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Proceedings of the Workshop on Speech and Language Processing Tools in Education

Workshop chairs: Radhika Mamidi and Kishore Prahallad

> 15 December 2012 Mumbai, India

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Preface

Information and communication technology (ICT) along with conventional aids assumes a central role in today's classroom teaching. With the advent of Internet and WWW, accessing information and communication in the context of a learner-learner and a teacher-learner interaction has become more effective. The resources and tools on the WWW are considered to be one of the best available, specifically because of its 'anywhere, anytime' access. One of the most important domains in ICT is speech and language technologies. Tools and applications including text-to-speech, automatic speech recognition, spelling checkers, machine translation, and information retrieval/extraction systems have found their way into a common man's day-to-day life. However, there has been little progress in their use and application for educational purposes.

This workshop provided an opportunity for a discussion and exchange of ideas on multidisciplinary research in academia by bringing together technologies from different subareas of speech, language technologies, learning sciences and education.

We received a good response and based on referee reports, 12 papers were selected for presentations. There were equal number of papers from India and abroad covering a wide range of sub-areas.

We thank the members of Scientific Committee for their support and cooperation for the workshop. We also thank them for giving a thorough feedback to the authors. Finally, we thank the organizers of COLING 2012 for giving us the opportunity to conduct this workshop.

Radhika Mamidi Kishore Prahallad

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Workshop on Speech and Language Processing Tools in Education

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10:20–10:30	An Issue-oriented Syllabus Retrieval System using Terminology-based Syllabus Struc- turing and Visualization Hideki Mima
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12:00-13:30	Poster Session/Demo
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