contextual meaning over literal facts. The likelihood of LLMs adding extraneous information is a common issue with models in open-ended tasks (Koul, 2023).

Fact Recall and Specificity in Responses: In Table 6, in response to the question "Amir Khusro was considered knowledgeable in what?", the factual answer is संगीत(music), as the passage makes it abundantly evident that Khusro was an expert in music and that his knowledge of Raga-Raginis was a core reason for his fame. Yet, the models provided responses with varying degrees of specificity highlighting a gap in fact recall (Petroni et al., 2019). GPT-3.5 states that Amir Khusro was knowledgeable in music, but it omits the details of Raga-Raginis, giving a less comprehensive response. GPT-4 correctly mentions Amir Khusro's expertise of music and Raga-Raginis, and it also adds that he composed many of them. HindiGPT generates a partially correct response. It focuses on "Raga-Raginis" but omits the broader aspect of Amir Khusro's music knowledge, missing the broader context of his musical knowledge and his composition of them. Is informative but lacks the extra detail about his compositions. Llama3's provides a good amount of detail, mentioning both music and Raga-Raginis, but omits the fact that Amir Khusro composed them.

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